## SOFTWARE

## SERIES 600/6000

## SUBJECT:

Introduction to Terminal Operation and the BASIC Language; Advanced BASIC Programming Techniques; Error Messages and Debugging.

## SPECIAL INSTRUCTIONS:

This manual, Order Number BR36, Rev. 1, supersedes BR36, Rev. 0, and CPB-1510B, dated March 1970, and Addendum No. 1, dated February 1971. The new order number is assigned to be consistent with the overall Honeywell publications numbering system. New information and changes added to the manual since the previous edition are indicated by marginal change bars.

## SOFTWARE SUPPORTED:

Series 600 Software Release 8. 0 Series 6000 Software Release $F$

INCLUDES UPDATE PAGES ISSUED AS ADDENDUM A IN JUNE 1972; ADDENDUM B, OCTOBER 1972; AND ADDENDUM C, MAY 1973.

DATE:
September 1971

ORDER NUMBER:
BR36; Rev. 1 (Supersedes BR36, Rev. 0, and CPB-1510B)

## PREFACE

This manual is intended to provide a reference source for users of BASIC. For the new user, a description of terminal operation is supplied and the elements of the language are listed. For the experienced user, methods for more advanced use of the language are provided. To facilitate the use of BASIC, possible error messages that may be encountered are listed and an example of program error location and correction (debugging) is given. Portions of this manual are based upon the BASIC language developed by Dartmouth College. Time-Sharing BASIC is a subsystem of the Series 600/6000 Time-Sharing System.

[^0]File NO.: 1623, 1723
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## INTRODUCTION

## COMPUTER PROGRAMS

A computer program is a set of instructions that tells a computer how to accomplish a specific task. Each instruction is performed in the sequence specified by the program. In this way, the computer processes and produces information as directed by the program.

A program must meet two primary requirements before it can be run (have all instructions executed) on a computer.

- The program must be submitted to the computer in a language that the computer recognizes.
- All language instructions must be complete and be precisely stated.


## PROGRAMMING LANGUAGES

Human languages are impractical for preparing computer programs because these languages contain many ambiguities and redundancies; the computer interprets language absolutely literally. By the same token, machine languages are also impractical because they are difficult for people to use. Most programming languages are compromises between human and machine languages.

BASIC PROGRAMMING LANGUAGE

BASIC (Beginner's All-Purpose Symbolic Instruction Code) is a problem-oriented, algebraic programming language that enables the user to present his program in ordinary mathematical notation, with simple and precise vocabulary and grammar. BASIC is intended to be used with a keyboard-type terminal tied into a time-sharing system.

The time-sharing system uses a technique by which programs are handled in parallel. A supervisory program acts as a controller of these programs, controlling "stop" and "go" signals to inputs from terminals and preventing demands of one terminal from interfering with demands of other terminals. Thus, time-sharing permits a user to work directly with the computer, whether it is within his sight or thousands of miles away.

The user believes that he has exclusive use of the computer, even though many others at the same time share this illusion.

Time-sharing permits a dialogue between the computer and user, permitting the dialogue to begin immediately, without waiting for the computer to complete previous programs. Data is fed from the terminal directly to the computer and answers are received quickly at the same terminal.

If the program contains a mistake, the computer informs the user.

The program can be corrected or changed by the user as if he were conversing by phone, except in this case, the conversation is typed or displayed, dependent upon the type of terminal in use.

BASIC AND TIME-SHARING

Because BASIC is such a simple programming language and because time-sharing permits the correction and completion of most problems within minutes, BASIC in use in a time-sharing system provides a highly satisfactory computation environment for both the novice and experienced programmer.

Appendix $A$ is a glossary of time-sharing terms which may be encountered by the user of BASIC.

## BASIC PROGRAMS

A BASIC program is a sequence of instructions to the computer that results in the solution of a problem when the instructions are executed. These instructions are given in units called "statements". The computer executes the statements and produces the desired output.

Statements in a BASIC program may be used in elementary or sophisticated ways, depending upon the user's level of programming knowledge and skill. Information pertaining to the use of BASIC on an elementary level is contained in Section IV. Some advanced techniques in BASIC usage are contained in Section $V$.

## BASIC STATEMENTS

The BASIC language allows the user seeking the solution to an algebraic problem to select words that, when formatted by the user into complete statements, result in powerful computer operations. When placed in a meaningful sequence, these statements constitute a BASIC program.

BASIC-language statements may be grouped into functional categories as follows:

| Functional Category | When used in BASIC programs, these statements |
| :---: | :---: |
| arithmetic | - perform arithmetic operations |
| specification | - specify input data values and sizes of lists and tables |
| input/output | - direct input/output operations |
| loop and subroutine | - provide direction and control for use of loops and subroutines contained in the programs |
| logic | - modify the processing sequence when certain conditions occur |
| utility | - provide service routines |
| documentation | - allow remarks to be inserted into the program. |

BASIC words are short, distinctive, easily recognizable words that are either valid words or abbreviations of words. When formatted into a statement, a word becomes an explicit instruction to the computer to perform some operation. Some statements can be made by the use of a BASIC word alone; other statements require other information in addition to the BASIC word.

BASIC words may be grouped by type of statements in which they occur. The words and their associated functional statement categories are as follows:

Arithmetic Statements


Specification Statements
BASIC WORD When formatted into a statement
CHANGE - converts string characters to numerical code or vice versa

DATA - specifies numeric values for variables listed in a READ statement

DIM - reserves space for list or table

Input/Output Statements
BASIC Word When formatted into a statement
INPUT - delays input of values to variables until program is in execution; program will request input of data by terminal user or a user's file when statement is executed

PRINT - prints computed results; prints text

- prints computed results and text
- skips lines
- formats output data

```
        PRINT
        USING - formats output line
        READ - reads values from a DATA statement or user's file and
        assigns them to designated variables
        RESTORE - restores previously processed blocks of input data from
        DATA statements
Loop and Subroutine Statements
    BASIC Word When formatted into a statement
        CALL - directs processing sequence to a subroutine previously
FOR - is first statement of a loop and sets conditions of loop
NEXT - is last statement of loop
GOSUB - directs processing sequence to a subroutine
RETURN - returns processing sequence from a subroutine
Logic Statements
    BASIC Word When formatted into a statement
        GOTO - unconditionally transfers the processing sequence to a
        designated statement
            IF-----THEN
        or
IF---GOTO- conditionally transfers the processing sequence to a
                designated statement
ON-----THEN
            or
ON---GOTO- conditionally transfers the processing sequence to
                designated statements
STOP - stops the execution of the program
END - indicates end of program
Utility Statements
    BASIC Word When formatted into a statement
    CHAIN - compiles and executes series of programs
    TRACE ON - prints line numbers of statements between
    TRACE OFF TRACE ON/TRACE OFF statements
Documentation Statement
BASIC Word When formatted into a statement
    REM - inserts a remark into the statement sequence
```

The essentials for forming statements and creating a BASIC program are as follows:

- Each statement includes or is composed of a BASIC word. ${ }^{1}$
- Each statement is prefixed by a line number to specify the order in which the statement is to be executed.
- Line numbers for statements are limited to a maximum of eight digits (a range of 1 to 99999999). If a line number contains two or more digits, no spaces are permitted between digits of the number. The number itself must be followed by one or more spaces.
- Each statement of a program must be completed within one line?
- Statements may be entered out of numerical order. (Before the program is executed, the computer sorts and edits the program so that the statements are sequenced in the order specified by their line numbers.) If a line number has been duplicated, only the last statement identified by that number will be retained.

The choice of line numbers for statements is arbitrary. The user may wish to assign a $1,2,3$, ...order to a sequence of statements, a $10,20,30$, ...order, or even an order which has no pattern (e.g., 8, 19, 27,....). Any numbering order with intervals between numbers would be a better choice than the first because it permits the insertion of statements after the initial program entry.

- Except within line numbers, omission or insertion of spaces will not affect the execution of a statement. Spacing. within a statement to make it more readable is optional.

An example of a statement is as follows:
10 READ A, B, C,D
The line is identified as statement 10 , READ is the BASIC word, and A,B,C,D are variables.

A second example is:
40 END
The line is identified as statement 40 , and END is the BASIC word constituting the statement.

