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This manual describes the facilities of the Brown University Interpreter (BRUIN) as it is implemented within the Cambridge Monitor System.

The BRUIN language is modeled after the University of Pittsburgh Interpretive Language (PIL). PIL was chosen as a model because it contains features which are highly desirable in a console language. Unlike a batch processing language, BRUIN (and PIL) provide the user with direct man-machine interaction capabilities. This feature is most noticeable in error-recovery procedures. After BRUIN reports an error in either syntax or program logic, it allows the user to make corrections and continue without a new start. Another commendable BRUIN feature is the lack of processororiented statements such as array dimensions and variable types.

The major goal of the BRUIN designers is that BRUIN be a language which will allow a neophyte as well as an experienced programmer to expend his energies on problem-solving rather than on "programming". Towards this gioal the syntax has been kept simple, the meaning of each statement clear and unambiguous. BRUIN can best be utilized as either a program development tool or as a small numeric problemasolving tool.

SYNTAX NOTATION

Throughout this manual, wherever a BRUIN statement is described that statement will be illustrated with a uniform system of notation. The keywords (special BRUIN words) will be in upper case. This is not a requirement of the language; it is merely a device to denote the literal occurrence of that word. Keywords, in fact, may appear in combinations of upper-case and lower-case letters. Braces (<>) are not an element of the language but are used to denote a position in a statement where the user must make a replacement.

Every BRUIN statement begins with a keyword or part and step number. (See the section "Direct and Indirect Mode", page 19, for a description of the form of the the part and step number.) A statement is at most 80 characters in length. Each statement begins on a new line and cannot be continued on a second line. A statement may, but need not end with a period.

Keywords, part-step numbers and user-defined elements (such as variables) must not be immediately adjacent to one another. They must be separated by a single symbol operator (e.g. + / *) , specified punctuation (, : ) , an assignment symbol ( = ) or a blank. There must not be blank spaces within keywords, part numbers and userdefined elements.

Example_1. The syntax of form of the conditional statement is If <Boolean expression>, THEN <command>; ELSE <command>.

A correct BRUIN command then could be

$$
\text { IF } a=b \text {, Then TO STep } 1.5 \text { :Ebse to step } 1.6 .
$$

but_not
IFa=b, Then TOSTep 1.5;ELse to step 1.6

The above statement is in error because there is not a blank between the $F$ in the keyword IF and the variable a, and between the keywords TO and Step. Notice that the keywords IF, THEN and ELSE appear in a combination of upper-case and lower-case letters.
also_not
I F a=5. 11, THEN TO STEP 1.5; ELSE TO STEP 1.0.
This statement is incorrect because there is a blank in the keybord if and in the constant 5.11.

## Entering BRUIN

After logging into CP and IPL'ing CMS, type "BRUIN". The console will respond with the message "BRUIN READY".

## Exiting from BRUIN

When you are finished using BRUIN, you should dismiss the BRUIN interpreter with the BRUIN command:

## CANCEL

CANCEL does not $\log$ you off. In order to $\log$ off from the terminal, thereby preventing a second party from accessing the system under your number and password, type:

CP LOGOUT
To use the terminal system again, you must repeat the CP LOGIN procedure.

## INPUT CONVENTIONS

CMS input conventions are used for the character delete and line delete functions.

However, input characters are not converted to upper case.

## data elements

## Constants

There are three types of constants: real arithmetic constant, Boolean constant and character string constant.

An arithqetic_constant is written with at most 7 decimal digits with an optional decimal point. The constant may be immediately followed by the letter $E$ (must be upper case) and a one or tuo digit signed or unsigned integer specifying an integral power of ten (scientilic notation). In either form of the constant there must not be embedued blanks. Some examples of proper arithmetic constants appear below:
12.34567

3567 or 3567.
56.5E-5 meaning $56.5 \times 10^{-5}$

125 E4 meaning $125 \times 10^{4}$

A constant (and results of all operations) can have a maximuil


The Boolean constants are TAE TRUE and THE FALSE witten in upper or lower case letters.

Chardater $\quad$ string_constants consist of a string of characters enclosed in double quotes. The double quote character may not occur in a string constant. Some proper character string constants are: "\$1<3. 5" and "BROIN". The maximum length of a character string constant is limited by the size of the line.

## Variables

The nane of a variable must be constricied accordiag to the followiny rules:

1. The total number of cinaraceres must not esceed eight (8).
2. The first character must be one of the alphabetic characterso
3. The remaining characeers may be letters or numerals.

Upper-case letters are distinguished frow douer-case letters $1 u$ variable names; therefore the variable med mer is different from tne name Det.

Example 2。 The,followimy names are valil BRYiM variade names:

DATANAME, B, FXY, B12CT:

In thition to the scalar varsable which denotes one item, thore $s$ the subscripted variable which denotes a collection of items. A subscripted. variable is writren as a variable name followed by a lıst of subscripts enclosel 4 parentheses. The subscripts are separated by commas. Por exanple F1(1,2) could represent the idrserow, seconu column of a table called fi.

The riles for subscripees variables are summarizef below:

1. Each subscript may be an arithmetic constanto arithmetac variable, or an arifhmetic expression.
2. An array may have up to four subscripts.
3. A subscript mas have any value between -32767 and 32767 .. sut only the integer part is used to reqerence an element of the arrayo

Example_3.
$z(i, j, 2 * j), \operatorname{TABLE}\left(Z\left(I_{0} J, J\right), I+J\right)$
In Rxample 3, assume i is 1.7 and j is 2.4; because only the inteyeq part of the subscript is used, the element referred to in the $z$ arey is $2(1,2,4)$.

Storage is allocated dynamically for variables (both scalar variables and arrays) at the time that the variable is defined (i.e., assigned a value). Therefore, sparse arrays are kept in a reduced space. In no BRUIN statement is is possible to reference the whole array by using only the name; both name and subscript must be specified.

To use a variable which has no associated value is an error. The interpreter will notify the user that this type of error has occurred.

In addition to having a value, a variable has an associated data type. The data type may be arithmetic, Boolean, or character string, depending on the type of value assigned to it. To change the data type of a variable by assigning to it a value of a different data type is an error. The incerpreter will notify the user that this sort of error has occurred.

