

8700

# COMPUTER/CONTROLLER 

## ASSEMBLY

## AND

## USING MANUAL

## 8700 ASSEMBLY

The PAIA 8700 COMPUTER/CONTROLLER is assembled on the doublesided, plated through-hole, etched circuit board provided. Unlike other PAIA circuit boards, this board has all conductive traces pre-tinned for easy solderability and does not require scrubbing before assembly.

Also unlike many other PAIA circuit boards, the 8700 board is complex; and on complex boards, unintended conducting paths between conductors (particularly where a conductor passes between pins on an IC) are not unheard of. While all reasonable quality control precautions have been taken, it is a wise assembler who will spend several minutes closely examining the circuit board for these unintentional bridges. Prints of the circuit board artwork have been provided for this purpose in figures (1) and (2). Bridges (particularly on the component side of the board) will be particularly difficult to find once sockets and other components are in place.

Because of the close proximity of some conductors to one another, extreme care should be exercised during soldering to prevent unintentional solder bridges during assembly. The likelihood of assembly-caused bridges has been lessened by laying out the board with an absolute minimum number of conductors passing between IC pins on the soldered side of the board, but care is nevertheless advised.

Use a clean, low-wattage iron for soldering ( 40 watts max.). While most temperature-sensitive components (with the exception of discrete transistors) are mounted in sockets, excessive temperature can weaken or destroy the bond between the conducting copper and the fibre-glass board material.

All sockets and other components are mounted on the side of the board with the silk-screened parts placement designators and soldered from the opposite side ONLY. DO NOT SOLDER COMPONENTS ON BOTH SIDES OF THE BOARD.

NOT ALL HOLES ON THE CIRCUIT BOARD WILL HAVE A PART ASSOCIATED WITH THEM. Many of the holes are conductive pass-throughs from one side of the board to the other while others are holes reserved for mounting optional components. Some manufacturers recommend filling through-board holes with solder to insure that a conductive path is established from one side of the board to the other. If you elect to do this, make sure that you know which holes are which. It is for all practical purposes impossible to mount a component in a plated-through hole that has been filled with solder.

NOT ALL PART NUMBERS ARE USED ON THIS CIRCUIT BOARD, some part numbers (e.g. R4) are reserved for future expansion.




FIGURE 3
8700 COMPUTER/CONTROLLER PARTS PLACEMENT

When mounting components such as resistors, diodes and capacitors, the leads of the part should be passed through the mounting hole and then bent to a slight angle to hold the part in place for soldering. DO NOT "cinch" the leads directly against the board (bend to a $90^{\circ}$ angle). This technique while great for the government (and others who are in the habit of throwing away things that don't work) provides only marginal additional mechanical strength and makes removing malfunctioning components extra-ordinarily difficult. AND REMEMBER. . . pre-tinned boards require very little additional solder.

With all of these DOs and DON'Ts out of the way, we begin:
HAVE YOU INSPECTED THE BOARD? It might just save you a lot of trouble.


Using parts placement designators and the parts placement drawing in figure 3 as guides, solder the following resistors in place. Notice that many of these resistors are close together and consequently may need to be "stacked" as shown to the left.

Note that resistors are non-polarized components and that either lead may be placed in either hole without affecting performance.

Installation of all resistors within a given group before any of the resistors in the group are soldered in place is highly recommended.


|  |  |  |
| :---: | :---: | :---: |
| /R1-R3 (3 parts)..... 3300 ohms.......orange-orange-r |  |  |
| ( ) R5......................... 3300 ohms.......orange-orange-re |  |  |
| ( ${ }^{\prime}$ ) R6-R 13 (8 parts).....27K.................red-violet-orange <br> ( ${ }^{\text {) } \text { R14-R21 ( } 8 \text { parts).... } 27 \mathrm{~K} . . . . . . . . . . . . . . . . . ~ r e d-v i o l e t-o r a n g e ~}$ |  |  |
|  |  |  |
| (1) R22.................... $27 \mathrm{~K} . \ldots . . . . . . . . . .$. red-violet-orange |  |  |
| ( ) R23-R25 ( 3 parts)... $27 \mathrm{~K} . . . . . . . . . . . .$. red-violet-orange |  |  |
| ( ') R26-R30 (5 parts)....10K................brown-black-orange |  |  |
| () R31 - R37 (7 parts)...10K................brown-black-orange(8) R38 - R45 (8 parts)...10K..............brown-black-orange |  |  |
|  |  |  |

Install the following ceramic disk capacitors. Like resistors, these components are non-polarized and either lead may be installed in either of the holes provided.

| (V) | $\mathrm{C} 1-\mathrm{C} 7 \quad$ ( 7 parts$) \ldots \ldots \ldots .05 \mathrm{mfd}$ disk |
| :--- | :--- |
| ( $)$ | $\mathrm{C} 9 \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots .05 \mathrm{mfd}$ disk |
| (V) | $\mathrm{C} 11, \mathrm{C} 12(2 \mathrm{parts}) \ldots \ldots .05 \mathrm{mfd}$ disk |
| (v) | $\mathrm{C} 8 \ldots \ldots \ldots \ldots \ldots \ldots \ldots .33 \mathrm{pfd} . \mathrm{disk}$ |

Install the Integrated Circuit sockets. Note that four different socket sizes have been supplied; $14 \mathrm{pin}, 16 \mathrm{pin}, 24 \mathrm{pin}$, and 28 pin. DO NOT INSTALL ANY OF THE INTEGRATED CIRCUITS AT THIS TIME!

When installing the sockets; note that there is a small notch at one end, between the rows of pins. This notch should correspond to the notch on the circuit board graphics for convenient reference later on.

Install the 14 pin sockets ( 17 supplied) in the following locations


Install the 16 pin sockets ( 9 supplied) in the following locations

| ( | IC2 | IC2 | (, | IC6 | (,) | IC14 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ( | IC23 | (y | IC22 |  |  |  |
| IC26 | ( | IC | IC29 | () | IC30 |  |

() IC31
() Install the 24 pin socket supplied at the location of IC19
(/) Install the 28 pin socket supplied at the location of IC15
(/) Install the 3 pin power connector at the location indicated as J6. Note that this connector is keyed by the shape of its base and must be installed properly. (see figure on page 27)

Install the 8 discrete transistors. Note that the transistors are keyed by the flat on the side of their cases and must be installed properly for proper operation. Because of later mechanical assemblies, it is also important that the transistors seat as closely as possible to the board. The tops of the transistors should be no more than $3 / 8^{\prime \prime}$ above the surface of the board.

| () Q0 | ( ) Q1 | ( ) Q2 | ( ) Q3 |
| :---: | :---: | :---: | :---: |
| () Q4 | () Q5 | ( ) Q6 | () Q7 |

Install the three 1 n 914 diodes provided. Like the transistors, these parts are polarized and must be installed so that the banded end of the diode corresponds to the band indicated on the circuit board graphics.
(l)D3
() $\mathrm{D}^{2}$
)D5

Like the IC's, the seven-segment displays are socketed, but since the pins on the displays are not to standard tolerances, Molex pins must be used to mount these parts. The molex pins are tied together at the top by a metal strip referred to as a "carrier", and to be perfectly correct the carrier should be on the outside of the two strips that will constitute the socket.

The molex pins are supplied in a continuous strip and must be cut into lengths of 5 pins each prior to installation on the circuit board.
() Install and solder the four rows of molex pins at the IC27 and IC28 locations. Snap off the carrier strip after the pins
 are soldered in place.

We are now ready to begin installing the Integrated Circuits, but first a brief explanation of where we're headed. The chances are good that with careful assembly the 8700 Computer/Controller will be ready to operate when power is first applied. Nevertheless, it is a good idea to go through the "power-up"," procedure that we will outline. The procedure entails the use of an oscilloscope and should be used by anyone with access to one of these devices.

If you absolutely cannot get a scope to use, y ou may skip this procedure, but for those who can use it, it will give you confidence in certain sections of the computer and simplify trouble-shooting procedures in the event that there is a failure when the unit is fully assembled.

Open the integrated circuit package and install the following integrated circuits in their respective sockets. Notice that the orientation of the ICs is keyed by a semi-circular notch at one end of the device, and that the position of this notch should correspond with the notch that is part of the circuit board graphics.

## WARNING CMOS CIRCUITS

Some of the integrated circuits used in this kit are Complementary Metallic Oxide Semiconductors (CMOS). While state of the art internal protection is provided, these circuits are still susceptible to damage from STATIC ELECTRICITY. You should not experience any difficulties if you observe the following precautions.

1) The circuits are supplied to you inserted in blocks of conductive foam. Leave them in these blocks until you are ready to install the part.
2) Do not install the parts in sequence other than that called for in the instructions.
3) Do not wear synthetic (e.g. nylon) clothing while handling these parts.