[^1]```
The actual entry at the terminal of a sequence of statements of a BASIC program requires knowledge of control commands (described below), terminal operation (given in Section III), and elementary BASIC (described in Section IV).
```


## CONTROL COMMANDS

Control commands are used to direct the BASIC system regarding the disposition or manipulation of a BASIC program. The system can be commanded, for example, to execute or list the program or save it for future use. Commands differ from statements in that they do not form a part of the program and are effective immediately upon being entered at the terminal. A control command is a "one-shot" instruction to the system as opposed to a statement which, although entered at the terminal only once, may be executed by the system many times. Control commands are not prefixed with line numbers and may be entered at any time the BASIC system is in control.

Control commands are part of the time-sharing system control language. Only those control commands and their formats most commonly used with BASIC are described below. All control commands and all possible control command formats for use with BASIC are described in Time-Sharing System General Information Manual.

Control commands most applicable to BASIC are as follows:
RUN
This command instructs the system to execute program statements in numerical sequence. (The execution of the program is commonly referred to as "running" the program, or as a "run" of a program.)

Another form of RUN is

RUNH
This form of the command has the same effect as RUN but with the addition of a header line which is printed before program execution. The header consists of the date and time of the run, with the time expressed in hours and hundredths of hours (hh.hh).
I.IST

This command is given when the user wants his program to be printed. The command will result in a printout of the entire program, along with any additions or changes that may have been made prior to the use of LIST. If only a portion of the program is desired, the LIST command can be modified by line numbers indicating the portion desired, as follows:

LIST XXXX,YYYY
will result in a printout of the program between line numbers $x x x x$ and yyyy.

## LIST xxxx