## Arithmetic_Expressions_and Punctions

The arithmetic operators of adaition, subtraction multiplication, division and exponentiation are represented symbolically by + , -, *, /, and ** respectively. (The vertical bar, 1 , also indicates exponentiation.)

|  | meanning | example | 1 |
| :---: | :---: | :---: | :---: |
|  | , |  | 1 |
|  | , |  | 1 |
| $+$ | addition | $a+b$ | 1 |
| . |  |  | I |
| 1 | - - |  | 8 |
| - | subtraction | $a-b$ | 8 |
|  |  |  | \% |
| 1 |  |  | - |
| 1 * | multiplication | a*b | 1 |
| + |  |  | 1 |
| 1 |  |  | 9 |
| 1 | division | $a / b$ | 1 |
| 1 |  |  | 1 |
| , |  |  | 1 |
| 1 * ${ }^{2}$ | expomentiation | $a * * b$ | 1 |
|  |  |  | 1 |

Table 1. Arithmetic Operators

Arithmetic constants and variables are combined by the arithmetic operators to form arithmetic expressions. Arithmetic expressions, in turn, can be bracketed by parentheses to form other arithmetic expressions. The order in which expressions are evaluated is governed by the following rules of precedence with operations of a higher precedence performed before those of a lower precedence. Except for exponentiation, unary- and unary+, where operators of the same priority appear in an expression, there is a left-to-right evaluation of the expression. Therefore $A / B / C$ produces the same result as (A/B)/C. If two or more of the operators of exponentiation, unary-, unaryt appear in an arithmetic expression, the order of evaluation is from right to left. Thus $A * *-2$ produces the same result as $A * *(-2)$.


If an expression is enclosed in parentheses, it is evaluated before its associated operation is performed. For example, in the expression
 parentheses modify the normal precedence rules. Parentheses can be used where there is a possibility of ambiguity.

Another way that arithmetic expressions can be formed is by taking functions of other arithmetic expressions. The set of predefined arithmetic functions is shown in Table 2 of Appendix B. The function name is fixed but may be written with upper-case or lower-case letters. Each of the functions has one argument and returns one value. The argument must be enclosed in parentheses and may be an arithmetic expression. The expression is evaluated before the function is called. Thus, if it is necessary to compute sin $2 x$, the BRUIN expression would be written SIN $(2 * x)$

Examples:

Expression
$c+a * * 8 / b+5 . E 10$
TAN (LN (a*C) ) | 2
$-2 * * 2 * b$
$(-2) * * 2 * b$

Mathematical_equivalent

$$
\begin{aligned}
& c+a^{8} / b+5 \times 10^{10} \\
& \tan ^{2}(\ln (a c)) \\
& -2^{2} b \\
& (-2)^{2} b
\end{aligned}
$$

## 

There are six relational operators and four Boolean operators defined in BRUIN. The symbolic representations of these operators and their definitions are found in Table 2 and Table 3.


Table 2. Relational Operators

The relational operators have two arithmetic expressions as operands: the result of such operations is a Boolean value (i.e., either true or false.) Thus, the expression $B * * 2-4 * A * C$ \$GT 0 is an assertion that is either or false, or in BRUIN notation the result will be either THE TRUE or the false.

Boolean values or expressions may be combined with the Boolean operators or the two relational operators $\$ E Q$, \$NE to produce a Boolean value.

| \| Shhort forrm | long_forw | meaning | example |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 1 E |  |  |  |  |  |  |
| 1 E | \$AND | logical product |  | $a<b$ | \$AND | $c<$ |
| 1 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 1 | \$OR | lagical sum or i | or | $a<b$ | \$OR | $c<d$ |
| 1 |  |  |  |  |  |  |
| , |  |  |  |  |  |  |
| 1 - | \$ NOT | complement |  | \$NOT | $(a<b)$ |  |
| 1 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 1 | \$ XOR | exclusive or |  | $a<b$ | \$OR C |  |
| 1 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| la, b, c and | d are aritl | metic expression |  |  |  |  |
| $1$ |  |  |  |  |  |  |

Table 3. Boolean Operators

The Boolean operators (sometimes called logical operators) have their usual meaning. Thus, if $P$ and $Q$ are Boolean values the expression $P$ SAND $Q$ has the value $T H E T R U E$, if and only if both $P$ and $Q$ have the value THE TRUE. The expression $P$ \$OR $Q$ has the value THE TRUE if either $P$ or $Q$ or both $P$ and $Q$ have the value the TRUE. Whereas, $P$ $\$ X O R Q$ has the value THE TRUE if either $P$ or $Q$ but not both have the value THE TRUE. Finally, \$NOT $P$ has the value THE TRUE if and only if $P$ has the value the false.

The priorities of operations for arithmetic, Boolean and relational operations are now given by the following list:


The priorities for arithmetic, Boolean and relational operators is similar to the priority of such operators in the PL/1 language but not the FORTRAN language. The one difference is in the operator \$NOT. This difference becomes apparent in the expression $\$ N O T a<b$, where $a$ and b have arithmetic values. Since $\$ N O T$ has higher priority than the operator <, an attempt to evaluate $\$ \mathrm{NOT}$ a in this expression will be made. BRUIN will then stop with the error message "WRONG KIND OF OPERAND". Simply enclosing the expression $a<b$ in parentheses, as in Table 3, will result in the Boolean expression $a<b$ being the operand of $\$$ NOT.

The following example illustrates the evaluation of an expression according to the priority of the operators.

$$
-a * * b<c+2 \text { \$AND } a+c=z
$$

This expression is evaluated as if the various parts were enclosed in parentheses.

$$
\begin{array}{ll}
-(a * * b)(c+2) & (a+c)(z) \\
(-(a * * b))<(c+2) & (a+c)=(z) \\
((-(a * * b))<(c+2)) & \text { \$AND }((a+c)=(z))
\end{array}
$$

## Character String Expressions_and Functions

There are three special operators \$FC, \$LC and \$CON for manipulating character string data. An expression of the two operators \$FC and \$LC is evaluated from right to left. In addition to these special operators the relational operators are valid for comparing character string data. The comparison will be made according to the 360 collating sequence. (i.e. blank <punctuation < $\quad$ < b...< $<$ <A<B... $<Z<0 .<9)$. the strings are compared character by character from left to right. If the strings are of different lengths the shorter string will be compared as if it were extended on the right with blanks. Notice that this implies that the character string "ab" will compare equal to the character string "ab ". Table 4 summarizes the valid character string operators: The concatenation operator, $\$ C O N$, may be written _ (underline symbol) or ll (two vertical bars).


Table 4. Character String Operators
"There are four special functions which have a character string argument. They are UPPR, LOWR, LEN, AND CHAR. The function UPPR(S) produces a character string with alphabetic characters the upper case equivalent of the alphabetic characters of $S$. LOWR (S) produces a character string with alphabetic characters the lower case equivalent of the alphabetic characters of $S$. LEN (S) returns an arithmetic value which is the number of characters in string $S$. CHAR(X) returns the character representation of the arithmetic value $X$.

In a mixed expression of string operators, binary operators and Boolean operators the usual rules of priority as well as the conventions regarding left to right evaluation are observed. The string operators are placed in the priority table as follows:


The following example will serve to illustrate the use of the string operators and the priority rules for string operators:

## Example:

Assume that $D$ is a character string variable which is equal to "PROVIDENCE, R.I." and one wishes to make every letter except $P$ in providence a lower case letter. This could be done with the expression

1 \$FC D \$CON LOWR(9 \$LC 10 \$FC D) \$CON 6 \$LC D
This expression results in a character string of length 16 which is equivalent to "Providence, R.I.".