Install the following ICs in their sockets. NOTE: FND 357 displays are keyed by a series of small grooves on their top edge.

| ) | IC1 | 74LS00 | ( ) | IC2 | 4042 | (1) | IC3 | 4001 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| () | IC4 | 4001 | ( ) |  | 4011 | $($ | IC6 | 4042 |
| () | IC7 | 4001 | ( ) | IC8 | 4001 | ( | IC9 | 4011 |
| () | IC10 | 74LS0 | (1) | IC11 | 4001 | (1) | IC12 | 4011 |
| ( ) | IC13 | 4011 | ( ) | IC14 | 4556 | ( | IC15 | 6503 |
| ( ) | IC21 | 4001 | ( ) | IC26 | 9368 | ( | IC29 | 9368 |
|  | IC27 | FND 357 | (j) IC28 FND 357 |  |  |  |  |  |

This should leave you with 5 ICs that have not been installed; four 2112 RAMs and one 1702A PIEBUG monitor PROM.

Using a section of resistor clipping, form and install the jumper indicated as S2 on the parts placement diagram. Leave a generous loop in this jumper as it will be cut open later.

The jumper that was installed above enables a test feature of the 8700, described in the "Self Test" section of this manual, you should at this point skip to that section and perform the tests outlined there. Return to this point for final assembly when the procedure outlined has been completed.
() Clip the jumper installed as S2 in a previous step into two sections and spread the sections apart so they do not touch, but so that they may be re-soldered if needed.
() Using a section of excess resistor lead, form and install the jumper indicated as S1 on the circuit board graphics. (This jumper enables "normal" operation of the system, and must be in place for the unit to function properly.
(/) Install the remaining Integrated Circuits in their respective sockets (observe orientation markings).


This completes assembly of the 8700 CPU board. Proceed to assembly of the 8700A active keyboard.

## 8700/A KEYBOARD ASSEMBLY

Prepare for assembly by thoroughly cleaning the exposed copper circuitry above colored keyboard area. Use steel wool and/or scouring cleanser. DO NOT USE PRE-SOAPED STEEL WOOL PAD. Use particular care to avoid scratching the printed keyboard area. Rinse and dry the board completely before beginning assembly.

A WORD OF ADVICE - Do not clean the circuit board until you are ready to assemble and test this unit. When assembly is complete and the unit verified as being operational, a coat of artist's spray fixative ( available at most artist's/ engineers supply stores; e.g. "Blair Spray Fix") will keep the copper bright and shiny and prevent oxidation.

DO NOT try to protect the copper with any oil-based sprays as these may entrain moisture or otherwise become conductive.

NOTE that there are no sockets used in the 8700/A.
And finally, just so there is no confusion, the parts are mounted on the side of the board marked "IC1", "R1", etc.


Begin assembly by soldering all resistors in place as per the parts placement designators printed on the circuit board and the detail figure 4.


Figure 4

## DESIGNATION

## (

() $\begin{aligned} & \text { R1-R16 (16 resistors) } \\ & \text { R17-R20 ( } 4 \text { resistors) }\end{aligned}$

## VALUE

82K $\qquad$ grey-red-orange
( ) R17-R20 ( 4 resistors) 100K $\qquad$
150K 27K $\qquad$ brown-green-yellow
(l) R25-R48 (24 resistors) $\qquad$ . red-violet-orange
There are 13 solid wire jumpers used on this board. Using the solid wire provided, form and install these jumpers.

Form and install 13 jumpers. Count them.
Locate the RESET push-button (S1) and prepare it for installation by using a pair of needle-nose pliers to carefully bend its two solder lugs out to $90^{\circ}$ angles as shown in detail figure 5 .
( ) Cut the length of insulated wire provided into two equal 5 -inch lengths, strip $1 / 4$ inch of insulation from each end of each wire and twist and tin the exposed ends. Solder one end of each of the lengths to the lugs of the switch.

( ) Using the hardware supplied, mount the RESET button in the circular hole directly above the rectangular display cut-out. NOTE that the pushbutton mounts from the component side of the board so that the actuating stud protrudes from the side of the board printed with the keyboard designations.
( ) Solder one of the two wires connected to the RESET button to the circuit board point labeled " A " and the other to the circuit board point labeled " B ".

Install the 14 lead, DIP header terminated I/O connector as follows:
( ) From the component side of the board, push the 14 pins of the keyboard I/O cable header (either end may be used) into the 14 holes provided at the circuit board location marked "I/O". While either end of the jumper may be used here, the header MUST be installed so that the wires coming from it point TOWARDS THE NEAREST EDGE OF THE CIRCUIT BOARD as shown in detail figure 6.
( ) Carefully solder all 14 pins of the header in place. Excessive heat at this operation can melt the header. Make sure that the copper is very clean before soldering.


A three-wire grounded soldering iron is ideal but if you don't have one, your present iron may be used by allowing it to heat, then UNPLUGGING it during the soldering operation. Before soldering and after unplugging touch the tip of the iron momentarily to the ground screw of an electrical outlet or other source of ground to drain the static charges.

Install the six 4001 CMOS NOR gate packages IC-1 through IC-6.

| DESIGNATION |  | TYPE |
| :--- | :--- | :--- |
| (d) IC-1 to IC-6 | $\ldots . . . . . . .$. | CA4001B |

## FINAL ASSEMBLY-

(1) Using the hardware illustrated, mount the 8700 A active keyboard above the 8700 CPU board. Note that two $5 / 16^{\prime \prime}$ spacers are used on each of the $1^{\prime \prime}$ machine screws that hold the keyboard above the processor, and that the displays are visible through the rectangular cut-out above the RESET switch.

ALSO check that the solder lugs on the RESET switch (S3 on the 8700A) do not contact any of the components on the CPU board. If necessary, loosen the switch and re-orient.
( Using the hardware illustrated, mount the two remaining rubber feet at the rear edge of the 8700 board.
(1) Mate the 14 pin header of the keyboard I/0 cable with the 14 pin socket J3 (the middle socket of the five along the rear edge of the CPU board).


THIS COMPLETES ASSEMBLY OF THE PAIA 8700 COMPUTER/CONTROLLER. Check out the system using the Testing and Preliminary Familiarization section which follows.

## NOTES

## TESTING \& FAMILIARIZATION <br> THE PAiA MONITOR (PIEBUG)

Now that you have your computer assembled the next step is obviously to try it out. To do that you will have to know a little bit about the monitor program. We will assume that you know little or nothing about computers and attempt to explain why there is a monitor program in the first place.

You can think of your computer as a machine that follows your instructions to the letter. That's really all that any computer is. The group of instructions you give it to do a specific job is called a program. A person that writes a set of instructions (program) for a computer is commonly called a "computer programmer". There are lots of computers in the world, consequently there are lots of computer programmers. You are about to become one!

In general, a computer by itself is useless. There is no way to feed instructions into it or get results out of it. Although it has the ability to follow your directions it must rely on external equipment or devices for input and output operations. The external equipment and devices fall into a category known as "peripherals" and include such things as printers, CRT terminals, teletype terminals, tape drives, card readers, and so on. On small computers you may find peripherais such as cassette recorders, $\mathrm{A} / \mathrm{D}$ and $\mathrm{D} / \mathrm{A}$ converters, relays to control external events, etc.

The PAIA 8700 Computer/Controller has two peripherals that come with it; a keyboard and display. The keyboard has 24 "touch-pad" keys. Each key is activated by simply touching it with your finger, there is no key movement. If you have the CS-87 Cassette option each keystroke is accompanied by the muted "beep" of the audible feed-back circuitry. Eight of the keys are for control functions while the other sixteen represent the hexadecimal number set. Hexadecimal is a number set that fits computers very well but contains sixteen symbols instead of ten like you are used to working with now. The symbols used in the hex (short for hexadecimal) set are 0 through 9 and A through F (i.e., 0123456789 ABCDEF). If you don't know hex it will be fairly easy for you to learn since you are already familiar with all the symbols.

Obviously the purpose of the keyboard/display is to get programs and information into and out of your PAIA computer. However, to do this task the computer must have the instructions (program) to tell it how to perform. That is the purpose of the monitor program. It instructs the computer on how to interpret the information from the keyboard and what information is to be sent to the display. The basic use of the monitor is in loading and examining the contents of memory using the keyboard and display. That gives you the ability to enter a program into the computer from the keyboard, try it out, and change it if necessary. The Monitor will perform other functions to aid you in your feat of using the computer and those functions will be explained as you read on.