```
will result in the printout of statements beginning with
statement xxxx through the end of the program.
LIST ,YYYY
```

will result in a printout of statements from the beginning of
the program through statement yyyy.

DONE
The user terminates his session with the BASIC system by the use of this command but may still retain use of the terminal for selection of another time-sharing system (or reselection of BASIC).

BYE
When the user wishes to terminate his session with the computer, this command is given. He will then receive a summary of the amount of resources used for this session and the total resources used by his account to date. His terminal will then be disconnected from the system.

## SAVE filename

This command permits the user to save a program for future use. Filename can be any combination of alphanumeric, period, and minus sign characters, but cannot exceed eight characters. This command is given just prior to discontinuing the immediate use of the program.

## RESAVE filename

If the user wishes to make changes in a program which has been previously saved, he must make use of the RESAVE command to save the changed program; i.e., the SAVE command cannot be used to resave an altered program. Note that the original program will be purged upon use of the RESAVE command. The RESAVE command may also be used to place a current file on an existing permanent file.

NEW
This command is given when the user wishes to continue the use of BASIC by building a new program.

OLD filename
This command is given if the user wishes to select another saved program as his current program. Other forms of the OLD command are as follows.

## OLD filename (xxxx,yyyy)

The statements numbered $x x x x$ to yyyy, inclusive, of the program saved under the name filename are brought into the user's working storage for processing.

The $n$ named programs are adjoined in the order given and are brought into the user's working storage. (The line numbers of the resultant program are not resequenced.) The contents of the current file can be included in the new file by the use of the name "*" in the file name list. If the list is too long for one line, it may be continued on the next line if a semicolon is the last nonblank character before the carriage return.

OLD filename $\underline{1}_{1} \ldots$ filename $_{2} \ldots$ filename $_{n}$....
The files and/or file segments specified and separated by the semicolon are adjoined in the order listed and become the current file. Filenames which are separated by a colon are "weaved" and then adjoined to the current file. For example, a file containing statement numbers $10,20,30,40 \ldots$ and another file with numbers $5,15,25 \ldots$. , when "weaved" make a file with statements numbered 5, 10, $15,20,25 \ldots$... If the same statement number occurs in more than one of the files being "weaved", both statements appear in the "weaved" file and in the order in which the files were named.

The asterisk (*), designating current file, may appear as a filename anywhere in the OLD list.

OLD filename ${ }_{1}\left(x_{1} x_{1} x_{1}\right.$ YYYY $\left._{2}\right) ;$...;
filename $_{n}\left(x \times x x_{n}\right.$, YyYy $\left._{n}\right)$
The segments of the named files specified by line numbers $x \times x x$ through yyyy are adjoined in the order given and replace the user's current program. (The line numbers of the resultant program are not resequenced.) If the list is too long for one line, it can be continued on the next line if a semicolon is the last nonblank character before the carriage return. For example, the command

OLD PROGRAM1 $(10,85)$; PROGRAM4
will cause the statements numbered 10 through 85 of the file PROGRAM1, and the statements of the file PROGRAM4 to be concatenated in that order, to become the (new) current program.

GET filedescr (applicable permissions)
where filedescr represents the full file description (user identification, catalog and file names, and any required passwords) and permissions are READ and WRITE.

The permanent file designated by filedescr is accessed and made available to the user.

## RESEQUENCE

This command causes the line numbers of the current program to be resequenced. Resequencing begins with line number 10 and is incremented by steps of 10 . Statement-number references within the program (such as GOTO, GOSUB, and IF statements) are modified correspondingly. Another form of RESEQUENCE is

RESEQUENCE $n, m, x-y$
The line numbers of the current program are resequenced, beginning with line number $n$ and with increments of $m$. Either n or m may be omitted; the value 10 will be assumed in either case.
$x$ and $y$ are used only if partial resequencing is desired. $x$ indicates the starting line number and $y$ the ending line number for resequencing. $x$ - would result in resequencing from line $x$ to the end of the file; $-y$ would result in resequencing from the beginning of the file to line $y$.

## AUTOMATIC

This command causes the automatic creation of line numbers, beginning at the point at which the automatic mode is entered (or re-entered), with line numbers initially starting at 10 and incremented in steps of 10. These line numbers are generated by the system, appear in the terminal copy, and are written in the file, just as though the user had typed them himself.

Another form of AUTOMATIC is

AUTOMATIC n,m
Automatic creation of line numbers begin with line number $n$ and are incremented by $m$.

Normally, the generated line number will be followed by a blank. Any nonblank, nonnumeric characters affixed to the end of the command word will suppress the blank. For example:

AUTOMATICNB or AUTOMATICX

No further commands are recognized while the system is in automatic mode. The automatic mode is cancelled by a carriage return immediately following the issuance of an asterisk and line number.

DELETE
This command is given when the user wishes selective lines of his current file deleted. The DELETE command must be accompanied by operands to indicate lines to be deleted. For example:

DELETE $a, f-k$
will result in lines numbered $a$, and $f$ through $k$ being deleted.
This form of the command,
DELETE; *
will result in all lines of the current file being deleted.

TAPE
This command implies that statements are to be entered from the paper-tape reader instead of the keyboard. See "Entering the Program From Paper Tape", Section III, for detailed instructions.

## STOPPING PROGRAM EXECUTION

Most BASIC programs are designed to process data, display the results, and then halt. In these cases, the system will automatically return to a "ready-for-further-input" mode, indicated by the word READY and an asterisk printed out by the terminal. All control commands described above are accepted in this mode.

Some programs, however, are designed to ask for keyboard input during execution. The input is processed, the results displayed, and the program then continues. When a program is awaiting numeric input, the response $S$ (or any word beginning with the letter $S$, e.g., STOP) will cause termination of the program.

The assumption is made in this manual that the terminal available to the user is a Teletypel Model 33 or 35. With this terminal, the communication between user and computer is displayed by means of typed copy on paper. The Teletype keyboard is a standard typewriter keyboard for the most part, but there are special-purpose keys that the user must be familiar with. These are as follows:

Key
Function


Depressing this key returns the carriage and transmits the typed line to the system. The computer ignores the typed line until this key is depressed.


When these keys are depressed simultaneously, the terminal deletes the entire line being typed. The word DEL is printed and the carriage is returned. The line is ignored by the computer.


The @ symbol is located on the $P$ key and is generated when depressed with either shift key. It is used to delete the character or space immediately preceding the @. If this key is depressed $n$ times, the $n$ preceding characters or spaces will be deleted. For example:

ABCWT@@DE will be treated as ABCDE when RETURN is depressed.

AB C@@@CDE will be treated as ACDE when RETURN is depressed.

[^2]Depressing this key causes the system to discontinue printing or computation. One type of terminal requires that a BRK-RLS (break-release) button be depressed following the use of BREAK in order that operations continue. BREAK should be used sparingly and with discretion.

Other operational controls, not on the keyboard, are necessary to the operation of the terminal -- power on-off, connection to a phone line, and selection of operating mode. The location and operation of these controls differ with the type of terminal in use. The user must receive on-site instruction or must study the instruction manual for his terminal to gain familiarity with these operational controls.

CONNECTING TERMINAL TO THE COMPUTER

In order to connect with the computer from a terminal, proceed as follows:

1. Turn unit on and obtain a dial tone.
2. Dial one of the numbers at the Time-Sharing Center.

When the connection is made, a high-pitched tone is received, then no tone at all, and the terminal prints out an indication that the computer is available and that communication with the computer, through the terminal, can be now made.

GETTING ON (LOG-ON) PROCEDURE

With the terminal connected to the computer, the system initiates a "log-on" procedure. During this procedure the terminal will ask for information and a proper response must be made, each response followed by a carriage return (achieved by depressing the RETURN key). First, the terminal will ask for a user's identification. This is a string of characters that is assigned to uniquely identify the user to the computer for the purpose of identifying his programs and accounting for the user's charges.

The terminal will next ask for a password. The area on which the password is printed will be scored over by the terminal to make the password illegible. The purpose of this password is to assure the computer that it is "talking" to the legitimate user and not someone else using his identification. The password is his protection against unauthorized use of his user identification.

The terminal will then ask the user to select the system he wishes to use (in this case, BASIC). If an invalid system name is given, the system will print the message SYSTEM UNKNOWN and repeat the request for a name until a valid name is given. After a valid response, the terminal will ask if the user is going to work with an OLD or NEW program, to which the user must reply, either with OLD or NEW.

A NEW program is one in which the user will enter all of the program statements at this session at the terminal. An OLD program is a program that has been previously generated at other sessions at the terminal and has been saved for future use. If the user's response is OLD to the question OLD or NEW, the system will ask him for the OLD file name. This will be the same name that he had previously used when saving his program with the control command SAVE.

After the terminal prints READY and an asterisk on a following line, the user may begin entering his new program, add or modify statements in his old program, or use one of the control commands (e.g., LIST or RUN). A typical log-on sequence follows:

HIS SERIES 6000, SERIES 600 ON 05/28/71 AT 9.183
USER ID--DOE
PASSWORD

SYSTEM ? BASIC
OLD OR NEW-NEW
READY
*

This example illustrates the most elementary use of the OLD/NEW selection of programs.

## ENTERING THE PROGRAM

After the terminal prints READY, it indicates its availability for input from the user by printing an asterisk on the next line at the left margin. Thereafter, each carriage return generates an asterisk at the left margin of each succeeding line, indicating readiness for input. Each statement should begin with a line number (after the asterisk) that contains no more than eight digits and contains no spaces or nondigit characters. The RETURN key must be depressed at the completion of each line of input to achieve a carriage return and transmission of the information to the computer.

The program input for a simple program, following READY and the subsequent asterisk, would appear as follows (refer to Section IV for information pertaining to the formatting of statements).

READY
*10 FOR I = 1 to 45
*20 PRINT 2**I;
*30 NEXT I

* 40 END
*RUN

This program would print the powers of 2 for exponents 1 through 45 upon the receipt of the control command RUN.

ENTERING THE PROGRAM FROM PAPER TAPE

If the user wishes to enter his program from paper tape, he must respond with the control command TAPE after READY. The procedure for using paper tape is as follows:

1. Place paper tape in terminal tape reader.
2. Select tape-input operating mode, if required.
3. Start tape reader.
4. Input from paper tape will be accepted until one of the following occurs:
a. tape reader is turned off, b. tape runs out, c. tape jams in tape reader, or d. an $X$ OFF character is encountered on the tape.

Refer to Time-Sharing System General Information Manual for a description of the preparation of paper tape.

## CORRECTING THE PROGRAM

If the user, while entering his program, has made errors which are self-evident, he can correct his program in the midst of his typing or before giving the RUN command as follows:

- A new statement may be substituted for a statement containing errors by retyping the statement number and a corrected version of the statement. The first version of the statement will be ignored in the running or listing of the program.
- A statement may be eliminated from the program by typing its number and depressing the RETURN key. This statement will be ignored in the running or listing of the program.
- The current line being typed can be deleted by depressing CTRL and $X$ keys simultaneously. That line will be ignored.
- Typing errors, if perceived during the typing process, may be corrected by use of the @ symbol. The character or space immediately preceding the @ will be deleted. If this key is depressed $n$ times, the $n$ preceding characters or spaces will be deleted.
- Additional statements may be inserted into the program by typing them with line numbers which indicate their places within the program sequence. For example, if one or more new statements are desired between statements 30 and 40 , they could be assigned line numbers from 31 to 39. In the running or listing of the program, the new statements will be properly sequenced.

If language errors (statements violating the BASIC language format) are made by the user in entering his program and are not perceived, error messages of a diagnostic nature will be printed upon use of the control command RUN, so as to aid the user in making corrections. Error messages may be grouped as follows:

- Compilation error messages - those that are printed during program entry. They prevent further entries or program execution until the errors are corrected.
- Execution error messages - those that are printed during program execution, and may or may not stop program execution.

Section VI lists all error messages along with interpretations of the messages.

Section VII contains a sample program and information on how errors can be located and corrected (debugged) so as to attain a successful program execution.

## RUNNING THE PROGRAM

After typing in the complete program, the user types the control command RUN and depresses the RETURN key. If there are no format errors, the computer will execute the statements and the terminal will print out the results. If it is obvious to the user that wrong answers are being given, he can depress the BREAK key and output will cease.

The BRK-RLS button must then be depressed in order to permit further use of the system. If logical errors were made by the user in constructing his program, the results will be erroneous or may not appear at all. Logical errors do not generate error messages. They must be found by analyzing the program. Upon completion of program execution and its resulting output (if any), the terminal prints READY to indicate the system's availability for further input. If the user wishes to modify his program, he may now do so by retyping only those statements he wishes changed to achieve the desired modification. When the control command RUN is again given, a new output will be produced. The modification process can be repeated as often as the user wishes. The control command LIST may be used at any time the user wishes to inspect the current content of his program, it will show the result of any modifications.

If the user wishes to save his program for use at another time, he must use the control command SAVE filename, the system will respond with

DATA SAVED-filename
where filename is the name under which the program is saved. If the user wishes to discontinue working with his present problem but wishes to continue the use of BASIC, he may use either the command NEW or OLD. If NEW is typed, the system will respond with READY and the user can then enter a new program. If OLD is typed, the system will ask for OLD NAME-. When the old program name filename is supplied, the system will respond with READY. Modifications can be made, as with a NEW program, and the program can be listed. Upon the control command RUN, the old program will be run. (The entry OLD filename will bypass the request OLD NAME-.)

## Note

The old program must be a BASIC program and one which has been saved at a previous session at the terminal. Access to programs other than the user's own requires use of the ACCESS subsystem as described in Section V, "File Access".

If, while BASIC is requesting input from the terminal, the user types the control command DONE, the time-sharing system will sign the user off the BASIC system but will permit him to select another system within the confines of the time-sharing system and continue with the use of the computer. If, during execution of a BASIC program, the program halts and asks for new data input, a response of STOP (or $S$ ) will break off program execution.

If, while BASIC is requesting input from the terminal, the user types the control command BYE, the time-sharing system will "log-off" the user and disconnect the terminal. The time-sharing system will then give the user a summary of the amount of time and resources used for this run and the total amount of the user's resources used to date.

## AUTOMATIC TERMINATION FROM TERMINAL

The user will be automatically terminated from the system for any of the following reasons:-

- If he responds twice with an invalid user identification. The terminal will reply after the first invalid use with the message ILLEGAL ID--RETYPE--. If the user responds with an invalid user identification a second time, he will be terminated.
- If he responds twice with an invalid password. The terminal will reply after the first invalid use with the message ILLEGAL PASSWORD--RETYPE--. If the user responds with an invalid password a second time, he will be terminated.
- If more than one minute passes without a response to user identification or password request.
- If he leaves the terminal in an idle state for over ten minutes.
- If his resources are overdrawn by more than 10 per cent. The message, RESOURCES EXHAUSTED. CANNOT ACCEPT YOU, will be printed by the terminal before termination takes place.

EXAMPLE OF TERMINAL OPERATION AND PROCEDURES

The following elementary example illustrates steps in terminal operation and procedures required for entering and running a BASIC program.

| $\left.\begin{array}{l} \text { HIS SERIES } 6000, \text { SERIES } 600 \text { ON } \\ 05 / 28 / 71 \text { AT } 9.891 \text { CHANNEL } 0020 \end{array}\right\}$ | Acknowledgement of terminal connection to time-sharing system |
| :---: | :---: |
| USER ID --DOE |  |
| PASSWORD-- |  |
|  | Log-on procedure |
| SYSTEM ? BASIC |  |
| OLD OR NEW-NEW |  |
| READY J |  |
| $\text { * Sequence } \underset{\text { of }}{ }\}$ | Sequence of statements |
| * Statements |  |
| * RUN $\}$ | Control command to execute statements |
| (Output) $\}$ | Output data resulting from execution of |
| \% | statements |
| READY $\}$ | Indication of system's continued availability |
| *BYE |  |
| **RESOURCES USED \$ 0.32, USED | Log-off procedure and |
| TO DATE \$ 35.00=10\% | accounting |
| **TIME SHARING OFF AT 10.006 ON 05/28/71 |  |

## ELEMENTARY BASIC

## STATEMENT DEFINITION

Each BASIC statement consists of the following elements arranged in the order given:

Statement (or line) number - by its ascending order, indicates the processing sequence of the statement.

BASIC word - specifies the computer operation to be performed.
Parameters - in most statements are variables, expressions, and numbers used in or to direct the operation performed by the statement.

MATHEMATICAL NOTATION AND OPERATIONS WITHIN A STATEMENT

## Variable Representation

In the BASIC language, a variable can be represented by

1. a letter
2. a letter and a digit
3. either of the above, followed by the character $\$$

For example $A, Z, K 6$, and $X$ may represent variables, but $A R, ~ Z 12,6 K$, and 22 can not. The inadvertent use of the digit 0 for the letter $O$ (and vice versa) in a variable will cause errors in a program; use of the letter 0 or the digit 0 in variable representation is not recommended. The user may find choice of a letter as a mnemonic for a variable helpful; for example, $P$ for price, $S$ for sales, and $N$ for numbers.

Variables with $\$$ 's are restricted to the assignment of strings (alphanumeric data) and are referred to as "string variables", in contrast to variables without the $\$$ that are referred to as "numeric variables". Numeric variables, when used as a starting point in calculations (e.g., for a counter), have an initial value of zero. String variables have an initial value of zero when used for character count.

A BASIC variable is assigned a value, during the execution of a program, from the numbers given in a related LET, FOR, READ, or INPUT statement. It retains this value during the processing, unless it is reassigned a new value by another of these statements.

## List and Table Variables

Subscripted variables are represented in BASIC as