In building character strings by concatenation one must observe a maximum length of 252. If this length is exceeded BRUIN will issue an error message to that effect.

## DIRECT AND INDIRECT MODE

To facilitate man-machine interaction, BRUIN provides two modes ut operation, the desk calculator or direct mode and the stored program or indirect mode.

In the direct mode the console can be thought of as a desk calculatol in that the statement is executed immediately and the text of tae statement is not retained in memory. This mode of operation allows the user to evaluate expressions, store results of expressions tor later use, and direct the interpreter to execute a stored program.

Errors are reported immediately in the direct mode. The user merely retypes the correct statement. The statement in error is not retained. For example.

TYPE SIN(8*3.14/16
*ould result in a BRUIN response "MISFORMED EXPRESSION" because of the missiny right parenthesis. The user retypes

TYPE SIN (8*3.14)/16
and the resplt of the calculation would appear as

SI: (8*3.14)/16=-0.7966093E-03

The assignment statement in the direct mode

```
SET L=A|2-4*A*C
```

is likewise executed immediately. causing the variable $L$ to be given a value which could be used either in the direct mode or stored prograw mode. Notice here that the statement itself is not retained but the result of the calculation is retained in L.

In the indirect mode, statements are stored and executed under program control in a sequence defined by part and step numbers. In otaer words, indirect statements make up a stored program. The user may go back and forth between the two modes. The manner by which this 1 s accomplished will be seen in later examples.

A statement in the indirect mode is always preceded by a part and ster number. It is this number which tells BRUIN that this is a statement of the indirect mode. The part and step number are each at most 3 digits in length and are separated by a period. A blank must follow this number but must not be imbedded in the part-step number. 「he above TYPE statement, written in the indirect mode with part number 11, step number 01, would appear as

$$
11.01 \text { TYPESIN }(8 * 3.14) / 16
$$

This statement is stored without being executed immediately.
A part is a collection of one or more steps with the identical part number. Since steps are arranyed in ascending step number by tae interpreter, it is not necessary to type steps in sefuential order. During the execution phase of that part, the statelaents will ve executed in the sorted order of step numbers in that part.

Step numbers are treated as decimal fractions ani may have any increment between them. For example, a part 1 could be written wati steps 0, 1 and 999 (written with part numbers as 1.0, 1.1 and 1.99y). This would be executed by the interpreter in the order 1.0, 1.1 dud 1.999. If it is necessary to make an insertion, say between statements 1.0 and 1.1. simply choose any number (e.g 1.05) between 1.0 and 1.1. Then part 1 would consist of statements with numbers 1.0, 1.05, 1.1. 1.949 and would be executed in that order: for sucn progran changes it $1 s$ wise to have gaps in the step sequence.

Duriny the execution of a proyram in the stored proyram mode, d sequence of BRUIN statements with the same part number are executed sequentially (assuminy there is no transfer out of that part). Tais means that a statement with the number 2.000 is not executed after the statement with the number 1.999. unless these parts dre logicaily. connected by the user. This can be accomplished in a variety of way. To give just one example, statement 1.999 could be the instruction

## SET＿statement

SET 〈variable name〉＝＜expression＞，＜variable name〉＝＜expression＞，etc．

The expression on the right－hand side of the assignment symbol（＝）uay be an arithmetic expression，Boolean expression or string expressiua． The type of expression will determine the data type assigned to tue variable．The kepword SET，is optional and may be omitted；tor clarity，every example in the manual will use the keyword．

The SET stateinent can have a list of assignments of the form＜variadre name＞＝＜expression＞；each dssignment in the list must be separated dy comas．If there is oily one assigument in the statement，omit tue comma．The interpreter will make assignments in a list beginniny watn the leftmost element in the list and proceeding to the right．

Examplon．
SE～W $=S I N(x+y), C=W * x, W=w * y$

Jsinj the most recently assiyned values of $x$ and $y$ ，the variable $\quad$ is assifned the value of the arithmetic expression sin $(x+y)$ ．Then c assigned the value of $w^{*} x$ ，whern the value ot $w$ is tae previously computed value，sin（xty）．Finally wis given the newly computed value w＊y．Variables w，allie are alithmetic variables dracase they were jiven arithmetic values．

Example＿5．
SET BOUL＝The True

The variabla bul is assigned the constat 3oolean vilue The True； therefore the variable bOOL is a 3oolean variable．

Example_6.
SET ray $(1,1)=\$ \operatorname{NOT}(2=2)$
The first = symbol on the left is the assignment symbol. The second = symbol is the relational operator. Therefore the value "faloe" is assigned to the subscripted variable ray (1,1). ray therefore is a boolean array.

Example_7.
101.98 SET Num $=" 1234567890 "$

The double quotes around 1234567890 cause Num to be a string variable. Therefore $N u m$ can be combined by string operations with other string operands. The number 101.98 designates part 101 , step 98.

Example_6.
SET ray $(1,1)=\$ \operatorname{NOT}(2=2)$
The first = symbol on the left is the assignment symbol. The second = symbol is the relational operator. Therefore the value "false" is assigned to the subscripted variable ray (1,1). ray therefore is a boolean array.

Example_7.
$101.98 \mathrm{SET} \cdot \mathrm{Num}=" 1234567890 "$

The double quotes around 1234567890 cause Num to be a string variable. Therefore $N u m$ can be combined by string operations with other string operands. The number 101.98 designates part 101 , step 98.

## SIMPLE CONSOLE INPUT-OUTPUT

## outpurnstatements

```
PUT <list of items separated by commas>*
```

or
pJT LIST <list of items separated by commas>*

* (The keyword TYPE may be used in place of PUT).

An item in the output list of the first puT statement may be one of four types of elements:

1. a variable name whose associated value is to be written.
2. an expression to be evaluated and written out,
3. a character string enclosed in double quotes(")
4. the special keywords, ALL, ALL VALUES, ALL PARTS, PART, STEP.

The PUT LIST form of the output statement differs from the simple put form in that, the list of items of the puT LIST may not contain the special keywords described in 4 above. In addition, the pUT LIST writes the items in columns of 5 per line until the list is exhausted; a simple puT writes the items one per line until the list is exhausted. Character strings in the PUT LIST form should not have more than 15 characters; only the leftmost 15 characters of a string are written.

Example_8.
PUT "The value of A is", A

Example 8 illustrates the first type of pur statement. Each item on the list will be written on a separate line. Assuming A has the value 2. this statement will cause the two lines to be written.

> The value of A is $A=2.000000$

The interpreter always writes the variable name followed by the value in this PuT form.