## ENTERING A PROGRAM INTO THE COMPUTER

The following is a sample program that we will use as an example:

| ADDR | CODE | LABEL | INSTRUCTION | COMMENTS |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| 0000 | A9 00 | BEGIN | LDA \#0 | ;CLEAR ACCUMULATOR |
| 0002 | 8D 20 08 | REPEAT | STA \$0820 | ;DISPLAY ACC |
| 0005 | A0 00 |  | LDY \#0 | ;CLR Y |
| 0007 | A2 50 |  | LDX \#\$50 | ;SPEED SETTING (IN HEX) |
| 0009 | C8 | LOOP | INY | ;DELAY LOOP |
| 000 A | D0 FD |  | BNE LOOP | ;BRANCH UNTIL Y=0 |
| 000 C | CA |  | DEX | ;CHECK SPEED |
| 000 D | D0 FA |  | BNE LOOP | ;BRANCH UNTIL X=0 |
| 000 F | F8 |  | SED | ;SET DECIMAL MODE |
| 0010 | 18 |  | CLC | ;CLR CARRY |
| 0011 | 6901 |  | ADC \#1 | ;ADD 1 TO ACC |
| 0013 | 4C 0200 |  | JMP REPEAT | ;DO IT ALL AGAIN |

Fig 1.
This program will make your computer count from 0 to 99 and then start over. You will be able to see it count by watching the display.

You will notice that the format of this program listing is divided into five "fields"; ADDR, CODE, LABEL, INSTRUCTION and COMMENT. Each of these fields has its own significance.

The ADDR column is the "address" in memory (more on this shortly) of the data or instruction.

The CODE column is the actual "machine language" which will be stored at the memory location specified by the ADDR field. The first two digits of the CODE field are referred to as the OP-CODE, this is the part of the code field that tells the computer which instruction, among its repertoire of many dozen, it is to execute. The pairs of digits following the op-code are called the OPERAND and in general this part of the CODE field tells the computer where and how to execute the instruction specified by the op-code. Notice that some op-codes have one pair of digits for the operand while others have two pair or none at all.

In general, a computer executes instructions in a linear manner; doing one, then the next in line, then the next, etc; but, there will be times when a program will "loop"; that is, repeat a given section of the program a number of times to obtain the required result. For the convenience of the programmer (this is not entered into the machine) the LABEL field is provided for naming specific locations or parts of the program that are to be "jumped" to out of their normal sequence. For example, the last instruction in our demo program is JuMP REPEAT, which means that when the computer executes this instruction it will jump back to the portion of the program marked as REPEAT in the label field (in this case, at location 0002) and continue running the program from that point on.

The INSTRUCTION field, like the LABEL field is provided as an assistance
the computer's repertoire, and the INSTRUCTION field provides space for a mnemonic (pronounced ne'-mon-ic - a memory aid) for the instruction that the computer is to execute. Some programmers may be able to look at the op-code A9 and remember that it is the instruction for loading the accumulator in the immediate mode, but LDA \#0 (LoaD Accumulator; \#, an almost universal symbol for "immediate"; and 0 , the thing to be entered in the accumulator) is a whole lot easier to remember.

The COMMENT field is another aid to the programmer. In this area is written a short comment on the reason for using that instruction. Ideally, the scope of the comments used should be sufficient for a person other than the programmer to make out what it is that the program is doing (this rarely happens in practice).

As you may have concluded, the ADDR and CODE fields are the only ones that have anything to do with the numbers that you enter into the computer to make the program run.

At this point it becomes necessary to define a "byte". As we mentioned above, some of the instructions consist of two digits, some four, and some six, but all of them were in two-digit clusters. Each cluster is called a "byte" and that is the main unit of measurement we will be working with. For example: instead of saying each instruction can consist of two, four, or six digits, we say that it consists of one, two, or three bytes.

The memory of your computer is also measured in bytes. It comes with 512 bytes and an additional 512 bytes can be added by simply plugging in four more memory IC's. It takes three bytes of memory to store (hold) a three-byte-instruction. Each byte of memory has a unique address associated with it which enables the computer to pick out the particular byte it's looking for. You can easily visualize how the computer's memory is organized if you think of it as a town with only one very long street. All the houses of the town are on that one street and the only way you can locate a particular house is by its address. If you think of each house as representing one byte of memory then that's what your computer's memory looks like. Each unique address is specified using a fourdigit hex number. Look under the "ADDR" column of the program listing (Fig.1) for an example of this. Notice that some numbers are skipped in the column. Each address shown is the address of the first byte of the instruction on the same line. In the case of a two- or three-byte instruction the addresses of the additional bytes are not shown but they are counted. Count the bytes in the program and you will notice that each time you start on a new line, the count will agree with the address listed on that line until you get past nine. Remember now that we are working in hexadecimal (hex) and there are six more symbols to count after the " 9 " symbol. Here is an example of how to count in hex:

```
0,1, 2, 3, 4, 5, 6, 7, 8, 9, A,B, C, D, E, F, 10, 11, 12,13,14, 15,16, 17, 18, 19,
1A,1B, 1C, 1D, 1E, 1F, 20, 21, .............97,98,99,9A, 9B, 9C,
9D, 9E, 9F, A0, A1, A2, ......A8, A9, AA, AB, AC, AD, AE, AF, B0, B1,
B2,\ldots......F8, F9,FA,FB, FC, FD, FE, FF, 100, 101, 102,..........
and so on.
```

Now you should be ready to enter the program from Fig. 1 into your computer. Start by applying power to the computer, then press the reset button. Arbitrarily touch some of the numbered keys and notice how the numbers shift left through the display. The display only shows the last two entries from the keyboard but the computer can remember as many as the last twelve. If anything goes wrong and the display stops responding to the keyboard, press the reset button and it should return to normal;

```
Now type: 0-0-0-0
DISPLAY shows: 00
(Touch the 0 key four times)
DISPLAY xx (x-don't know, don't care)
```

(Touch the DISP key)

This sets the pointer to memory location 0000 , which is the address of the first byte to be entered into the memory (see ADDR column of Fig. 1.). The display will show the contents of that location. This operation lets the monitor know where in memory your program is to be stored (programs don't always start at 0000).

```
Type: A-9
DISPLAY shows: A9
```

ENTER xx

This enters the first byte of the program into the computer's memory, moves the pointer to the next address in memory and displays the contents of that next address. It is important to understand the concept of the pointer since it will be referred to quite often. Each time the "ENTER" key is touched, what you see in the display will be stored in the memory location specified by the pointer. The pointer will then be incremented to the next memory location and the contents of that location will be displayed.

| Type: $0-0$ | DISPLAY shows: |
| ---: | ---: |
| ENTER | 00 |
| xx |  |

This enters the second byte of the program into memory. The first and second bytes of the program form the first instruction of the program which is a LDA (load accumulator) instruction (See Fig. 1).

| Type: $8-\mathrm{D}$ | DISPLAY shows: |
| :---: | ---: |
| ENTER | $\mathbf{8 D}$ |
| $2-0$ | 20 |
| ENTER |  |
| $0-8$ |  |
| ENTER | 08 |
|  |  |

These three bytes form the second instruction (STA-store accumulator) of the program (See Fig. 1).

Now that you have the hang of it, enter the rest of the program listing under the "CODE" column in Fig. 1 starting with A0, 00, A2, etc.

## CORRECTING ERRORS

If you make a mistake in typing but catch it before touching the "ENTER" key then you can correct it by simply retyping the correct entry; the mistake will be shifted out of the display. If you have already entered the mistake in memory; then touch the "BACKSPACE" key and the mistake will reappear in the display. Now type the correct entry and then be sure to touch the "ENTER" key or the memory will still contain the mistake. Touching the "BACKSPACE" causes the monitor to decrement the pointer and then display that location.

## EXAMINING THE PROGRAM

Now that you have the program in memory it's a good idea to go back and cneck it to make sure it was entered $100 \%$ correctly. If even one digit is wrong then the program will not operate properly. First you must let the monitor know where in memory your program is; or in more technical terms: set the pointer to the beginning of the program. To do that you must type: "0-0-0-0-DISPLAY". Always remember that the "DISPLAY" key is used to set the pointer. The display should now show the first byte of the program (A9). If it doesn't then you have done something wrong and you should start all over. If it does then you can examine the next byte by simply touching the "ENTER" key. This causes the data shown in the display (which is what was in the memory location in the first place) to be entered back into the same memory location and increments the pointer to display the next location. You can step through the program by repeatedly touching the "ENTER" key. The series of bytes seen in the display should correspond with the ones in the program ("CODE" column of Fig. 1). If you find a byte that's not correct you should retype it while it's in the display and then touch the "ENTER" key.

## RUNNING THE PROGRAM

Everything should be set to run the sample program now. To execute (run) a program you must tell the computer where the starting point of the program is. In the sample program the starting point is at the beginning instruction (ADDR 0000); However, not all programs start at their beginning.

```
Type:0-0-0-0 DISPLAY shows: 00
    RUN the program counting
```

This tells the monitor to execute a program starting at location 0000 . If all is well your display should have started with 00 and should be counting its way to 99 at which time it will start over. It will take approximately 30 seconds to count from 00 to 99 . If your display is not counting then something is wrong and you should go back and examine the program for errors. Notice that touching keys on the keyboard produces no results since the compater is running the sample program and not the monitor program. Keyboard control can only be regained by pressing the "RESET" button which causes the compater to return to the monitor program.