```
    variable name (subscript)
        or
variable name (subscript, subscript)
```

where the subscript can be an integer, variable, or an arithmetic expression such as $(1+K)$ or $(A(3,7), B-C)$. The subscript must always be enclosed by parentheses. Subscript values should begin at 1 (i.e., not 0 ) .

A list variable designates an element of a one-dimensional array that can be represented by such as $P(15), P(H)$ or $L(20)$. Before a list variable can be used in any statement, the maximum value of its subscript (i.e., size of list) must be specified in a DIM statement; otherwise a list of 10 or less is implied.

A table variable designates an element of a two-dimensional array that can be represented by such as $S(15,17)$ or $T(20,30)$. Before a table variable can be referenced in any statement, the maximum value of its subscripts must be specified in a DIM statement; otherwise, subscripts of 10 or less are implied.

Specification of the values of subscripts for list variables or table variables in DIM statements is not required if subscripts of 10 or less occur. BASIC provides for automatic dimensioning in such cases. Automatic dimensioring assigns a value of 10 for the subscript of the list variable and a value of 10 by 10 for the array of a table value. If a subscript with a value greater than 10 is used with a list or table variable and the list or table variable is not dimensioned in a DIM statement, an error message will be generated. Conversely, if values of subscripts less than 10 are specified in DIM statements, no adverse programming effects result.

## Use of Numbers

A number may be positive or negative, may contain up to nine digits, and must be in decimal form. BASIC would accept $0.01,2,-3.675$, 123456789, -.987654321 , and 483.4156 as numbers, but would reject $14 / 3$ (this is an expression) or 32,437 (as representing 32437). Numbers are stored as single-precision floating-point values. Thus, the maximum value that can be represented accurately is 134217727; larger values are only approximated since digits beyond the eighth position are not reliable.

A number can also be expressed in "E notation", which is equivalent to expressing it as a power of l0. For example, in E notation,

| 0.00123456789 | ay be | $0.123456789 \mathrm{E}-2$ or 12 |
| :---: | :---: | :---: |
| 1967 | \{expressed $\}$ | 1.967 E 3 or 19.67E2 |
| 10,000,000 | as | 1E7 or 100 E 5 |

The decimal point can be positioned anywhere within the number as long as the integer following the $E$ indicates its correct position. Note that $E$ and an exponent alone cannot represent a number. For example, E7 cannot be written as a number to represent 10,000,000; it must be written as lE7 to indicate 1 multiplied by 10 to the 7 th power.

## Arithmetic Operations

Five arithmetic operations can be performed by BASIC. Each of the following symbols represents an arithmetic operation that can be included in an expression.

| Operator symbol | denotes | as illustrated by |
| :---: | :---: | :---: |
| + | addition | $A+B$ |
| - | subtraction | A - B |
| * | multiplication | A * B |
| / | division | A / B |
| $\uparrow$ or ** | raise to a power | A t B or A ** B |

## Relational Symbols

Six relational tests can be made with BASIC. Symbols representing these relationships can be used in statements when comparisons are required. The symbols and illustration of their use follow.

Relational symbol denotes as illustrated by

```
=
<
```

$<=$ or $=<$ is less than or
equal to
$>\quad$ is greater than
$>=$ or $=>\quad$ is greater than or
equal to
$<>$ or $><\quad$ is not equal to
$A=B$
A $<$ B
$A<=B$ or $A=<B$
$A>B$
$A>=B$ or $A=>B$
$\mathrm{A}<>\mathrm{B}$ or $\mathrm{A}><\mathrm{B}$

Those terminals that lack the < (less than) or > (greater than) characters can make use of an alphabetic code to obtain required relational symbols. See Appendix E.

The computer performs its primary function (that of computation) by evaluating expressions which are contained within program statements. These expressions are similar to those used in standard mathematical notation with the exception that all BASIC expressions must be complete within a statement and a statement is restricted to a single line. Expressions are made up of numbers, variables, operations, and functions by themselves or in conjunction with one another.

The user must be careful to make sure that he groups together those things which he wants together. He must also understand the order in which the computer does its work. For example, if he types $A+B * C \quad \dagger$ D, the computer will first raise $C$ to the power $D$, multiply this result by $B$ and then add $A$ to the resulting product. This is the same convention as is usual for $A+B$ times $C$ raised to the power $D$. If this is not the order intended, then he must use parentheses to indicate a different order. For example, if it is the product of $B$ and $C$ that he wants raised to the power $D$, he must write $A+(B * C) \uparrow D$; or, if he wants to multiply $A+B$ by $C$ to the power $D$, he writes $(A+B)$ * $C$ i $D$. He could even add A to $B$, multiply their sum by $C$, and raise the product to the power $D$ by writing $((A+B) * C) \uparrow D$. The order of arithmetic priorities is summarized in the following rules.

1. The expression inside parentheses is computed before the parenthesized quantity is used in further computations.
2. In the absence of parentheses in an expression involving addition, multiplication, and the raising of a number to a power, the computer first raises the number to the power, then performs the multiplication, and the addition comes last. Division has the same priority as multiplication, and subtraction the same as addition.
3. In the absence of parentheses in an expression involving only multiplication and division, the operations are performed from left to right, as they are read. The computer performs addition and subtraction from left to right.

Practically, extensive use of parentheses will tend to eliminate most ambiguities that may arise.

## Mathematical Functions

BASIC provides for standard mathematical functions. Each is represented by a 3-letter mnemonic of its name and is followed by an expression enclosed in parentheses. The user need only enter the function in a statement to obtain its computed value in a run of a program.

| Function | means find the |
| :---: | :---: |
| SIN (X) | sine of $X$ |
| $\cos (\mathrm{X})$ | cosine of $X$ |
| TAN (X) | tangent of X |
| COT (X) | cotangent of X |
| ATN (X) | arctangent of X |
| EXP (X) | e to the power $X$ |
| LOG (X) | natural logarithm of $X$ |
| CLG (X) | common logarithm of $X$ |
| ABS (X) | absolute value of X |
| SQR (X) | square root of X |

In these definitions, the letter $X$ represents an expression, which, for the trigonometric functions, implies an angle measured in radians. If the value of $X$ in LOG (X), CLG(X), or SQR(X) is negative, then the negative sign is ignored, the positive value is used, and an error message is printed.

Four additional mathematical functions are included in BASIC.
Function means

| INT (X) | truncate $X$ |
| :--- | :--- |
| RND (X) | produce a random number |
| SGN(X) | sign determination |
| DET(X) | provide determinant of last matrix inverted |

Refer to Section V, "Additional Functions", for details concerning the use of these functions.

In addition, the user may employ the DEF statement to define one or more of his own functions.

## Miscellaneous Functions

A set of miscellaneous functions is available for use to provide a variety of non-mathematical operations. These are as follows:

| Function | means obtain |
| :---: | :---: |
| TIM (X) | elapsed processor time |
| CLK\$ | time of day |
| DAT\$ | calendar date |
| NUM (X) | count of matrix data elements |
| SST (X\$, Y, Z) | selected characters of a string (substring) |
| TAB (X) | character print position |
| SPC ( X ) | space print position |
| LEN (X\$) | number of characters in string |
| LIN (X) | last line number encountered in reading/writing file |
| ASC (X) | numeric value of character or abbreviation |
| STR\$ (N) | expression to string conversion |
| VAL (S\$) | string to expression conversion |
| TST(S\$) | nonzero output if string can be interpreted as a number |
| HPS ( X ) | horizontal point position of next field, in current line, of file being written |

Refer to Section $V$, "Additional Functions", for details concerning the use of these functions.

## STATEMENT DESCRIPTIONS

| Purpose: | A concise statement of the operation |
| :---: | :---: |
| Format: | The general form for its use in the program, with the literal entries in CAPITAL letters and descriptive names for variable entries in lower-case letters enclosed within the symbols <>. Parentheses are to be inserted as indicated. Note that an expression can be either a simple variable or a formula. |
| Examples: | Typical uses are given to explain and clarify the format. Statement numbers are arbitrary and are used for illustrative purposes. |
| Rules: | Requirements and cautions concerning the use of the statement. |
| Remarks: | Pertinent comments related to the uses of the statement. |

## Arithmetic Statement

DEF