## Example_9.

PUT LIST "The value of $A$. A
Example 9 illustrates the second form of the puT statement. This statement will cause the line to be written

The value of A. 2.000000

Example 10.
PUT 3*SIN(3.14159/16 + SQRT (35.9))

This statement will result in the line

```
3*sin(3.14159/16 + sqrt(35.9)) = -. 2850968
```

The special-purpose forms and their use are described below:

1. To write out a copy of special parts sorted in step order,

PUT PART <part number>
Example:
PUT PART 5, PART 6
2. To write out a copy of the entire program, PUT ALL PARTS
3. To list all defined variables and their current values, PUT ALL VALUES.
4. To list the entire program and all variables in storage, POTALL。
5. To write out a step,

PUT STEP <part and step number>

## Example:

PUT STEP 1.3. STEP 50.1
Since the typewriter is a relativeiy slow device, these features should be used sparingly.

## LINE statement

The line statement causes the console ypewriter to space one line down the page.

## Example 11.

1.1 Put (EXP(1.5)+EXP(-1.5))/2
1.2 Line
1.3 Put (EXP(1.5)-EXP(-1.5))/2

CALL PART 1

In example 11, the command LINE will produce a blank line between the two output lines. The output therefore will be

$$
\begin{aligned}
& (\operatorname{EXP}(1.5)+\operatorname{EXP}(-1.5)) / 2=2.352406 \\
& (\operatorname{EXP}(1.5)-\operatorname{EXP}(-1.5)) / 2=2.129278
\end{aligned}
$$

## INPUT statements

<part and step number> GET <list of variables separated by commas>*

## or

<part and step number> GET LIST <list of variables separated by commas>*

* (The keyword DEMAND may be used in place of GET)

On execution of the GET statement, BROIN requests the user to provide values for the variables in the list following the keywords GET or GET LIST. The response by the user may be one of four fypes of data:

1. constants.
2. an expression in terms of previously defined variables.
3. function,
4. any combination of the above.

In the simple GET statement BRUIN prompts the user on each variable 1 n the list by writing the variable name followed by =>: it then wasts for a response from the user.

Example 12:

1. 5 GET $a, b, c$

$a=>$
The user may then type a number (e.g. 4.0) after the > symbol. Then the interpreter types

$$
b=>
$$

Again the user may type 3.5*a. The value of a has already been defined; therefore the value of the product of 3.5 and a will we assigned to b. Finally the interpreter types
c=>
The user may respond with SQRT (a+b).

Example 13. Assume that the value of $i$ is 1 and $j$ is 3. 3.11 DEMAND B(i, $i+j)$

BRUIN will return the value of the subscripts with the array name
$B(1,4)=>$
On execution of the GET LIST statement, BRUIN will prompt only with a greater than ( $>$ ) symbol. The user may then enter any number of data items on a line; the data items must be separated by commas. any number of blanks may surround the commas. If the list is aot satisfied after the transmission of one line of data, BRUIN will prompt the user for more data. If ( $n+3$ ) number of data items is transmitted and the list of varables only requests $n$ items, the last 3 data items will be iynored.

Example_14. Assume that $A$ should have the value 5.1. B tne value 4.3. $C$ the value $-8 \times 10^{-5}$, and $J$ the value 1.

$$
81.05 \text { GET LIST A, B,C.J }
$$

On this command BRIIN will prompt once with the symbol>. The user may then enter on a line

$$
5,1,4,3,-8 . E 5,1 .
$$

Notice that the values are assigned to the variables from left to right.

In examples 12. 13, and 14 the variables in the list were giveu arithwetic values but this need not be the case. Boolean values or character strings may also be read in as values. Example ib is an illustration of a GET LIST statement with variable a beiny, given an arithmetic value, $B$ a Boolean value and $C$ a character string value.

Example 15.

$$
80 . \dot{4} \text { GET LIST A,B,C }
$$

On execution of statement 80.4. BRUIN transmits the symbol >. Enter
4.125*SQRT(3.14159), THE TRUE, "STRING"

A variable is assigned a data type througn the GET statement as well as the $S E T$ statement. In example 15 then, the variable $A$ is du arithmetic variable, $B$ is a Boolean variable and $C$ is a striny variable.

CONTROL STATEMENTS

In the preceeding sections you were shown how to refer to variable and constant quantities, process input and output and assign values to variables. In most cases a problem cannot be solved by a simple sequence of assignment statements and input/output statements. Statements to permit decision making are often required. These decision processing statements permit the programmer to vary the order in whicn statements are executed. Such statements which provide the programuer with the ability to alter program flow are here called CONTBUL statements.

## CALL_statement

CALL PART <part number>

The call statement causes a part to be executed starting with its lowest step number.

Example 16. Assume that the following procedure to calculate an expression involving input parameters $X, Y$. DELTAX, dELTAY $1 s$ stored in the indirect mode.

> 15. 11 SET $X=X+\operatorname{DELTAX}, Y=Y+$ DELTAY
> $15.15 \operatorname{SET} \operatorname{FXY}=X * \operatorname{SIND}(Y) / \operatorname{COSD}(X)+3 * X$

In order to execute the two-step procedure beginning with its first step (here 11) and terminating with its last step (here 15), enter the statepent

## CALL Part 15

Since the Call statement is in the direct mode, it will cause execution of part 15 to take place immediately. Assuming that the variables $X, Y$, DELTAX and DELTAY have been defined, $X, Y$, and f , XY will be assigned new values. Following the execution of a part (here part 15) invoked by a direct command, BRUIN will halt execution with the statement
"execution halted at end of part 15"
In the indirect mode, at the termination of the specified part, control passes to the statement following the call.

Example 17. Assume part 25 of example 16.

```
2.51 CALL PART 15
```

2.91 PUT X,Y,FXY

On entering a CALL PART 2 in the direct mode, the order of execution here will be 2.51, 15.11, 15.15 and 2.91. The point to observe here is that control of execution is returned to the statement following the CALL statement (here 2.91). If no errors have been encountered, execution will halt with the statement

> "EXECUTION HALTED AT END OF PART 2."

## G0 statement

It was stated earlier that BRUIN will stop execution of a stored program when an error is encountered. The user may correct his error and continue execution at the point of error. This is done by typing in the correction and then issuing the direct command GO.

Assume that in Example 16 X is initially 0 , DELTAX is 1 , DELTAY is 1 but that $Y$ was not given an initial value. When the statement of step 15.11 is executed, BRUIN will issue the error statement
"ERROR AT STEP 15.11: UNDEFINED SYMBOL"

Entering the statements
SET $Y=1$
GO

Will cause execution to resume by executing step 15.11 again. A word of caution is necessary here. Because $X$ was already evaluated as 1 before BRUIN discovered the error, $X$ will take on the value 2 when execution resumes at step 15.11

The GO command will not cause execution to resume when BRUIN interrupts because of an infinite loop.