## MODIFYING THE PROGRAM

You can make your computer count faster or slower by changing the speed setting at address 0008 . To make it count faster, a smaller number should be substituted. For example;

| Type: RESET | DISPLAY shows: 00 |
| :---: | :---: |
| $0-0-0-8$ | 08 |
| DISP | 50 |
| $2-0$ | 20 |
| ENTER | C 8 |
| $0-0-0-0$ | 00 |
| RUN | counting |

This will cause the counting rate to increase by more than double. Notice that the operations performed were: ( $0-0-0-8-$ DISPLAY $)$ set the pointer to location 0008; ( $2-0-$ ENTER) enter 20 in location 0008; ( $0-0-0-0-$ RUN ) run the program starting at location 0000. (Note: the speed setting is in hex; therefore the largest number that can be used is "FF" and not "99".)

You can change the number that the program counts with by changing location 0012 (presently "01"). Try "05".

For an interesting effect restore location 0012 to " 01 " and then change locations 0007 and 0008 to "AA" and "EA" respectively. (The easiest way to accomplish this is as follows: 0-0-0-7-DISPLAY-A-A-ENTER-E-A-ENTER-0-0-1-2-DISPLAY-0-1-ENTER). This replaces a two-byte instruction (LDX \#\$50) with two one-byte instructions ( "TAX" and "NOP"). Now run the program and note that the effect produced is to count slower as the number gets larger. It is left as an exercise to the user to determine why these changes produce this effect.

If you would like for the computer to teach you how to count in hex then restore the program to normal and then change location 000F to "D8". Run the program and watch the display count up in hexadecimal (You may want to slow it down as noted above).

## OTHER GOODIES IN PIEBUG

So far you have used four control keys (DISPLAY, ENTER, BACKSPACE, and RUN). Four more remain to be defined (POINTER HIGH, POINTER LOW, TAPE, and RELATIVE ADDRESS COMPUTE). Since the pointer contains four digits but the display can only show two digits, the pointer is divided into two segments: POINTER HIGH and POINTER LOW. Each contains two digits of the pointer.

## POINTER hilgh (PH) AND POINTER LOW (PL)

These two keys are used to see exactly what address the pointer contains. Touching key "PH" will display the first two digits of the pointer and likewise "PL" will display the last two digits. Normal sequence is "PH-PL-DISP" which will show you the pointer and then the contents of the location it's pointing to.

If you have the cassette tape option this key can be used to save programs on tape and load them back into the computer at a later time. Details of its use are supplied with the option.

## **EAUTION***

If your computer does not have this option and you touch this key, you may lose control of the computer and it may overwrite portions of your program with garbage and it may just eat your lunch!

## RELATIVE ADDRESS COMPUTE

As you learn to write programs you will develop a need to compute relative addresses. These addresses take only two digits instead of the usual four and can be computed by hand. However, a much faster and more accurate way is to let the computer do it at the touch of a button. The monitor contains a program to compute relative addresses for you. To use it you simply enter a program as you normally would and then when you come to a branch operand, instead of typing in the operand (relative address) type in the absolute (4-digit) address of the destination and then touch the "REL" key. Instantly the correct operand will appear in the display. If the display indicates " 00 " then the destination was out of range. Otherwise you may enter the operand with the "ENTER" key. Part of the sample program is used for an example. Starting at location 0009;
Type: 0-0-0-9 DISPLAY shows: 09
DISP ..... xx
C-8 ..... C8
ENTER ..... xx
D-0 ..... D0
ENTER ..... xx
0-0-0-9 ..... 09
REL ..... FDENTER

When you touched the "REL" key the display should have indicated "FD"。 as shown in the program.

## debugaing your Programs

Normally a new program will never run properly the first time (this is a perfect example of Murphy's Law: If anything can go wrong, it will!). Therefore some means of determining what went wrong with your program is necessary. Most computers use a "breakpoint" for this purpose. The idea behind it is to stop the computer at some specified point in your program and display the contents of the processor's internal registers as well as any other memory locations pertinent to your program (such as those containing status information). By doing this you can compare the status of the computer against what you thought it should be at that point. If it doesn't agree then you have a clue to what is wrong and by placing the breakpoint at previous points in your program you can determine just where it is that you and your computer disagree.

Determining just where to put the first breakpoint is usually a "seat-of-thepants" operation. If some part of your program is supposed to do a certain job and that particular job doesn't get done then that's usually a good place to start with a breakpoint. Indeed, many times you will put in a breakpoint only to find that the computer never got to that part of the program at all (indicated by the fact that it bever breaks). In such a case you should pat breakpoints in earlier parts of the program until you find some part of the program that the computer is running and then proceed to move the breakpoint toward the problem area until you find where you are losing the computer.

TO USE THE BREAK DEBUGGER FUNCTION IN THE MONITOR YOU MUST ENTER THESE THREE BYTES STARTING AT LOCATION 0000: 4C, C0, FF. To place a breakpoint in your program, change the opcode of the selected instruction to " 00 ". This is the break code and it must always be substituted for an opcode and never an operand. When the computer comes to the break code it will display "BB" to indicate a break and it will save the contents of its internal registers in the following memory locations:

| 00F9 | ACCUMULATOR |
| :--- | :--- |
| 00FA | Y-REGISTER |
| 00FB | X-REGISTER |
| 00FC | PROGRAM COUNTER LOW |
| 00FD | PROGRAM COUNTER HIGH |
| 00FE | STACK POINTER |
| 00FF | STATUS REGISTER |

Control will then be returned to the monitor and you can examine and change any memory locations including the ones above. The program counter locations above will indicate where the break occurred.

If desired you can continue from where the break occurred by replacing the break code with the original instruction opcode and then running the program from that point. lEach time the RUN key is touched all the registers in the processor are loaded from the above locations before executing the program (with the exception of the program counter which is loaded from the keyboard). This gives you the ability to run a program to the break, examine and change any registers or memory locations necessary, and then continue from tha' point. You can also start a program at some point other than the beginning by preloading the registers with the values expected at that point in the program and then running at that point.

## STACK POINTER

The PIEBUG Monitor maintains two different stacks; one for the monitor and cassette routines and a seperate stack for your programs. The reason for this is to keep the monitor from destroying your program stack. Preserving your stack can sometimes aid in program debugging since the monitor can then be used to examine it.

This is especially useful if your program stores data on the stack. However, you must be careful how you interpret this information since the break command itself uses three bytes of your stack.

You have control over where these two stacks are located in page one of memory ( $0100-01 \mathrm{FF}$; the processor limits the stack pointer to page one). To set the initial position of the monitor stack, store the desired value in memory location 00ED; likewise your stack is set with location 00FE. The monitor and cassette routines require only ten bytes of stack space.

Note: It is not necessary to set the stack locations at all if
(1) You do not need to examine the stack during debugging and (2) You do not write any programs in page one.

If you do write programs in page one then you must be familiar with how the stack operates, know how much room it will need, and locate it accordingly so it will not destroy your program. To save space, both stacks can be located at the same place if you do not need to examine the stack during debugging.

## GENERAL NOTES

Always remember that the reset button is the panic button! When pushed, control should return to the monitor. If it doesn't then something is wrong with the computer.

The memory that you are storing programs in is called "RAM" memory. When you turn the power off it loses its mind and forgets everything it knew (such as programs and data; hence the cassette tape for saving things). So if you can't seem to make the break function work, make sure you have re-entered those three bytes starting at 0000 .

RAM locations $00 E D$ thru 00 FF are reserved for use by the monitor. You should not use these locations in your programs unless you are familiar with how they affect the monitor.

## QUICK REFERENCE

## Definitions:

BUFFER | Memory locations (00F0 through 00F5) that the monitor |
| :--- |
| uses to save the last 12 entries from the keyboard. Only |
| the last 2 or 4 entries are used in monitor operations. |

POINTER
ACTIVE CELL Memory location currently being specified by pointer.
16-bit address that indicates which byte of memory is to
bISPLAY

## Commands:

| DISPLAY | Displays contents of memory location specified by the <br> last 4 entries from the keyboard and sets the pointer <br> to that location. Moves buffer to pointer, then moves <br> active cell to buffer and display. |
| :--- | :--- |
| ENTER | Stores the contents of the display in the currently <br> addressed memory location and then displays the <br> contents of the next location. Moves buffer to active <br> cell, increments pointer and moves new active cell <br> to buffer and display. |
| BACKSPACE | Displays contents of the memory location previous <br> to the current one and then sets the pointer to that <br> location. Decrements pointer, then moves active cell <br> to buffer and display. |
| RUN | Executes program starting at location specified by the <br> last 4 entries from the keyboard. Loads program counter <br> from buffer, all other processor registers from appropri- <br> ate register storage (00F9 thru 00FF). |
| POINTER HIGH | Displays first two digits of pointer. Moves pointer to <br> buffer, pointer high byte to display. |
| PAPE | Displays last two digits of pointer. Moves pointer to <br> buffer, pointer low byte to display. |
| RELATIVE | Transfers control to the tape routines (optional). |
| Note: Use of this key without the tape option will cause |  |
| loss of control. |  |