```
Purpose: To define a function that is to be used repeatedly within a given program.
Format: DEF FN_ (variable) =< expression >
Example: *l0 DEF FNG(Z) = 1 + SQR(l+Z*V)
```

Rules:

1. The variable must be unsubscripted.
2. Up to 26 functions can be defined within a single program; i.e., FNA, FNB, ..... FNZ.
3. The space following $F N$ is to be filled with any alpha character.

Remarks: If a function requires more than one line for its definition, a multiple-line defined function can be written. Refer to "Multiple-Line DEF Statement" in Section V.

Refer to "Defining Functions" in Section V for details of the use of the DEF statement.

## Arithmetic Statement

LET

Purpose: To evaluate an expression and assign the resultant value to a specified variable.

Format: LET <variable> = <expression>

Examples: 1. *10 LET $\mathrm{X}=\mathrm{X}+1$
2. *20 LET W7=(W-X4+3)* $(\mathrm{Z}-\mathrm{A}) /(\mathrm{A}-\mathrm{B})-17$
3. *30 LET $X(6)=0$

Remarks: The LET statement is not a statement of algebraic equality; it is an assignment or replacement statement.

A variable defined in a LET statement may be subscripted or unsubscripted.

Multiple variable replacement is permitted within a LET statement. For example:

* 10 LET $A=B=C$
*20 LET $A=B=C=100$
*30 LET A $(\mathrm{I})=\mathrm{B}(\mathrm{X}+\mathrm{Y} / \mathrm{Z})=\mathrm{C}(\mathrm{J})$
*40 LET A (B (J)) $=\mathrm{B}(\mathrm{J})=\mathrm{C}$ (5)
*50 LET E $\$=F \$=G \$$
*60 LET $\mathrm{E} \$=\mathrm{F} \$=\mathrm{G} \$=$ "MULTIPLE REPLACEMENT"
*70 LET H\$ (B (J)) $=$ HI $\$=$ "EXAMPLES"

Replacement is executed on a right-to-left basis. A numeric BASIC variable may not be replaced by a string variable and vice versa. Multiple replacement is limited to 20 elements within one LET statement.

The BASIC word LET may be implied; i.e., the statement
*10 $\mathrm{X}=\mathrm{X}+1$
implies LET precedes the variable $X$ and is a valid assignment statement.

## Arithmetic Statement

MAT

Purpose: To request the system to compute or manipulate a matrix.

Format: MAT READ < variable or comma-separated variables> MAT PRINT < variable or comma-separated variables> MAT INPUT < variable> MAT < variable> = operation

Remark: A detailed description of the use of MAT statements in operations upon matrices is given in Section $V$, under the heading "Matrices".

## Specification Statement

CHANGE

```
Purpose: To permit translation of data from numeric code
    representation to its equivalent string character and,
    conversely, string character to numeric code.
Format: CHANGE < variable> TO <variable>
Examples: 1. *lo CHANGE A TO Al$
    Elements of numeric variable A are converted to
    characters and stored in string Al$.
    2. *20 CHANGE Z5$ TO X
    Characters in string Z5$ are converted to their numeric
    equivalents and stored in the elements of X.
```

Rules:

1. One variable must be a numeric variable, the other a string variable.
2. The number of characters to be converted is limited to 132.
3. If a numeric variable has not been previously dimensioned, it will automatically be dimensioned by 10.
4. When the conversion is to be from a numeric code list to a character string, it is necessary for the user to provide a count of the number of elements to be converted. This is done prior to the CHANGE command by an assignment statement which stores the desired count in element ( 0 ) of the numeric array.

For example:
*10 LET A(0) $=15$

* 20 CHANGE A TO Al\$
directs the program to convert fifteen of the numeric elements in list $A$ to their related characters and concatenate them in string Al\$.

If the count specified for conversion is smaller than the number of items in the numeric list, the remaining characters will be truncated; if the count given is larger, the string will contain irrelevant information.
5. When a string is converted to numerics, a count is not specified. The complete string will be converted if the numeric array is of sufficient length. If the array dimension is smaller than the string length, an error message will occur at execution time. If the string characters do not fill the entire array, the remaining array elements remain unchanged.
6. A table of characters and equivalent codes can be found in Section $V$ under "Alphanumeric Data and String Manipulation."
Remarks: An explanation of the use of alphanumeric data and string
manipulation within a BASIC program is given in Section V
under the heading "Alphanumeric Data and String
Manipulation". Use of the CHANGE statement is given there in
detail.

## Specification Statement

DATA

```
Purpose: To specify numeric values for variables in a READ statement.
Format: DATA < number or comma-separated numbers>
Example: *lO READ A,B,X,Ll,Z
        ••
    *100 DATA 1,3.4,7,-167.921,1.9E5
```

Rules:

1. Only numbers (positive or negative) are allowed; numbers may be written conventionally or with E-notation.
2. The numbers in the DATA statement must be in the same sequence as the respective variables in the associated READ statement (in the example, $X=7$ ).
3. The numbers may be in one or more DATA statements, but the sequence must correspond to that for the variables in the READ statement. That is, the DATA statement in the example could be replaced by as many as five DATA statements.

Remarks: DATA and READ statements are always used jointly.

The collection of all numbers in all of the DATA statements of a program is referred to as a "data block."

The placement of DATA statements in a program is arbitrary; common practice is to collect all of the DATA statements in one place in the program.

DIM

Purpose: To define the dimension(s) of a list or table and thereby reserve sufficient space in the computer.

Format: l. For a list
DIM < variable > (subscript)
2. For a table

DIM < variable > (subscript, subscript)

Examples: 1. *10 DIM H(35)
This statement reserves 35 computer locations.
2. *20 DIM $Q(5,25)$

This statement reserves 125 computer locations, since it involves 5 items times 25 items, as in $5 \times 25$ table.

Space for more than one list and/or table may be defined in a single DIM statement.
*30 DIM M(50), R(25,35), T(10,10)

Rules:

1. A subscripted variable must appear in a DIM statement to achieve explicit dimensioning; otherwise, automatic dimensioning (subscript value of 10 or less) is implied.
2. DIM statements defining variables must precede the use of these variables.
3. The dimension(s) of a list or table in a DIM statement must be expressed explicitly; expressions are not to be used as subscripts.
4. For a list, the variable can be numeric or string; for a table, the variable must be numeric.

| Purpose: | To permit the input of desired values of variables during program execution time. |
| :---: | :---: |
| Format: | INPUT < variable or comma-separated variables> |
|  | When, in the execution of the program, this statement is reached, a question mark is printed. The user must then enter a number or sequence of numbers before the program can continue. |
| Example: | *10 INPUT $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$ is entered into the program as a statement |
|  | ? but only a question mark appears during execution; the user is then to type the comma-separated values of $X, Y$, and $Z$ after the question mark. |

Rules:

1. Each INPUT statement must be positioned logically ahead
(in the order of processing) of the statement that is to
use the data values requested.
2. The numbers listed after the question mark must also be
separated by commas.
3. The numbers must be typed in the same sequence as the
variables to which they are assigned.

Input/Output Statement
PRINT

Purpose: To instruct the system to perform one of the following print operations:

1. Print out the result of computations.
2. Print out text, verbatim, to supply such items as messages, information, or labels.
3. Print out a combination of uses 1 and 2 .
4. Skip a line in the printout of program execution.

Format: Every PRINT statement begins with the BASIC word PRINT but may vary in form, dependent upon the print operation required.

Example of Use l:

* 10 PRINT $\mathrm{X}, \mathrm{SQR}(\mathrm{X})$
will result in the printing of the value of $x$, and $a$ few spaces to the right of that number, its square root.
*20 PRINT B*C, EXP (A), Y/Z, E+F,X†2
will result in the printout of 5 computed values.

Example of Use 2:
Whenever text is to be printed verbatim during the execution of a program, it is enclosed within quotation marks in the statement; whatever is enclosed will be reproduced, including spaces and punctuation. This verbatim text is referred to as a label.
*40 PRINT "NO UNIQUE SOLUTION"
results in the printout
NO UNIQUE SOLUTION

## Input/Output Statement

## PRINT

## Example of Use 3:

*50 PRINT "THE VALUE OF X IS", X
results in the printout, if $\mathrm{X}=3$,
THE VALUE OF X IS 3
*60 PRINT "THE SQUARE ROOT OF" $X$, "IS" SQR(X)
results in the printout, if $X=625$,
THE SQUARE ROOT OF 625 IS 25

Example of Use 4:
When a statement such as
*70 PRINT
is encountered by the program during its execution, the terminal carriage is advanced one line at that stage of program execution.

Remarks: The form in which BASIC prints numbers is not under the control of the user. The following items apply to the printing of numbers when PRINT statements are utilized.

1. When a number is an integer, the decimal point is not printed.
2. When a computed value consists of an integer with more than seven digits, BASIC prints

- the first significant digit
- followed by a decimal point
- the next five digits (the integer is rounded)
- the letter E
- followed by a space
- and finally, a number indicating the power of 10 (how many places the decimal point is to be moved to the right).

For example, the integer
32437528259 becomes 3.24375 E 10 when printed.
3. No more than seven significant digits are printed.
4. Numbers less than 1.0 are printed with a decimal point followed by up to seven significant digits.

For example,
.1234567
would be printed exactly as shown, whereas the number .01234576978
would be rounded and printed as .0123458
5. Numbers less than 0.0001 are printed in E-format. For example, .00001234567
would be rounded and printed as
$1.23457 \mathrm{E}-05$

The PRINT statement may be modified by the use of:
commas
semicolons
function TAB(X)
function SPC (X)
in order to vary the format of the output. Refer to Section $V$ for details concerning the PRINT statement modification.

## Input/Output Statement

PRINT USING