## To_statement

There are two forms of the $T 0$ statement. One form is
<part and step nuaber> TO PART <part number>*

* (In place of $T O$, GO TO may be used)

This To statement causes control to be transferred to the first statement in the specified part. To illustrate the difference betseen a $\quad$ o statement and Call statement Example 17 is revritten replaciny statement 2.51 with a TO statement.

Example_18.

```
15.11 SET X=X DELTAX, Y=Y DELTAY
15.15 SET FXY=X*SIND(Y)/COSD(X) + 3*X
2.51 To part 15*
2.91 Put X, Y, FXY
```

On a CALL PART 2, the order of execution will be 2.51. 15.11. 15.15. Control of execution is not returned to the statement following the $T$ part 15 statement (here 2.91) as it is with a CALL.

Amother form of the To statement is
<part and step number> TO STEP <part and step number> *

* Ir place of to, go to may be used)

This so statement causes control to be transferred to the statement witle fine specified part and step number.

Example_19.
15. 11 SET $X=X+$ DELTAX, $Y=Y+$ DELTAY
15.15 SET FXY=X*SIND(Y)/COSD(X)+3*X
2.51 TO STEP 15.15
2.91 PUT X,Y,FXY

On a CALL PART 2, the order of execution will be 2.51, 15.15. Thas form of $T O$ permits transfer of control within a part.

The $T 0$ statement is valid only in the indirect mode.

## IF_statement

The $I F$ statement causes BRUIN to test a value and proceed in one of two possible paths. The Boolean expression in the IF statement is tne value that is tested. The clauses THEN and ELSE describe the two possible actions. The simplest form is

IF <Boolean expression>. THEN <command>

If the Boolean expression here has the value true, the THEN clause is executed. If the expression is false the THEN clause is not executea. Execution proceeds with the statement following the IF statement. rue word THEN may be omitted but not the punctuation (.).

Example_20.
1.5 IF b|2-4*a*c<0, TYPE "ROOTS COMPLEX" 1.6

If the expression $b^{2-4 a c}$ is less than zero, the TYPE command is executed followed by execution of statement 1.6. If the expressiun b2-4ac is greater than or equal to zero, control passes directly to statement 1.6.

The uther form of IF has an ELSE clause as well as a THEN clause.
IF <Boolean expression>, THEN <command>: ELSE <commaud>
If the Boolean expression has the value true, the TiAN clause ls executed. If the expression is false, the ELSE clause is executeu. The words THEN and ELSE may be omitted but not the punctuation (. ;).

Example_21。
3.9 SET A $=x<3$ SOR $x>5$
3.91 IFA, TO STEP 4.0; ELSE TO STEP 4.3

In this example $A$ is a Boolean variable. If $A$ has the value TRUi. transfer is made to step 4.0. If A has the value FALSE, transfer is made to step 4.3.

Example_22. Assume that the user wished to accomplish a three-way branch depending on whether $x$ is less than, equal to or greater than $y$ and then wished to return to the statement following the IF statement.


In Example 22 the interpreter compares $x$ and $y$. If the less than relationship is true, part 3 is executed beginning with step 3.1 and ending with 3.999 ; control then returns to statement 1.999 by virtue of the interpretation of a CALL comman. If $x$ is not less than $y$, the ELSE clause causes $x$ to be compared with y again in an equality relationship. If $x$ is equal to $y$, part 4 is done; otherwise part 5. Following both part 4 and part 5, step 1.999 is executed.

The interpreter will take any BRUIN command in the THEN, ELSE clauses but care must be exercised in using another IF in the THEN clause. If the expression is false, the interpreter looks for the command following the first semicolon. For example.
1.1 IF $a>b$, THEN IF $c>d$, THEN TO STEP 1.4; ELSE TO STEP 4.2; ELSE TO. STEP \&.3
is interpreted as if the statement were written
1.1 IF $\mathrm{a}>\mathrm{b}, \mathrm{THEN}$ IF $\mathrm{c}>\mathrm{d}$, THEN TO STEP 1.4; ELSE TO STEP 4.2 .

In other words, if both a is greater than $b$ and $c$ is greater than $d$, branch to step 1.4; otherwise branch to step 4.2. Another way of writing this statement is
1.1 IF $a>b$ \$AND $c>d$, THEN TO STEP 1.4; ELSE TO STEP 4.2

## FOR_statement

The FOR statement specifies that a command is to be repeatedly executed until a specified criterion is satisfied. The forms of the FOR statement vary in the stopping conditions and vary in the manner in which the values of a control variable are stated. All forms will take any BRUIN command except a To command.

The simplest form repeats an object command for a list of values:

FOR <control variable> = <list of arithmetic expressions separated by commas>:command>*

* (The keyword DO may be used in place of FOR; DO and FOR are equivalent).

Example_23.
101.5 FOR SUB $=\mathrm{J}, 2 * J, 4 * J, 8 * J: \operatorname{GET} \mathrm{A}(\mathrm{SUB})$

This statement will cause the GET command to be executed four times. Assuming $J$ is 1 , the interpreter will request values for $A(1)$. A (2). A(4). A(8). This statement could have been written

$$
101.5 \text { FOR SUB }=1,2,4,8: \operatorname{GET} \mathrm{A}(S U B)
$$

Another form of the $F O R$ statement specifies an initial value, increment and final value for the control variable. The general form is:

FOR <control variable> = <initial value> By <increment> TO <final value> : <command>

Example_24.

```
101.5 FOR sub = 1 BY i TO 3*i: GET A(sub)
```

Assuming i is 2, the variable sub will take on the values 1, 3, 5. In this form of the FOR statement, the command GET A (sub) is executed for the initial value. Then the control variable (here sub) is incremented (here by i) and compared to the final value (here $3 * i$ ). When
the value of the control variable is greater than the final value, the loop is terminated. If no increment is specified, an increment of one (1) is used. If the final value specified is less than the initial value, the command is executed once. An infinite loop can occur if an increment is chosen which will cause the limit never to be reached. (e.g. initial value $=1$, increment $=-2$ and final value 2 ).

The $B X, T O$ form of the $F O R$ statement may be combined with the list form as in the following example:

$$
\text { Y. } 1 \text { POR ID }=0,1,2 \text { BY } 2 \text { TO 8,9: CALL PART } 8
$$

ID here takes on the values $0,1,2,4,6,8$ and 9 . Any number of BY, $\quad$, combinations may be used in the list. If $B Y$ is omitted the increment is assumed to be one (i) until the to limit is reached.

There exist two adđitional por list forms. They are

FOR <variable>=<initial value> BY <increment> UNTIL <Boolean expression>: <command>

FOR <variable>=<initial value> BY <increment> WHILE <Boolean expression>: <command>

Exatple_25:
POR $2=1$ BY 2 UNTIL $a>z$ : DELETE $X(a)$

The comand Derere s (a) will be repeated for successive values of $a$, until a is greater than $z$.