## Useful Zero Page Locations:

| 00ED | Monitor stack |
| :--- | :--- |
| 00F0 | Buffer, LSB (latest entry) |
| 00F1 | Buffer |
| 00F2 | Buffer |
| 00F3 | Buffer |
| 00F4 | Buffer |
| 00F5 | Buffer, MSB (oldest entry) |
| 00F9 | Accumulator |
| 00FA | Y-Register |
| 00FB | X-Register |
| 00FC | Program counter low |
| 00FD | Program counter high |
| 00FE | Stack pointer (user) |
| 00FF | Status register |

## Vectors:

NMI - 0003
RES - FF48
IRQ - 0000

Break Vector: Store starting at 0000; 4C, C0, FF

## Memory Map:

```
0000-00FF RAM (IC22, IC30)
0100-01FF RAM (IC23, IC31)
0200-02FF RAM (IC24, IC32)
0300-03FF RAM (IC25, IC33)
0400-07FF UNOCCUPIED - RAm on Yidea hoord
0800-08FF I/0
0900-09FF CASSETTE (IC20, IC21) S9
0A00-0BFF UNOCCUPIED - I/0 pont, on videw Loard
OBOO-OBFF PROM - video sunten'e
0C00-0CFF PROM (IC16) - 1702 AA Progga
0D00-0DFF PROM (IC17) - Tuasir
0E00-0EFF PROM (IC18) CASSETTE OPTION
0F00-0FFF PROM (IC19) MONITOR
```


## I/O Breakdown

```
0801 KEYBOARD (IC1, IC2) KEYS 0-7
0802 KEYBOARD (IC3, IC4) KEYS 8-F
0804 KEYBOARD (IC5, IC6) CONTROL KEYS
0808 INPUT PORT 2 (IC4, IC 8) J5
0810 INPUT PORT 1 (IC3, IC7) J4
0820 DISPLAY (IC26, IC27, IC28, IC29)
0840 OUTPUT PORT (IC2, IC6) J2
0880 STROBE (IC1) J1
\begin{tabular}{|c|c|c|}
\hline XAOX & - & outprit \\
\hline A1Y & - & " \\
\hline A \(2 \%\) & \(\sim\) & \\
\hline
\end{tabular}
XA3x - inpot
XAYX - intamptwonkpest
XASX - reset."
XH6X . Stotues
XA7Y - V/wher pont
```


## System Analysis




The output port is a means of getting data being processed within the computer out to peripheral devices.

The eight output lines (bit 0-bit 7) are all latched and each represents a CMOS output structure.

Included at the output port conne ctor are the system power voltages, +5 volts and -9 volts and gnd.

## PROGRAMMING CONSIDERATIONS

The port is memory-mapped, so that any instruction which would ordinarily be used to write data into memory can also be used to write data to the output port.

## PROGRAMMING EXAMPLE

| 0020 | LOOP | E8 | inx; increment count |
| :--- | :--- | :--- | :--- |
| 0021 |  | 8 E | stx (abs); write result to output port |
|  | 40 |  |  |
|  |  | A8 |  |
| 0024 | 4 C | jmp LOOP; go to do next |  |
|  | 20 |  |  |
|  | 00 |  |  |

## ANALYSIS

This short program causes the bits of the output port to count in binary. Bit 0 is the least significant, bit 7 the most significant.

When running, the program increments the $X$ index register by 1 (INX) at location 0020 , the STX instruction at location 0021 causes the incremented result in the X register to be "stored" in the output port which occupies memory location x840. The JMP instruction at location 0024 causes the program to loop back to the beginning.
NOTICE TWO THINGS:

1) the location of the output port is listed as $x 840$ where $x$ can be any hexadecimal digit. In this example x is A , but this is arbitrary. Using an oscilloscope you can check that the output lines are counting and that $x$ can be given any value from $0-F$ without affecting the operation of the program.
2) because of the pipe-lined architecture of the 650x family of processors, absolute addresses are given LEAST SIGNIFICANT BYTE FIRST. This will be confusing to first-time users of these processors but results in significantly greater processor through-put than would otherwise be possible. (See 6500 PROGRAMMING MANUAL.)

## HARDWARE INTERFACING

The easiest situation is interfacing the output port to CMOS logic, which is simply
a matter of tying the output port pin to the input of the CMOS load. Like this:


Because of the static nature of these outputs, practically any number of CMOS gates can be driven. (The limiting factor is the risetime of the output as the additional capacitors that the inputs of the gates represent are added.) If you like, and if the specifications of the power supply are not exceeded, power for the peripheral device can be picked up on J2 as are the signal leads.

TTL gates are just as easily driven from the output port, but unfortunately not in unlimited quantities. To be on the safe side, stick to one regular TTL load or two LS TTL loads max.

When interfacing to a discrete transistor, a current-limiting resistor should be put in the line like this:


If needed, the activating signal that strobes new data into the output port latches, $\overline{(\text { OUTPORT })}$ is present on pin \#10 of the DATA BUSS and-STROBE connector (J1)

PORT \#1 (J4) - ADDRESS x810
PORT \#2 (J5) - ADDRESS x808

$$
\begin{array}{cc}
+5-O^{1} & 14 O-\text { GND } \\
-9-O & O-G N D \\
\text { BIT7-O } & O \text { - BIT6 } \\
\text { BIT5-O } & O-\text { BIT4 } \\
\text { BIT3-O } & O-\text { BIT2 } \\
\text { BIT1-O } & O-\text { BIT } \\
+5-O^{7} & 80-\text { GND }
\end{array}
$$

The input ports are means of getting data from the outside world into the computer.

Each input line represents a single CMOS input structure.

Included at the input port connectors are the system supply voltages +5 volts -9 volts and gnd.

PROGRAMIIING CONSIDERATIONS
Like the output port, these input ports are memory mapped and any instruction which reads data from a memory location may be used to read the port into the processor.

PROGRAMMING EXAMPLE 0020 LOOP AD LDA (abs) IN\#1 ;read input port 10
A8 0023 8D 0026

20 A8
4C JMP LOOP ;do again
STA (abs) DSPLY ;put result in display

20
00

## ANALYSIS

The instruction at location 0020 causes data which is currently being presented to the input port to be read to the processor's accumulator. The next instruction writes this same data to the display. Finally, the jump instruction at 0026 causes the program to loop and start again.

NOTICE ONE THING
Since the input port is a CMOS input, normal precautions should be taken to prevent static damage at these pins; also, if the above program is run without some device connected to the port, some means must be provided to hold the input pins of the port at either ground or supply. Otherwise, normal environmental electromagnetic fields will cause the state of the input lines to be indeterminate. 10 K ohm resistors from the pins to either ground or supply (see also HARDWARE INTERFACING) will suffice.

## HARDWARE INTERFACING

Being a CMOS input, a variety of devices can supply data to the input ports. The output of another CMOS gate can be connected directly to the port:

A


CMOS GATE
or switches or transistors may be used:

and note that if the transistor or switch above is "on", it represents a 0 input to that pin of the port.

If the output of a TTL gate is being used to drive the input port, a pull-up resistor to supply must be provided:


The displays consist of two sevensegment displays and associated 9368-type decoders/latches/drivers. The decoder portion of the 9368 takes care of converting a single 4-bit hexadecimal digit input to the appropriate code required to operate the seven-segment displays.

These devices will display all 16 symbols in the hexadecimal character set from 0-F. NOTE that the characters B and D are both displayed as lower case characters (b and d), and that the character 6 is distinguished from the character $b$ by the horizontal "tail" at the top of the 6 .

Like other peripheral ports, the displays are memory mapped and any instruction that writes to memory will operate them.

NOTE: it is normal for the 9368 driver ICs to operate at an elevated temperature.
TYPICAL SOFTWARE
(see KEYBOARD section of system
analysis for typical programming examples using the displays.)

FIRST RANK (0-7) - address x801
SECOND " (8-15) - address x802
THIRD " (16-23) - address x803 DECODE SUBROUTINE address FF00


The keyboard is used by the monitor for control of user data and program entry as well' as operation of the PIEBUG debugging tools, but may also be read by the user's programs employing a variety of techniques.

Because of the capacitive operating principle employed in the 8700 keyboard, this device should provide exceptionally long and trouble-free life.
(FOR EXPLANATION OF KEYBOARD WHEN USED WITH MONITOR, SEE PIEBUG MONITOR.)

## USING THE KEYBOARD AS AN INPUT TO USER'S PROGRAMS

There are two ways that the 8700's keyboard may be used to input data to a user's program.