```
Purpose: To instruct the system to print out a formatted line.
Format: PRINT USING < statement number, output list >
where:
```

```
"statement number" is number of a statement in the program
which contains format control characters and printable
constants; "output list" consists of comma-separated
arguments to be printed in sequential order.
```

Example: *10 A $=100$
*20 B $=200$
*30 C = -300
*40 D\$ = "END OF LIST"
*50 PRINT USING 60,A,B,C,D\$
*60: \#\#\#\# \#\#\#\# \#\#\#\# 'LLLLLLLLLLLLLLLL
*70 END
*RUN

Rules:

1. The statement number named in a PRINT USING statement points to an "image" statement which formats the line to be printed. The image statement is of the form
statement number: image
2. The image of an image statement (colon-separated from the statement number) consists of format control characters and printable constants.
3. Format control characters are as follows:

- (apostrophe) - a l-character field that is filled with the first character in an alphanumeric string, regardless of string length.
\# (pound sign) - the replacement field for a numeric character; each \# specifies a space for one digit; a \# specifies space for the minus sign if sign is present.
$\uparrow \uparrow \uparrow$ (four up-arrows) - specifies scientific notation for a numeric field (E-format).

4. Printable constants are all characters other than format control characters.

Input/Output Statement
PRINT USING

Remarks: The image of an image statement may consist of one or more of the following fields:
integer
decimal
exponential
alphanumeric
literal
Refer to Section $V$, "Formatting Line Output", for details concerning use of the PRINT USING statement.

## Input/Output Statement

READ


Rules:

1. Each READ statement must be positioned logically ahead
(in the order of processing) of the arithmetic or PRINT statement that is to use the data requested.
2. The variables in a READ statement must be in the same sequence as the respective values in the associated DATA statement (in the example, 7 will be assigned to X ).

Remarks: READ and DATA statements are always used jointly. If there are not enough numbers in the data block (collection of DATA statements) for the variables in a READ statement, then the program is assumed to be finished, no further processing of data occurs, message OUT OF DATA is printed, and the program terminates processing.

If a READ statement is executed more than once, as if in a loop, the data block supplies the next available number for each execution, unless a RESTORE statement is executed.

Input/Output Statement
RESTORE

Purpose: To restore the data block to its original state, so that it may be read by a logically subsequent READ statement and thus used for further processing.

Format: RESTORE
Example: In the following portion of a program

* 100 READ N
*110 FOR I = 1 TO N
* 120 READ X
- •
*200 NEXT I
- .
* 560 RESTORE
*570 READ X
*580 FOR I $=1 \mathrm{TO} \mathrm{N}$
* 590 READ X
-•
*650 DATA 4, 15, 35, 23, 9
*660 END
the data is read, the data block is then restored to its original state, and the data is then read again for processing. Statement 570 is used to pass over the value of N , since it is already known.

Remarks: When the program is executed, the data from the DATA statements are saved in memory as a data block. The data is then assigned to variables via a READ statement in the sequence given. The RESTORE statement directs the computer to reassign data starting from the beginning of the data block; if this statement were not present in the above example, then the system would stop processing at statement 570 and print out the message OUT OF DATA.
Special uses of RESTORE (RESTORE* and RESTORES) are described
in Section $V$ under "Alphanumeric Data and String
Manipulation".

## Loop and Subroutine Statement

## CALL

```
Purpose: To call a program, previously saved on a permanent file, for
    use as a subroutine within the primary program.
Format: CALL < filename, password>
Example: *l0 DEF FNP(X,Y) =SQR(X*X+Y*Y)
    *20 CALL SUBl
    *30 DATA 3
    *40 END
    Program SUBl, previously saved, is as follows:
    *l0 READ B,C
    *20 IF B=0 THEN 70
    *25 CALL SUB2
    *30 LET A=FNP (B,C)
    *40 PRINT "HYPOTENUSE=";A
    *50 GOTO }1
    *60 DATA 4,0,0
    *70 RETURN
    Program SUB2, previously saved, is as follows:
    *10 IF B > 0 THEN 40
    *20 PRINT "NEGATIVE ARGUMENT"
    * 30 STOP
    *40 IF C < O THEN 20
    *50 RETURN
    *60 END
```

Rules:

1. All variables and functions must be common to the primary (calling) program and the called programs.
2. The return from a called program to the calling program must be by the way of a RETURN statement.

Remarks: A password is required only if one is attached to the filename.

Multiple returns are permitted within a called program. The return is always to the statement immediately following the CALL statement. A called program may call other programs.

Loop and Subroutine Statement
CALL

```
An END or STOP statement to terminate execution may be in
either the calling or called program.
Line numbers in calling or called programs are completely
independent.
DATA statements are compiled from the primary program first,
and then from each of the called programs in the order in
which the CALL statements are encountered.
A total of 15 different programs may be called from the
primary and called programs.
```

FOR and NEXT


## Loop and Subroutine Statements

FOR and NEXT
4. *450 FOR J $=-3$ TO 12 STEP 2

- •
* $500^{\circ}$ NEXT J

5. *30 FOR $\mathrm{X}=0$ TO 25 STEP A

- •
* 80 NEXT X

Rules:

1. If the range requires a negative step and it is omitted, the body of the loop will be executed once for the initial value of the variable. The variable is tested after the first time the implied step (+l) is added, and will be found to exceed the termination condition.
2. Paired FOR and NEXT statements must specify the same loop-control variable.

Loop and Subroutine Statements
GOSUB and RETURN
1

```
Purpose: GOSUB - To direct the system to the first statement of a
    subroutine sequence that is located elsewhere in the program
    (i.e., to "call" a subroutine).
    RETURN - To return the processing to the next statement
    following the GOSUB statement used to call the subroutine.
Format: GOSUB < number of first statement of subroutine>
Example: *80 GOSUB 200
    *90 LET X = 5
        •
        200 LET X = INT (A/B)
        -
        *350 RETURN
        Statement }350\mathrm{ will return the processing to statement 90.
Remarks: A subroutine may be placed anywhere within a program but
        should only be entered by the way of a GOSUB statement.
        Return from a subroutine must be by the way of a RETURN
        statement; no other type of statement can be used.
```


## Logic Statement

GOTO

Purpose: To transfer unconditionally to a statement other than the next one in the processing sequence.

Format: GOTO <statement number>

Example: *50 GOTO 20

Remark: The GOTO statement may be used as a means of delegating a program to return repeatedly to blocks of instructions.

Logic Statement

```
IF-----THEN
    or
IF-----GOTO
```

Purpose: To direct the system to either go to a designated out-of-sequence statement if a certain condition is met or proceed to process in sequence, thus providing a 2-way conditional switch.

Format: IF < expression > relation <expression> $\left\{\begin{array}{l}\text { rHEN } \\ \text { GOTO }\end{array}\right\}$ <statement number>

Examples: 1. *10 IF SIN $(X)=M$ THEN 80 or *10 IF SIN(X) $=$ M GOTO 80
2. *20 IF G=0 THEN 65 or
*20 IF G=0 GOTO 65

In each example, if the condition is met, then the computer transfers to the designated statement number; otherwise, it proceeds to process the next statement in sequence.

Rule: BASIC provides six relational tests. The following symbols representing relationship can be used in IF----THEN or IF----GOTO statements when comparisons are required.

## Relational

Symbol denotes as illustrated by

| $=$ | is equal to | $A=B$ |
| :--- | :--- | :--- |
| $<$ | is less than | $A<B$ |
| $<=$ or $=<$ | is less than or | $A<=B$ or $A=<B$ |
| $>$ | is equal to |  |

Those terminals that lack the < (less than) or > (greater than) characters can make use of an alphabetic code to obtain required relational symbols. See Appendix E.

## Logic Statement

```
ON-----THEN
    or
ON-----GOTO
```

Purpose: To direct the system to go to designated statements, thus providing a multiple switch.

Format: $\quad$ ON <expression > $\left\{\begin{array}{l}\text { THEN } \\ \text { GOTO }\end{array}\right\}$ <statement numbers>

Examples: 1. *10 ON X GOTO 100,200,150
if $X=1$, the system branches to statement 100
if $X=2$, to statement 200
if $X=3$, to statement 150

The value of $x$ is dependent upon conditions set in another part of the program.
2. *110 FOR X = 1 TO 3
*120 ON X GOTO 200,300,400
*200 PRINT"A"
*210. GOTO 500
*300 PRINT"B"
*310 GOTO 500
*400 PRINT"C"
*500 NEXT X
*600 STOP
*900 END
*RUN
A
B
C
Rules:

1. Any number of statement numbers may follow THEN or GOTO, providing they fit on one line.
2. Statement numbers following THEN or GOTO may be repeated.

Remarks: The expression can be a variable or a formula. The variable must be an integer ranging from one to the number of statement numbers specified. For a formula, computation is made and its integer part is taken as the value. If the integer part is less than one or is larger than the number of statement numbers specified, an error message is printed.