Esaxple_26.
1.6 POR $2=$ BY 1 WEILE R 5 : CALL PART 14

The command, CADL PART 14, will be repeated for $a=b, b+1, \ldots a s$ long ©S $\mathbb{R}$ is less than 5. In the UNTIL and WHILE forms, if no increment is specified the control variable (here a) is not incremented. Ciare must be taken that the Boolean expression ( $R<5$ ) in example 26 is not always true. The value of $R$ must at some time in part 14 be set greater than 5 or ©

## STOP_statement

If the user wishes to stop the execution of his program and perhaps check some values before continuing, he may use a STOP statement in the indirect mode. Assume that the following part is stored:

```
1.66 SET DIS = B|2 - 4.*A*C
1.67 Stop
1.68 SET D = SQRT (DIS)
1.67 TYPE (-B+D)/(2.*A)
```

On the command Call part 1, sțatement 1.66 followed by statement 1.67 will be executed. The message "STOP AT STEP 1.67 " will be issued by BRUIN. BRUIN will then wait for further instructions. At thas point the user may make changes or look at $D$ to see if it is negative by typing in the direct mode.:

PUT D
A. Go would cause the progran to resume execution at statement 1.68 .

DONE_statement

> <part and step number> DONE

The DONE statement causes the interpreter to halt execution of a part by signalling a logicai end. It differs from the STOP in that execution of the stored program does not stop. Execution continues as it would at the physical end of a part.

The DONE statement is valid only in the indirect mode.

## Example_27.

```
1.5 FOR I = 1 TO 8: CALL PART 3
3.3 SET B(I) = 0
3.4 IF A(I) $LE O, DONE
3.5 SET B(I) = A(I)
3.6 DONE
Call part 1
```

In Example 27 the values of $A(1)$ through A(8) will be compared with 0 . If the value of $A(I)$, where $I=1,2, \ldots 8$, is greater than 0 , step 3.5 will be executed. If $A(I)$ is less than or equal to 0 steps 3.5 and 3.6 will not be executed. An equivalent process could be accompiished by repiacing step 3.4 with

$$
\text { 3.4 IF A(I) \$LE 0, TO STEP } 3.6
$$

When BRUIN is waiting for a command, the user may enter either a direct or indirect statement. If a statement with a new step is entered, that statement will be inserted in proper sequence in a part. If a statement is entered using an old step number, the old statement will be removed and the new statement will replace it.

## DELETE_statement

If in further execution certain variables, parts or steps are no longer needed these may be deleted thereby reducing storage requirements.

Steps, parts and variables may be deleted selectively by statements of the form:

DELETE STEP <part and step number>
DELETE PART <part number>
DELETE <list of variables separated by commas>

## Examples:

5.7 DELETE STEP 5.1

DELETE PART 4
DELETE $\mathrm{K}, \mathrm{Z}(6), \mathrm{Z}(1)$

After the execution of a DELETE command, for example DELETE $X$, the variable $X$ is no longer defined and reference to it will generate an error report.

All values or parts may be deleted by the following statements:
delete all values
delete all parts
The first statement will leave the defined parts and delete all variables. The second statement will leave the defined variables and delete all parts.

To delete everything belonging to the user (parts and values) the statement

DELETE AI.L
is used.

## STORAGE REQUEST

When a user makes a request to run a BRUIN job he is initially allocated a fixed amount of core. If more space than has been allocated is needed at some point in a job, the interpreter will send a message
"NEED MORE SPACE"
The user may free part of the fixed space allocated to him by issuing a form of the delete command. If this is not feasible he may request more space with the ALLOCATE command.

ALLOCATE_statement

ALLOCATE <number of.blocks(1 to 9) >

## Example:

ALLOCATE 3

ALLOCATE 3 requests 3 blocks of storage, each of which will hold about 120 values. If there is insufficient core to fulfili this request, BRUIN will issue the message
"LAST N NOT ALLOCATED"
For example, if BRUIN were unable to allocate one of the three blocks requested, the message would be
"LaST 1 NOT ALloCATED"
The user may continue with the 2 blocks allocated. If BRUIN were unable to allocate any of the 3 blocks the message issued would be
"LAST 3 not allocated"
The user should request space at a later time.
ALLOCATE may be used in the direct or indirect mode.

File maintenance

## SAVE Statement

The SAVE statement enables the user to save BRUIN programs and/or values as a file which can be loaded into core at a later time.

The list of items to be saved may contain:

1. names of variables,
2. the keywords ALL PARTS,
3. the keywords ALL VALUES,
4. the keyword ALL,
5. the keyword PART followed by a part number.

The filename is a name of from one to eight alphabetic or numeric characters, the first of, which is alphabetic. If the alphabetic characters in the filename are not upper case, BRUIN makes them upper case. This change in name prevents a user from creating files which cannot be accessed or manipulated by CMS commands.

SAVE as <filename> <list of items separated by commas>
Example 28:
$V(1)=0$
FOR $\mid=1$ BY 1 WHALE $1<10: \operatorname{SET} A(I)=\operatorname{EXP}(V(I)), V(1+1)=$ $V(I)+. \mathbb{1}$
SAVE AS EXPTBL ALL VALUES
In example 28, the SAVE command causes the variable names and values of $A$ (1) through $A(98, V(1)$ through $V(10)$ and the final value of I to be saved in a file called EXPTBL BRUIN. In order to use the file at a later time, you must use the same filename in a LOAD statement.

LOAD EXPTBL
The SAVE command will replace with the new file if a previously saved file exists with the same name.

SAVE is valid in both the direct and indirect mode.
All files created by BRUNN have a filetype of "BRUIN".

LOAD 〈filename〉
The LOAD command causes a file to be loaded into the users core area. If the user has defined parts or variables before issuing the LOAD command, the parts and variables will be merged with the file being loaded. Merging is done in the following manner:

1. If a part or step defined in core has the same number as a part or step in the file, that part or step in core will be replaced by the part or step in the file; otherwise both parts and steps will be retained in core.
2. If a variable defined in core has the same name as a variable defined in a file, the value of the variable in core will be replaced by the value of the variable from the file..

## Example 29:

```
X(1) = . 1
FOR I=1 BY 1 WHILE I <10: SET A(I)=SIN (X(I)), X(I+1)=X(I)+.4
LOAD EXPTBL
```

Assume that EXPTBL refers to the file in Example 28. Due to the nature of the LOAD merge, $A(1)$ through $A(9)$ in core will be replaced by $A(1)$ through $A(9)$ from the data set EXPTBL. In addition, the variables $V(1)$ through $V(10), X(1)$ through $X(10)$ and $I$ will be defined in core.

LOAD is valid in the direct and indirect mode.