1) Individual "ranks" of keys may be read with any of the statements that read memory locations. For example:

| 0020 LABEL | AD | LDA (abs) A801 | ;read first rank |
| :--- | :--- | :--- | :--- |
|  | 01 |  |  |
| 0023 | A8 |  | ;if no key, loop |

causes the status of the first 8 keys on the keyboard to be read into the accumulator of the computer (instruction at location 0020). If no keys are being touched when the read operation occurs, the accumulator will be loaded with $\$ 00$. Under these circumstances, the Branch Not Equal at location 0023 will cause the processor to loop back to the top of the program and read the keyboard again. If a key is being touched when the read operation happens, the accumulator will be loaded with a number that represents the key. Each of the 8 bits in the word that is read represents a key, from $\$ 01$ (in binary 00000001 ) for key \#0 to $\$ 80$ (in binary 10000000 ) for key \#.7.

While there are circumstances when the above procedure will suffice for inputting data, there will be times when it is most convenient to read not simply one rank of
keys, but rather the whole keyboard.
A new program to do this can of course be written, but under most conditions the effort would be redundant as this program is already a part of the PIEBUG Monitor and written as a subroutine so that it can be easily accessed from user's programs. This subroutine is named DECODE and it lives in the Monitor Prom at address FF00.

Before using this subroutine, there are a few things that you should know about it, like; when called, the routine returns with the number of the key down in both the accumulator and the Y index register, so if either of these registers contains data that will be needed after the keyboard scan, it should be either pushed to the stack or otherwise saved in memory. Similarly, though the X index register doesn't contain any key information when DECODE is exited, its contents are altered by this routine and as with the accumulator and $Y$ register it should be saved (if needed) before entry to DECODE.

If no keys are down, the routine is exited with $\$ 18$ in A and Y and this fact can of course be used to determine if a key is down or not.

A problem that is just as important as determining that a key is down and which key it is, is to determine whether the key that is down now is the same one that was down the last time through the program. (Otherwise, what is intended as a single keyboard stroke can be interpreted as multiple switch activations, one activation for each pass through the routine). Again, external user written code could be used to perform this task; but, again, it would be redundant as DECODE already indicates whether the key that is currently down is the first activation of that keyor if the key: is simply still down. It indicates this by clearing (setting to 0 ) the Carry Flag in the processor status register; if the key that is activated during the current scan of the keyboard is different from the key that was activated during the last scan. If the same key that was down during the last scan of the keyboard is the same one as is down during this scan, the Carry Flag will not be cleared. Note also that the carry flag is cleared only when a new key is activated, not when a key is released.

The existence of instructions to test the Carry Flag (BCS-Branch if Carry Setand BCC-Branch if Carry Clear) make the use of this feature exceptionally easy.

A simple user program to scan the keyboard and display the key that is down could look like this:

0020 LOOP 20

23
25

FF
JSR DECODE

BCC LOOP STA DSP B0 FB 8D
 JMP LOOP
;jump to monitor ;keyboard routine
;test for new key
;if new key, put ;in display and.... ;begin again

It is the op code ( BO ) at location 0023 and its corresponding operand at the next location that causes the program to skip the display if no key is found down. By replacing these two bytes with NOPs (EA) the program may be modified to display the key number while the key is held down and display 18 (the no-key code) when no keys are pressed.


This connector provides direct access to the data buss as well as a selection of the system peripheral enable signals. Some of the enabling signals are activated when a single address is accessed, others when any one of a group is called for, as summarized below.

Electrical loading is an important consideration in using this connector. Five CMOS loads or one LS TTL is a safe bet, but more than that is on the questionable side. The select lines ( $\overline{\mathrm{STROBE}}$, etc) will each drive 4 TTL loads.

The pins labeled DB0 0 DB7 provide access to the data buss from least significant to most significant respectively.;

System +5 volts and ground appear at pins 7 and 8 respectively.

All enable signal lines are memory mapped.

## PERIPHERAL ENABLE SIGNALS

$\overline{\text { STROBE }}$ - Provides a low-true signal when any of the following addresses are read from or written to:

| x880 | x8A0 | x8C 0 | x8E0 |
| :--- | :--- | :--- | :--- |
| x890 | x8B0 | x8D 0 | x8F0 |

$\overline{\text { DISPLAY }}$-This is the select line for the 8700 displays. This line is low-true on a write operation to the address occupied by the displays (x820).
$\overline{\text { OUTPORT-The low-true select line for the output port which lives at address x840 }}$ activates on write operations only.

CASSETTE-The select line for a contiguous block of 256 addresses from locations x $900-\mathrm{x} 9 \mathrm{FF}$. Activates on write operations only.
NOTE: All tape dump operations are written to address x900 and this address should be reserved for this operation only. All active addresses above x900 may be used, but if the two relay drivers are used, care must be taken during transfers so that the duty factor of the pulses is not sufficient to close the relays.

## EXPANSION CONNECTORS

J7 AND J8

| $\overline{I R Q}-O^{1}$ | $O-\overline{R E S}$ |
| :--- | :--- |
| $\overline{N M I}-O$ | $O-G N D$ |
| $A B \emptyset-O$ | $O-\emptyset 2$ |
| $A B 1-O$ | $O-\emptyset 2 \cdot R / W$ |
| $A B 2-O$ | $O-R A M A / W$ |
| $A B 3-O$ | $O-D B \emptyset$ |
| $A B 4-O$ | $O-D B 1$ |

The expansion connectors J7 and J8 provide access to the DATA, ADDRESS, and CONTROL busses of the processor as shown at right.

While these connectors are reserved for future expansions by PAiA, they may be used by the experienced user for system expansion. Appropriate care must be exercised that devices connected to these points do not exceed the loading capabilities of the processor and that appropriate protection against such real-world hazards as overvoltages and transient spikes is provided.

```
\(A B 5-O^{1} \quad O-D B 2\)
AB6-O O-DB3
\(A B 7-O \quad O\)-DB4
AB8-O 18 O-DB5
    \(+5-\mathrm{O}\) O-DB6
\(A B 11-O \quad O-D B 7\)
\(A B 9-O \quad O-A B 10\)
```



The cassette connector is used in conjunction with the CS-87 option to provide program and data-saving and loading from cassette recorder (see CS-87 Cassette option manual for operating details).

Additionally, this port and its corresponding components provides for a keyboard "beeper" which indicates activation of the control keys of the 8700/A Active Keyboard.