```
Logic Statement
STOP
Purpose: To stop the execution of the program.
Format: STOP
Example: *250 STOP
        - -
    *340 STOP
        - .
        *990 END
```

This example illustrates that there may be more than one STOP statement within a program, and if any one is processed, the program is terminated.

Remark: STOP is the equivalent of GOTO XXXX, where XXXX is the line number of the END statement in the program.

## Logic Statement

END

Purpose: To indicate the end of a program.

Format: END

Example: *990 END

## Rules:

1. The END statement is optional in a program.
2. The END statement, if used, must have the highest line number of the program.
3. 'The END statement, if omitted, is simulated when the RUN command is given and if an end-of-file situation is detected.

Remarks: In the execution of the program, the system recognizes the END statement as a command to terminate output. The END statement may be reached during program execution by normal sequential processing, or by program control being transferred to it by means of a GOTO or STOP statement.

CHAIN

| Purpose: | To permit sequential compilation and ex BASIC programs. |
| :---: | :---: |
| Format: | CHAIN <filename, password, line number> |
| Examples: | 1. *10 CHAIN FILEl, PASSI, 100 |
|  | 2. *20 CHAIN A\$,PASS2 |
|  | 3. *30 CHAIN B\$,1234, |

## Rules:

1. The filename can be expressed in the following manner:
a. in ASCII characters, a limit of eight characters
b. enclosed in quotes; i.e., "filename"
c. as an alphanumeric variable, subscripted or unsubscripted, with the values of the variable and subscript (if any) assigned at compilation or execution times.
2. If a file with a password is named in a CHAIN statement, the password must accompany the filename.
3. The CHAIN statement permits chaining to a line number within a file.
4. Each CHAIN statement is restricted to one filename.
5. If a password is all numeric and no line number is specified, the password must be delimited by a trailing comma; otherwise, the password will be interpreted as a line number.

Remarks: The current file and a file named in a CHAIN statement must be files saved prior to any attempt to perform the chaining function.

If a line number is given in a CHAIN statement, it must be given as a numeric value.

There is no limit to the number of programs the user desires to compile and execute by means of CHAIN statements.

The use of double quotes to enclose a filename permits compatibility with programs written for other systems.

```
Utility Statement
TRACE ON
TRACE OFF
Purpose: To instruct the system to print out the line numbers, at
    execution time, of those statements enclosed between a TRACE
    ON and TRACE OFF statement.
Format: TRACE ON 
Example: *l0 LET X=0
    *20 IF X > 0 GOTO 80
    *30 TRACE ON
    *40 LET X=15
    *50 PRINT "PHASE i"
    *60 GOTO 20
    *70 TRACE OFF
    *80 PRINT "PHASE 2"
    *90 END
When RUN is given as a command, program execution will be as follows:
* AT 40
* AT 50
PHASE 1
* AT 60
PHASE 2
Remarks: A TRACE ON statement may be used without a TRACE OFF statement; i.e., the END statement simulates a TRACE OFF statement. If a TRACE OFF statement is encountered before a corresponding TRACE ON statement, that TRACE OFF statement is ignored.
Multiple TRACE ON-TRACE OFF statements may be made within one program.
```

Documentation Statement
REM

| Purpose: | To permit the insertion of an explanatory remark in program. |
| :---: | :---: |
| Format: | REM < followed by the remark> |
| Example: | *50 REM INSERT DATA IN LINES 900-1000. |
|  | *60 REM THE FIRST NUMBER IS N, THE |
|  | *70 REM NUMBER OF POINTS REQUIRED. |
| Remarks: | The computer stores the text of the REM statement and does |
|  | not process it. A GOSUB, IF----THEN, or GOTO statement can |
|  | refer to a REM statement by referencing its statement number. |
|  | When a remark exceeds a line, a statement number and REM must be typed on each succeeding line before continuing the remark. |
|  | Programs containing distinctive parts such as subroutines or |
|  | loops should have these parts labeled by means of REM |
|  | statements. Such labeling readily identifies sections of a |
|  | lengthy program and permits the user to rapidly scan the |

## A BASIC PROGRAM EXAMPLE

## General

The first step in writing a BASIC program is to analyze the problem and determine the exact operations that must be performed to produce the desired results. Having determined the required operations, it is then necessary to convert them into BASIC statements.

This example describes the preparation of a BASIC program that will calculate and print out the average rumber of miles traveled by a vehicle per gallon of gasoline, given:
$\left.\begin{array}{llcc}\begin{array}{lll}\text { Old } \\ \text { Miles }\end{array} & \begin{array}{l}\text { New } \\ \text { Miles }\end{array} & \begin{array}{c}\text { Gallons of } \\ \text { Gasoline Used }\end{array} & \end{array} \begin{array}{c}\text { Average Number of } \\ \text { Miles per Gallon }\end{array}\right]$

Analyzing the Problem

An analysis of the problem indicates that the following operations should be performed to arrive at the solution:

1. Show five column headings across the typeout as follows:

## Old Miles

New Miles
Miles Traveled
Gallons of Gasoline Used
Average Miles Traveled per Gallon of Gasoline
2. Write given "old miles" value in column one.
3. Write first given "new miles" value in column two.
4. Write first given "gallons of gasoline" value in column four.
5. Subtract value in column one from the value in column two and write the result in column three.
6. Divide value in column three by value in column four and write the result in column five. This is average number of miles traveled per gallon of gasoline.
7. Move down to second line in each column.
8. Write first given "new miles" value in column one.
9. Write second given "new miles" value in column two.
10. Write second given "gallons of gasoline" value in column four.
11. Subtract last value in column one from last value in column two and write result in column three.
12. Divide last value in column three by last value in column four and write result in column five.
13. Move down to third line in each column.

Continue writing of appropriate values in proper columns and making computations until all data is utilized. Move down to next line after completing each "average miles traveled per gallon of gasoline" computation and writing of result in column five.
-
-
14. Divide total number of miles traveled by total gallons of gasoline used and title the result "Overall average miles traveled per gallon of gasoline".

## Converting to BASIC Language

Having determined the required operations, it is now necessary to convert the operations into BASIC statements.

The following relationships and abbreviations will facilitate the writing of the program:

$$
\begin{aligned}
& M=N-L \text { and } A=\frac{M}{G} \text { where: } \\
& M=\text { miles traveled } \\
& L=\text { old miles } \\
& N=\text { new miles } \\
& A=\text { average miles per gallon } \\
& G=\text { gallons of gasoline }
\end{aligned}
$$

```
The following sequence of statements can now be written.
    REM TOTAL MILES/GALS
    PRINT"OLD MILES ";"NEW MILES ";"MITR ";"GAL GAS ";"AMPG"
    PRINT"-----------------------------------------------------------
    READ L
    LET L1 = L
    READ N
    IF N=0 THEN 190
    READ G
    LET M=N-L
    IF M=0 THEN 120
    LET A=M/G
    IF A<>0 THEN 130
    PRINT "YOUR TANK HAS A HOLE IN IT"
    IF A < 35 THEN 150
    PRINT "I DONT BELIEVE IT"
    PRINT L;N;M;G;A
    LET L=N
    LET Gl=Gl+G
    GOTO 50
    PRINT "TOTAL MILES/GALS",(L-Ll)/Gl
    DATA 3332,3553,14.8,3801,7.4,3926,15.2,4091,11.3,4275
    DATA 10.9,4460,9.8,4628,9.8,4864,12.3,5250,13.6,5617
    DATA 6.7,6112,10.0,6379,14.0,0
    END
```


## Explanation of the Statements

5 REM TOTAL MILES/GALS
Identifies the program; does not enter into the execution process.