## OTHER FEATURES

## Keywords_operands

Various keyword operands such as all, all parts, all values, Step and PART are valid in the DELETE statement, simple put statement and SAVE statement. In addition to the above operands there are three operands which are acceptable in either the PUT statements or as operands in expressions. They are THE SIZE, THE TIME, and THE DATE.

```
THE SIZE is a floating point number which
is the number of free elements left in
users core area. It is approximately the
number of new values that users core area
can still hold.
THE TIME is a floating point number which gives the time since midnight in hundredths of a second.
```

```
THE DATE is a character string value
of the form YYDDD. YY is the
tens and units digit of the year and
DDD is number of the day with January 1
as day 1.
Example: The statement
PUT THE TIME. THE DRTE
produces two lines of output as follows:
THE TIME= 0.53914{4E+07
THE DATE="68.220
```


## Comment Statements


#### Abstract

A statement beginning with a C followed by one or more blanks is accepted by BRUIN as a user comment line. To place such a comment in a part, write the part-step number followed by a blank followed by the letter $C$. Comment statements can be used anywhere in the program. (See sample program, Appendix A).


## Stopping Program Loops

The SPACE key in addition to producing blanks serves another important function in BRUIN. If a user program appears to BRUIN to be doing too much computing without writing or reading, BRUIN will stop computing and interrogate you simply with a question mark:

18
?

If the user wishes to continue at the point where BRUIN stopped the program, he must enter at least one blank (press the space bar at least oncel and then press carriage feturn. If the user does not wish to continue at the point where BRUIN stopped the program, he may type any command. BRUIN will process that command.

## Matrix Statements

In order to treat doubly subscripted variables in a notation sinilar to a mathematical matrix notation, a set of matrix statements has been included in the BRUIN language. The matrix statements begin with the keyword Mat and may be used in either the direct or indirect mode.

An mxn dimensional BRUIN matrix A is a subscripted variable $A(M, N)$ which is defined for all combinations of the first subscript varyiny from 1 to $M$ and the second subscript from 1 to $N$. a column vectur which is the result of a Mat instruction has an explicit second dimension of 1 ; a row vector has an explicit first dimension of 1. A matrix or scalar which appears in a MAT instruction may appear in non Mat instructions as a doubly subscripted variable or in the case or the scalar as a simple variable. The interpreter makes no attempt to keep the dimensions of a matrix fixed to the original dimensions. Therefore a matrix which was input uith row size 3, column size 2 may as the resultant matrix of an arithmetic operation have a different row and column size.

## Matrix_Input_statements

There are two matrix input statements comparable to the ordinary Bruin input statements:

$$
\begin{gathered}
\text { MAT GET <matrix name> ( <row size> , <column size>) * } \\
\text { or } \\
\text { MAT GET LIST <matrix name> (<row size>, <column size>) * } \\
\text { * (The keymord dEmand may be used in place of GET) }
\end{gathered}
$$

The expression for row size and colunn size must be an arithmetic expression or arithotic constant greater than or equal to 1. If tae expression is not an integer, it is truncated to the nearest integec.

The Mat Get statement prompts the user for all elements of the matrix. Let $m$ be the row size and $n$ be the column size of matrix a; then the MAT GET statement is equivalent to the non matrix bruin statement:

$$
\text { FOR } i=1 \text { TO a: FOR } j=1 \text { TO } n: \operatorname{GET} a(i, j))
$$

The Mat get list statement behaves as its non-matrix counterpart in that the input may be in the form of a list of elements separated by commas.

The elements of the matrix must be listed row-major order: that is. the value for a must be listed in the order
$a(1,1), a(1,2), \ldots a(1, n), a(2,1), \ldots a(m, n)$
In both forms of the Mat GET statements the matrix, if previousiy defined, must specify a subscripted variable. The subscripted varıable will be redefined as matrix where the dimension of the matrix will be changed to the rov size and colum size specified.

Example 30:
MAT GET $a(2,2)$
The interpreter will prompt with

$$
a(1,1)=>
$$

The user then types the value he wishes to encer for this mataly element. Then the interpreter types
a $(1,2)=>$
The user responds again with a value. Similarly, the interpretel prompts for $a(2,1)$ and $(2,2)$. Just as in a non Mat statement, the user response may be an arithmetic expression involving a previousiy defined variable. For example, the response for a(1,2) could have been $a(1,1) * * 2$.

Example 31: Assume that matrix $B=111213$
212223
To input this in a list forin the command is
MAT GETE ILST B(2,3)
The interpreter responds with a $>$. The user may thea input
$11.12,13,21,22,23$

## Matrix output_Statements

```
MAT PUT <matrix name> ( <row size> . <column size> ) *
Or
MAT PUT LIST <matrix name> ( <row size> , <column size> ) *
*(the keyword TYPE may be used in place of POT)
```

The expressions for row size and column size, give the dimension of the atrix to be printed. This need not be the full dimensions of tae matrix.

Let 3 be a matrix with row size mand column size n. The simple MAI pUT is equivalent to the BRUIN statement:

```
FOR i=1 TO m; FOR j=1 TO n: PUT B(i,j)
```

one element of $B$ per. line will be printed along with its identification.

The Mat pUT LIST closely resembles its PUT LIST counterpart in tuat the output will be in columns with a maximum of 5 columns per line. liowever, only one matrix row is written per line. Thus, a $3 x 3$ matrix is written as 3 lines with 3 entries per line. If a matrix has muce than 5 columns the remaining elements of the row are printed on d following line or lines, indented to the second column.

Example 32: To output the matrix of example 31, execute the following statement:

MAT PUT B(2,3)
The interpreter responds with
$B(1,1)=11.0$
$B(1,2)=12.0$
$B(1,3)=13.0$
$B(2,1)=21.0$
$b(2,2)=22.0$
$B(2,3)=23.0$

## Example 33:

MAT PUT LIST B $(2,3)$
The output will be

| 11.0 | 12.0 | 13.0 |
| :--- | :--- | :--- |
| 21.0 | 22.0 | 23.0 |

It is permissable to specify a smaller rov size, $j$, or column size, $k$, in either MAT PUT statement than is defined for the matrix. BRUIN will simply output the upper right hand jxk partition of the matrıx. Assuming the matrix $B$ of example 34 , the statement

MAT PUT LIST B $(1,2)$
will produce the line
11.0
12.0

## Matrix_Expressions

A BRUIN matrix expression consists of at most one operation. rie operation may be addition, subtraction or multiplication of two marrices, multipiication of a matrix and a scalar, multiplication of a matrix and a vector (singly subscribed variable), or the evaluation of special BRUIN matrix functions. In some cases the dimensions of tac matrix operands are required to fulfill certain constraints such as 1 s required in conventional matrix algebra. In the case of the binary operations the two matrix operands are examined to insure that tue operation is conformable. In some of the watrix functions such as determinant evaluation the matrix must be square.