NOTES





# PAiA INTERACTIVE EDITOR DEBUGGER (PIEBUG) 

## Monitor Listing





| 1560 | OF6D | 18 |  | PHIGH | CLC |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1570 | OF6E | A5 | F6 | PLOW | LDA | PNTER | 3 MOVE POINTFR TO BIIFFER |
| 1580 | 0F70 | 85 | F0 |  | STA | BUFFER |  |
| 1590 | 0F72 | A5 | F7 |  | LDA | PNTER+1 |  |
| 1600 | 0574 | 85 | F1 |  | STA | BUFFER+1 |  |
| 1610 | OF76 | B0 | D8 |  | BCS | DSPBUF | 3BRANCH IF POINTFR LOW |
| 1620 | OF78 | 90 | D8 |  | BCC | SEE | ; BRANCH IF POINTER HIGH |
| 1630 | OF7A |  |  | 3 |  |  |  |
| 1640 | OF7A |  |  | 3 |  |  |  |
| 1650 | OF7A | A 5 | FO | DISPLA | LDA | BUFFER | :MOVE BUFFER TO POINTER |
| 1660 | OF7C | 85 | F6 |  | STA | PNTER |  |
| 1670 | OF7E | AS | F1 |  | LDA | BUFFER+1 |  |
| 1680 | 0 F 80 | 85 | F7 |  | STA | PNTER+1 |  |
| 1690 | 0 F 82 | B0 | 14 |  | BCS | LOAD | ;BRANCH ALWAYS |
| 1700 | 0584 |  |  | 3 |  |  |  |
| 1710 | 0584 |  |  | ; |  |  |  |
| 1720 | 0584 | A5 | F6 | BACKSP | LDA | PNTER | ; DEC 16 BIT POINTER |
| 1730 | 0 F86 | DO | 02 |  | BNE | SKIP | ; BRANCH IF NO BORROW |
| 1740 | 0 F 88 | C6 | F7 |  | DEC | PNTER+1 |  |
| 1750 | 0F8A | C6 | F6 | SKIP | DEC | PNTER |  |
| 1760 | 0F8C | B0 | OA |  | BCS | LOAD | ;BRANCH ALWAYS |
| 1770 | OF8E |  |  | ; |  |  |  |
| 1780 | OF8E |  |  | ; |  |  |  |
| 1790 | OF8E | A5 | FO | ENTER | LDA | BuFFER | ; GET BYTE IN RUIFFFR |
| 1800 | 0F90 | 81 | F6 |  | STA | (PNTER, X ) | ; Store it in active cfll |
| 1810 | 0 F 92 | E6 | F6 |  | INC | PNTER | \%INC 16 BIT POINTER |
| 1820 | 0594 | DO | 02 |  | BNE | LOAD | ; BRANCH IF NO GARRY |
| 1830 | 0596 | E6 | F7 |  | INC | PNTER+1 |  |
| 1840 | $0 \mathrm{F98}$ | A1 | F6 | LOAD | LDA | (PNTER,X) | ; get byte in agtive cell |
| 1850 | 0F9A | 85 F | F0 | StABUF | STA B | buFfer | ;STORE IT IN BUFFER |
| 1860 | OF9C | B0 | B2 |  | BCS | DSPBUF | 3 BRANCH ALWAYS |
| 1870 | OF9E |  |  | ; |  |  |  |
| 1880 | OF9E |  |  | ; |  |  |  |
| 1890 | OF9E | D8 |  | RELADR | CLD |  |  |
| 1900 | OF9F | 18 |  |  | CLC |  | ; THIS ADDS 1 TO POINTEP |
| 1910 | OFAO | A5 | FO |  | LDA | BUFFER | ; GET BUFFER LOW |
| 1920 | OFA2 | E5 | F6 |  | SBC | PNTER | S SUBTRACT POINTER LOW + 1 |
| 1930 | 0FA4 | 85 | FO |  | STA | BUFFER | 3 SAVE RESULTS |
| 1940 | 0FA6 | A5 | F1 |  | LDA | BUFFER+1 | 3 GET BUFFER HIGH |
| 1950 | OFA8 | E5 | F7 |  | SBC | PNTER+1 | ; SUBTRACT POINTER HIGH |
| 1960 | OFAA | A8 |  |  | TAY |  | ; SAVE RFSULTS in y |
| 1970 | OFAB | A5 | FO |  | LDA | buFfer | ; Get results low |
| 1980 | OFAD | B0 | 08 |  | BCS | POS | ;br if total result pos |
| 1990 | OFAF | 10 | OA |  | BPL | BAD | ; BR if result low pos |
| 2000 | OFB1 | C8 |  |  | INY |  | ; INC RESULT HIGH |
| 2010 | OFB2 | 98 |  | CHK | TYA |  | 3 CHECK RESULT HIGH |
| 2020 | OFB3 | DO | 06 |  | BNE | BAD | ; BR IF NOT ZERO |
| 2030 | OFBS | F0 | 99 |  | BEQ | DSPBUF | 3BR ALWAYS, DISP RFL ADDO |
| 2040 | OFB7 | 30 | 02 | POS | BMI | BAD | ;BR If result low NFg |
| 2050 | 0FB9 | 10 | F7 |  | BPL | CHK | ;BR ALWAYS |
| 2060 | OFBB | 8A |  | BAD | TXA |  | ; Clear acc |
| 2070 | OFBC | 38 |  |  | SEC |  |  |
| 2080 | OFBD | B0 | DB |  | BCS | StabuF | ;BRANCH ALWAYS |
| 2090 | OFBF |  |  | 3 |  |  |  |
| 2100 | 0 FBF |  |  | 3 |  |  |  |
| 2110 | OFBF | EA |  |  | NOP |  |  |
| 2120 | OFCO |  |  | ; |  |  |  |



| 2550 | OFF2 |  |  | 3 | COMMAND | ADDRESS | TABLE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2560 | OFF2 |  |  | 3 | STORES | LOW BYTE | ONLY OF ENTRY |
| 2570 | OFF2 |  |  | 3 | ADDRESS | FOR EACH | COMMAND |
| 2580 | OFF2 |  |  | 3 |  |  |  |
| 2590 | OFF2 | DC | OF | TABLE | - WORD | RUN |  |
| 2600 | OFF4 |  |  |  | * $=$ *-1 |  |  |
| 2610 | OFF3 | 7A | OF |  | - WORD | DISPLA |  |
| 2620 | OFF5 |  |  |  | *=*-1 |  |  |
| 2630 | OFF4 | 84 | OF |  | -WORD | BACKSP |  |
| 2640 | OFF6 |  |  |  | *=*-1 |  |  |
| 2650 | OFFS | 8E | OF |  | - WORD | ENTER |  |
| 2660 | OFF7 7 |  |  |  | * $=*-1$ |  |  |
| 2670 | OFF6 | 6D | OF |  | - WORD | PHI GH |  |
| 2680 | OFF8 |  |  |  | * $=$ *-1 |  |  |
| 2690 | OFF7 | 6 E | OF |  | - WORD | PLOW |  |
| 2700 | OFF9 |  |  |  | * $=$ *-1 |  |  |
| 2710 | OFF8 | EF | OF |  | - WORD | TAPE |  |
| 2720 | OFFA |  |  |  | *=*-1 |  |  |
| 2730 | OFF9 | 9 E | OF |  | - WORD | RELADR |  |
| 2740 | OFFB |  |  |  | * $=*-1$ |  |  |
| 2750 | OFFA |  |  | 3 |  |  |  |
| 2760 | OFFA |  |  | 3 |  |  |  |
| 2770 | OFFA | 03 | 00 |  | - WORD | \$0003 | 3NMI VECTOR |
| 2780 | OFFC | 46 | OF |  | - WORD | RESET | ; RESET VECTOR |
| 2790 | OFFE | 00 | 00 |  | - WORD | \$0000 | 3 IRQ VECTOR |
| 2800 | 1000 |  |  | , |  |  |  |
| 2810 | 1000 |  |  | 3 |  |  |  |
| 2820 | 1000 |  |  |  | - END |  |  |

ERRORS $=0000$

SYMBOL TABLE

| RESULT | OF19 | DLY | OF2B | COMAND | OF55 | LOAD | OF98 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SKIP | OF8A | POS | OFB7 | BAD | OFBB | TABLE | OFF2 |
| KEY | O800 | TEMP | OOEE | LASTKE | OOF8 | BUFFER | OOFO |
| DISP | 0820 | MSTACK | OOED | PNTER | OOF6 | TAPE1 | OEOO |
| CASS | O900 | ACC | OOF9 | YREG | OOFA | XREG | OOFB |
| PC | OOFC | STACKP | OOFE | PREG | OOFF | DECODE | OFOO |
| LOOP | OF04 | NEXT | OFO8 | GETKEY | OF1F | BEEP | OF22 |
| NXTX | OF24 | DELAY | OF26 | SHIFT | OF34 | ROTATE | OF3A |
| ROTNXT | OF3D | RESET | OF46 | SHFTD | OF4D | DSPBUF | OF50 |
| SEE | OF52 | PHIGH | OF6D | PLOW | OF6E | DISPLA | OF7A |
| BACKSP | OF84 | ENTER | OF8E | STABUF | OF9A | RELADR | OF9E |
| CHK | OFB2 | BREAK | OFCO | RUN | OFDC | TAPE | OFEF |

## SCHEMATICS



FIGURE 1


FIGURE 2

I/O DECODING


FIGURE 3

TRANSISTOR BUSS

STROBE SELECT

$\varnothing 2 \cdot R / W$

FIGURE 4


FIGURE 5


FIGURE 6


FIGURE 7

DISPLAYS


FIGURE 8


FIGURE 9

## The PAiA 8700 Self-Test Micro-Diagnostic

There is a significant test feature built into the PAIA 8700 which, while simple in concept, provides an exceptionally powerful tool for spotting a number of potential faults associated with the Grand Buss architecture common to micro-computers. Two small circuitry details are involved in implementing this feature:

1) A means by which devices connected to the CPU's data buss may be disconnected and allowed to float.
2) A means by which a no-operation (NOP) instruction is forced onto the data buss.

Together, these two things cause a properly assembled and functioning 8700 board to operate in a very special manner.

The processor, on being reset, will fetch the first instruction from the memory location specified by the reset vector. Since all sources of data have been isolated from the data buss, the only source of instructions to the processor is from the combination of the data buss pull-up resistors R39-R44 and the three diodes D3-D5. The diodes clamp data buss lines D0, D2, and D4 to ground producing the binary pattern 11101010 (EA in hex) on the data buss. EA is a NOP instruction.

The processor's response to a NOP is to increment the address buss to the next address and fetch the instruction that it finds there, which is of course again a NOP. The address lines increment again and fetch the NOP, etc.

The overall result is that the address lines (all 12 of them) count in a normal binary sequence. This in turn allows for easy checking of the address lines which are operating in an easily verified and predictable manner as well as exercising all of the address decoding circuitry, making for easy checking of the various chip select lines to output ports, memory locations, etc. to see that this portion of the circuitry is operating properly.

## Using the Self-Test

1) Remove all RAM (IC22-IC25; IC30-IC33) and ROM (IC16-IC19) from their sockets.
2) Close the circuit board jumper S2 either by putting it in place, or, if already installed but severed, by soldering the cut ends together. This step ties the cathodes of the three diodes D3-D5 to ground causing them to forward bias and hold the data lines D0, D2 and D4 low.
3) If the jumper S 1 is in place, cut it so that no connection is made and isolate the two ends from one another. Also, tie the end of the jumper designated by the arrow on the circuit board to the +5 volt power supply line. A clip lead may be used here and the best place to pick up the +5 volts is at the left end of R5. These steps isolate the data buss by breaking the emitter leads of the transistors Q0-Q7 and assures isolation by reversebiasing these devices.
4) Apply power to the processor. And note that since only the ROMs require the -9 volt supply, this voltage does not have to be provided for these tests. On the other hand, it won't hurt to have it there either - whichever is easier. When the power is applied the displays should immediately light with some random digits. This is of course a quick check that the +5 volt supply is active and that there is not a direct short across the supply lines somewhere. The 9368 Display Drivers will quickly become uncomfortably warm to the touch. This is normal.
5) Reset the CPU by using a clip lead or other temporary jumper to momentarily ground the RESET line. For the purposes of these tests the RESET line is most easily accessed at pin 14 of the expansion connector J7 and ground can be picked up at the circuit board jumper S2. Since some malfunctions can cause the processor to "lock-up" (recieve an instruction that causes paralysis of the address and data busses - who knows what it's up to internally) it would be wise to have your temporary RESET switch handy during the entire procedure.
6) Check the $\emptyset 2$ clock signal at pin 12 of the expansion connector J7 to see that it is:
a) present
b) swinging between essentially +5 v . and ground
c) has a period of approximately 2.5 micro-seconds $\pm 20 \%$
d) has a duty factor somewhere between $30 \%$ and $70 \%$ exact duty factor is not critical
7) Check, in sequence, the 12 address lines $\mathrm{AB} 0-\mathrm{AB} 11$. These lines are most easily accessed at the expansion connectors J 7 and J 8 as shown below:

EXPANSION CONNECTORS

| $\overline{\text { IRQ }}$ - $O^{1}$ | O-RES | J7 AND J8 | $A B 5-O^{1}$ | O-DB2 |
| :---: | :---: | :---: | :---: | :---: |
| NMI-O | O-GND |  | AB6-O | O-dB3 |
| $A B \emptyset-O$ | O-ø2 |  | AB7- 0 | O-DB4 |
| $A B 1-\mathrm{O}_{17}$ | O-ø2.R/W |  | AB8- О J8 | O-DB5 |
| $A B^{-}-O^{\text {J }}$ | O-RAM R/W |  | +5-O | O-DB6 |
| $A B 3-O$ | O-DBø |  | $A B 11-O$ | O-DB 7 |
| AB4-O | O-DBI |  | AB9-O | O-AB 10 |

Figure 1
NOTE that $\mathrm{AB} 9, \mathrm{AB} 10$ and AB 11 are out of sequence at these connectors. When checking these waveforms you should observe that:
a) they are perfectly square ( $50 \%$ duty factor)
b) they will be slightly rounded on the rising as in figure 2:


Figure 2
c) each of the lines in ascending sequence, starting with AB 0 , is exactly half the frequency of the preceding line in the sequence.
d) each line should swing from essentially supply to ground.
e) both the " 1 " state and the " 0 " state of the lines should be relatively free of glitches. (not more than 200-300 millivolts)

There are two problems that you will most likely spot with this test. First, that the lines do not toggle symmetrically but switch in bursts, which at low oscilloscope sweep rates will look like this:


BAD
Figure 3
which could be an indication either of a malfunctioning component or a defective conductive trace or solder joint on the circuit board.
Second, one or more of the address lines may not swing fully between supply and ground, which, again at low sweep rates, will look like this:


## BAD

Figure 4
and could also be caused by a defective component but is more probably the result of a short between adjacent conductors on the circuit board. Even more specifically, this condition can most often be traced to a short between the malfunctioning address line and either a data line or one of the chip select lines. More information on these conditions can be gained with the rest of the tests.
8) Check the chip select lines individually. There are seventeen of them;

4 lines going to the RAM chips (check at pin 13 of each of the RAM locations IC22-25)

4 lines going to the ROM chips ( pin 14 of each of the ROM locations IC16-19

1 line ( $\overline{\mathrm{CS} 9}$ ) present at pin 11 of IC12
4 lines ( $\overline{\mathrm{CS} 0}, \overline{\mathrm{CS} 1}, \overline{\mathrm{CS} 2}$, and $\overline{\mathrm{CS} 3}$ ) present at pins 11, 3, 4 and 10 respectively, of IC13

4 lines ( $\overline{\mathrm{CS} 4}, \overline{\mathrm{CS} 5}, \overline{\mathrm{CS} 6}$ and $\overline{\mathrm{CS} 7}$ ) present at pins 10, 11, 3 and 4 respectively, of IC9

At each of these points you should see the same thing; a narrow negative pulse on the order 1 to 2 milli-seconds in duration. Like this:


Figure 5
You should be sure that these pulses:
a) occur at a constant repetition rate
b) occur at constant time intervals
c) swing essentially from supply to ground
d) do not have faster switching events happening inside the pulse (with the exception of CS $\varnothing$ - CS7, which will have switching inside the negative-going pulse)
9) If you have checked and successfully verified that all of the points above are as they should be, this last becomes academic. Check the data buss lines which are accessible at the expansion connectors J7 and J8. These lines should be totally static (not switching at all) and should be at the logical levels which follow:

```
DB0-0
DB1-1
DB2-0 Even if the lines are static, check to make sure that
DB3-1 they are all within 500 millivolts of either supply or
DB4-0 ground.
DB5-1
DB6-1
DB7-1
```

Successful completion of all of the foregoing procedures is a very strong indication that the 8700 Computer is functioning properly and will continue to do so when mated with its companion keyboard.

BEFORE LEAVING THIS SECTION BE SURE TO RESTORE THE MACHINE TO ITS ORIGINAL CONFIGURATION. Put RAM and ROM back in place, solder the ends of the jumper S 1 back together and cut jumper S2 being sure to fold the ends back so they do not touch each other or surrounding circuitry.

If any of these tests failed, you must begin trouble shooting. It would be nice if we could cover all of the things which can potentially die or short to one another. We can't. Trouble shooting a system of this level of complexity is most readily accomplished in much the same manner as methods employed by medical diagnosticians:
a) consider all the symptoms (complete all tests)
b) postulate a defect that would produce some or all of the observed symptoms
c) check your hypothesis
d) probably go back and try again.

WE CAN HELP and are happy to do it. If you have any difficulties with the tests in this section, write or call:

PAIA Electronics, Inc. 1020 Wilshire Blvd. Okla. City, OK, 73116
(405) 843-9626 9:00 am - 5:00 pm CST

Please supply information relative to the results of your tests: which lines looked OK, which didn't, etc.

NOTES

## 8700 ERRATA

## 8700 manual erratta sheet

(we'll get it right yet)
On page 60 of the manual, in the section dealing with using the Micro-Diagnostic to check the chip select lines CSO-CS7;

Each of these chip select lines in a properly operating 8700 will be different. CS7 will be identical to the GOOD Single Event (fast sweep) waveform shown on page 60. CS6, at fast sweeps, will appear to be two very closely spaced negative-going pulses. CS5 will be 4 closely spaced pulses, and so on "up" to CS0 which will be a quick burst or 256 pulses (which will appear simply as a haze on most 'scopes). An important point is that the width in time of the group pulses will be the same for all 8 lines, whether 1 pulse or 256 .


Before beginning assembly of your 8700 computer controller, carefully check the parts enclosed in each parts bag against this parts check list. Every effort has been made to assure that the proper parts are included.

One each of the following parts:

| 8700 IC PACK | 24 pin socket |
| :--- | :--- |
| 3 CKT power connector <br> ( see drawing page 27 ) | 33 pf. ceramic disc. capacitor socket |
| one strip of 20 molex pins |  |

Three each:
1N914 diodes
Four each:
33K resistors (orange-orange-red)
Eight each:
2N5129 transistor
Nine each:
16 pin socket
Ten each:
. 05 mfd . ceramic disc capacitor
Seventeen each:
14 pin socket
Twenty each:
$10 \mathrm{~K} 1 / 4$ watt resistor (brown-black-orange)
$27 \mathrm{~K} 1 / 4$ watt resistor (red-violet-orange)

## 8700A Keyboard

## Parts List

Before beginning assembly of your 8700A Keyboard, carefully check the parts enclosed in the parts bag against this parts check list. Every effort has been made to assure that the parts enclosed in the parts bag correspond with this check list. Report any shortages at once to PAIA.

One each of the following Parts:
12" length of bare wire
Miniature SPDT pushbutton switch
Two each:
4-40 X 1/4 inch machine screws
Four each:
150K resistor (brown-green-yellow)
100K resistor (brown-black-yellow)
4-40 X 1 inch screws
Six each:
Rubber feet
4-40 nuts
CD-4001 Integrated Circuit (in foam)
Eight each:
5/16 inch spacers
Twelve each:
\#4 flat washers
Sixteen each:
82K resistors (grey-red-orange)
Twenty-four each: 27 K resistors (red-violet-orange)