Table 5 describes in detail the permissable matrix expressions: Tavle 6 describes the available bROIN matrix functions.


Table 5. Matrix Expression


Table 6. Matrix Functions

## Matrix Assignment Statements

MAT SET <variable name>=<matrix expression>.<variable name>=<matrix expression), etc.

The MAT assignment statement assigns the value of the matrix expression on the right hand side of the equal symbol to the variable on tne left. Not only does the matrix expression give the variable a value but defines its type (e.g. simple scalar, matrix). If the variavle on the left has already been defined as an arithmetic subscripted variable, it can be redefined as a matrix. No attemptis made in mat instruction to keep the dimension of matrix fixed. Example 3725 given as an illustration of changing dimension sizes. The keyword SET is optional.

Example 34: Rssume that matrix $B$ is a $3 \times 2$ matrix, $G$ is a $2 \times 2$


$$
\begin{aligned}
& \text { MAT SET } B=T R S(B), R I=I N V(R), B=R I * B \\
& \text { MAT } B=G * B
\end{aligned}
$$

In example 37, according to the rule of matrix expressions, ondy one matrix operation per assignment is made. The first statement is a multiple SET statement with the assignments being performed from left to right. First the transpose of $B$ is stored into $B$. The dimensıun of $B$ is noy 2 x 3 . Secondly, the inverse of $R$ is stored into $R I$ and the product of $R I$ and $B$ transpose is computed. finally, RI*B is premultiplied by $G$ and the result stored in $B$.

## SUMMARY

For a summary of the BRUIN instruction set, see Appendix $A$, part 1.

A complete sample program as typed on the 2741 console appears as part 2 of Appendix A.

Any comments about the organization or content of this manual or improvements to the language will be appreciated.

## APPENDIX A

1.-_Table of Instructions

| COMmand | mode |
| :--- | :--- |
| ALLOCATE | direct/indirect |
| CANCEL | direct |
| DELETE | direct/indirect |
| GET (DEMAND | indirect |
| CALL | direct/indirect |
| DONE | indirect |
| FOR (DO) | direct/indirect |
| GO | direct |
| IF | direct/indirect |
| LINE | direct/indirect |
| LOAD | direct/indirect |
| MAT GET | direct/indirect |
| MAT PUT | direct/indirect |
| MAT SET | direct/indirect |
| SAVE | direct/indirect |
| SET | indirect |
| STOP | direct/indirect |

## 2. Satie prequamand output

```
>1.0 C sample program to solve quadratic equations
>1.1 put "Progran to Solve Quadratic Equasions"
>1.2 put " a*x*x+b*x+c=0*
>1.3 for i=1 to 3: line
>1.4 put "Enter Coefficients的
>1.5 get a,b,c
>1.6 set discria=b*b-4*a*c
>1.7 if discrim<0, then call part 2: else call part 3
>1.8 line
>1.9 put "Enter 0 to terminate, 1 to continue"
>1.9% get ans
>1.92 if ans=1, then to step 1.03; else if ans=0, done; to step 1.9
>2.1 put "roots are complex"
>3.1 set root1=(-b+sqrt(discrim))/(2*a)
>3.2 set root2=(-b-sqrt(discrim))/(2*a)
>3.3 type " "," ". root1,root2
>CALL part 1
Program to Solve Quadratic Equations
    a*I*x+b*x+c=0
```

```
Enter Coefficients
a=>1.
b=>10.
c=>-40.
```

root $1=3.062255$
root $2=-13.06225$
Enter 0 to terminate, 1 contimme
ans=>1.

Enter Coefficients
$a=>1$.
$b=>0$.
$c=>1$.
Roots are complex
Enter 0 to terminate, to continue ans=>0.
EXECUTION HALTED AT END OF PART ?.

## APPEADIX B <br> 1. BRUIN Character Set

```
blank (space bac on console)
equal =
plus sign
minus sign
asterisk
slash
left parenthesis
right parenthesis - )
comma . . .
point or period ©
semicolon ;
colon
"NOT" symbol
"AND" symbol
vertical bar
"greater than"
"less than"
double quotation "
apostrophe
dollar sign
cent sign
exclamation point
percent sign
underscore
question mark
pound sign
at sign
```


## 2. Built=In Mathematical Functions

| function | yalue_returned | error condition | example |
| :---: | :---: | :---: | :---: |
| ABS | $\|x\|$ | - | Abs ( x ) |
| LN | $\log (x)$ base e | $x \leq 0$ | Ln (3*z) |
| LOG 2 | $\log (x)$ base 2 | $\mathbf{x} \leq 0$ | $\log 2(3 * 2+5)$ |
| LOG | $\log (x)$ base 10 | $\mathrm{x} \leq 0$ | LOG ( x ) |
| EXP | e to the power | ( $x>174.6731$ | EXP (5.1) |
| SQRT | square root of $x$. | $\mathbf{x}<0$ | sqrt (3.14/5) |
| SIN | $\sin (x), x$ in radians | $\|x\| \leq 2: x \mathrm{pi}$ | $\sin (\mathrm{a} * \mathrm{~b})$ |
| COS | $\cos (x)$. $x$ in radians | $\mid \times 1 \leq 210 \mathrm{pi}$ | $\cos (3.1 / 8)$ |
| SIND | sin(d), d in degrees | $\|x\| \leq 288 \times 180$ | sind ( $360 / 4$ ) |
| Cos D | cos (d). din degrees | $\|x\| \leq 2: 3 \times 180$ | $\cos \mathrm{D}(360 / 8)$ |
| tan | $\tan (x)$. $x$ in radians | $\|x\| \leq 2 \%$ \% pi | $\operatorname{TaN}(3.14 / 4)$ |
| TAND | $\tan (\mathrm{d}) \cdot \mathrm{d}$ in degrees | $\mid \times 1 \leq 2^{8 *} \times 180$ | TAND (a*b) |
| ATAN | $\arctan (x)$ in radians. $\operatorname{cpi} / 2<A T A N(x)<p i / 2$ $-\mathrm{pi} / 2<$ ATAN $(x)<p i / 2$ | - | ATAN(2) |
| ATND | $\begin{gathered} \arctan (x) \text { in degrees, } \\ -90<\operatorname{ATAN}(x)<90 \end{gathered}$ | - | ATND (z) |
| ERF | $2 / \sqrt{\pi} \int_{0}^{\pi} E X P\left(-u^{2}\right) d u$ | - - | ERF (.8) |
| ERFC | 1-ERP( $\mathrm{E}_{1}$ | $\infty$ | ERFC (2.*x) |
| SINH | $\sinh (x)$ | $x>174.6731$ | SINH(3.1*x) |


*For the first entry, $x$ should be an odd integer. after the first entry should be set equal to the previous result of the RaND function.
** $x$ ! is computed using the relationship $x$ ! $=$ GAMA $(x+1)$