```
PRINT "OLD MILES ";"NEW MILES ";"MITR ";"GAL GAS ";"AMPG"
PRINT "----------------------------------------------------
Statements }10\mathrm{ and 20 direct the system to print verbatim that
information enclosed by quotation marks.
READ L
Assigns the first value in the data block to variable L; i.e., }333
to L (old mileage).
LET Ll=L
Assigns the existing value of L which is 3332, to Ll. The value
assigned to L will change as the program execution progresses but
the value assigned to Ll will remain 3332. It is necessary to
preserve the }3332\mathrm{ value for calculating total miles traveled;
statement }190\mathrm{ directs the computer to make this computation.
READ N
Assigns the next value in the data block to variable N; i.e., }355
to N (new mileage).
IF N=0 THEN 190
Directs the system to execute statement 190 instead of statement 70
if the value assigned to N in statement 50 was 0; i.e., last entry
in data block.
READ G
Assigns the next value in the data block to variable G; i.e., 14.8
to G (gallons of gasoline)
LET M=N-L
Directs the system to subtract the value of L from the value of N
and assign the difference to variable M (miles traveled).
IF M=0 THEN 120
Directs the system to execute statement l20 instead of statement
l00 if the value assigned to M in statement 80 was 0.
```


## 170 LET Gl=Gl+G

The objective of this statement is to establish a means for recording the accumulative gallons of gasoline used for the entire trip. As there was no READ statement to assign a value, the computer initially set Gl to zero.


#### Abstract

On the first pass through the data block, $G$ was assigned the value 14.8. This statement directs the computer to add the value of $G$ (14.8 in this instance, assigned in statement 70) to the initial value of $G 1$ (zero), establishing a new value for Gl (14.8). On the second pass through the data block the next value of $G$ (7.4) will be added to the existing value of Gl (14.8) establishing another new value for Gl of 22.2. This summation of $G$ and $G 1$ will be repeated on subsequent passes as long as there are new values of $G$ in the data block.


GOTO 50
Directs the system to go to line 50 , thus repeating the same sequence of statements over again to find the average miles traveled per gallon of gasoline for the next refueling. Eventually, a value of N equal to zero will be achieved and statement 60 will be executed. At that point, control of the program will be given to statement 190.

PRINT "TOTAL MILES/GAL", (L-Ll)/G1
The system is instructed to calculate and print the overall miles traveled per gallon of gasoline for the entire trip.

The statement accomplishes this by directing the system to subtract Ll (3332 from statement 40) from L (6379 - the last old mileage assignment in the data block) and then divide the difference by Gl (accumulative gallons of gasoline calculated in statement l70).

200, 210, 220 DATA
Data statements are not executed. They are used to enter the data required for the subsequent execution of the program. The arrangement in which the data is entered in the statement is critical because the computer must be directed to store the data in a sequence compatible with the requirements of the program statements.

END
Directs the system to end the execution of the program.

## Entering and Running the Program

The sequence of statements representing the problem and its solution can now be entered at the terminal. The complete program would appear as below, assuming no errors have been made. To run the program, the control command RUN is given.

```
*5 REM TOTAL MILES/GALS
*l0 PRINT "OLD MILES ";"NEW MILES ";"MITR ";"GAL GAS ";"AMPG"
*20 PRINT"-----------------------------------------------------
*30 READ I
*40 LET Ll = L
*50 READ N
*60 IF N=0 THEN 190
*70 READ G
*80 LET M=N-L
*90 IF M=0 THEN 120
*100 LET A=M/G
*110 IF A<>0 THEN 130
*120 PRINT "YOUR TANK HAS A HOLE IN IT"
*l30 IF A < 35 THEN 150
*140 PRINT "I DONT BELIEVE IT"
*l50 PRINT L;N;M;G;A
*160 LET L=N
*170 LET Gl=Gl+G
*l80 GO TO 50
*190 PRINT "TOTAL MILES/GALS",(L-Ll)/GI
*200 DATA 3332,3553,14.8,3801,7.4,3926,15.2,4091,11.3,4275
*210 DATA 10.9,4460,9.8,4628,9.8,4864,12.3,5250,13.6,5617
*220 DATA 6.7,6112,10.0,6379,14.0,0
*230 END
*RUN
```

| OLD MILES NEW | MILES | MITR | GAL GAS | AMPG |
| :---: | :---: | :---: | :---: | :---: |
| 3332 | 3553 | 221 | 14.8 | 14.93243 |
| 3553 | 3801 | 248 | 7.4 | 33.51351 |
| 3801 | 3926 | 125 | 15.2 | 8.223684 |
| 3926 | 4091 | 165 | 11.3 | 14.60177 |
| 4091 | 4275 | 184 | 10.9 | 16.88073 |
| 4275 | 4460 | 185 | 9.8 | 18.87755 |
| 4460 | 4628 | 168 | 9.8 | 17.14286 |
| 4628 | 4864 | 236 | 12.3 | 19.187 |
| 4864 | 5250 | 386 | 13.6 | 28.38235 |
| I DONT BELIEVE | IT |  |  |  |
| 5250 | 5617 | 367 | 6.7 | 54.77612 |
| I DONT BELIEVE | IT |  |  |  |
| 5617 | 6112 | 495 | 10 | 49.50000 |
| 6112 | 6379 | 267 | 14 | 19.07143 |
| TOTAL MILES/GALS |  |  | 22.43741 |  |

GENERAL

Advanced BASIC presupposes knowledge, on the part of the user, of the details contained in Section IV concerning the general use of BASIC statements and assumes that. the user has acquired some skill in the application of these statements.

This chapter provides additional information pertaining to the use of statements and is intended for the more experienced user who wishes to obtain more flexibility in his programs or needs to solve more complex problems.

## FLEXIBILITY IN PROGRAM OUTPUT FORMAT

General uses of the PRINT statement and PRINT USING statement were described in Section IV. For the advanced programmer, forms of the PRINT statement and PRINT USING statement are available that permit more flexibility in the formatting of the program output.

Formatting Output With a Comma or Semicolon

The end of a PRINT statement signals the end of the line, unless a comma or a semicolon is the last character of the statement.

For example, statement 20 in the program entry

* 10 FOR I $=1$ TO 15
* 20 PRINT I
* 30 NEXT I
* 40 END
* RUN
will result in output of 15 numbers printed on 15 lines, thus:
1
2
3
4
5
6
7
7
8
9
10
11
12
13
14
15

```
The use of a comma after a variable in a PRINT statement implies data
placed in a zone format upon printout. BASIC provides for a line
comprising five zones, each zone being referred to as a standard zone.
By the use of a comma after a variable, data is allotted to zones and
the data is right-justified within the zone. Thus, by rewriting
statement 20 as
```

* 20 PRINT I,

The resulting format will be

| 1 | 2 | 3 | 4 | 5 |
| ---: | ---: | ---: | ---: | ---: |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |

The statement

* 10 PRINT $\mathrm{X}, \mathrm{Y}$
will result in the printing of the value of $X$ in the first standard zone, the value of $Y$ in the second standard zone and the return to the next line, while
* 20 PRINT X, Y,
will result in the printing of these two values in the first and second standard zones and no return; the next value called for in a subsequent PRINT statement will be printed in the third standard zone.

The statement

```
* 30 PRINT X, Y, Z, A, B, C
```

will result in the printing of the first five values in the five standard zones across the page; the sixth value will be printed in the first zone beneath the first value. Five values are the limit to a printout line, each value being restricted automatically within the confines of its zone upon printout. (Refer to the remarks of the PRINT statement description in Section IV.)

The use of a semicolon after a variable in a PRINT statement implies a variation of the standard zone format. Spacing is compacted to obtain more zones on the line. Minimum size zone is 7 columns and can contain a number up to 4 characters. The next larger size zone is 9 columns and contains up to 7 characters. All other fixed point numbers are printed as l2-column zones. Negative numbers are preceded by a minus sign in the first column of a zone.

For the following program (note use of semicolon in statement 20) the printout of values would be in compacted zones as illustrated.

```
* 10 FOR I = 1 TO 15
* 20 PRINT I;
* 30 NEXT I
* 40 END
* RUN
\begin{tabular}{rrrrrrrrrrrr}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 \\
13 & 14 & 15 & & & & & & & & &
\end{tabular}
```

Commas and semicolons may be used within the same PRINT statement. The statement

* 50 PRINT X,Y; Z,
will result in the values of $X$ and $Z$ being printed in standard zones, while the zone of value $Y$ would be compacted.

Text to be printed verbatim is referred to as a label. A label is printed just as it appears in the PRINT statement left-justified in a zone. If two or more labels appearing in the same PRINT statement are comma-separated, the first label will be printed left-justified in the first zone and each succeeding label will be printed left-justified in the next succeeding available zone.

The statement

* 10 PRINT "X VALUE", "SIZE", "RESOLUTION"

```
results in the printout
    X VALUE SIZE RESOLUTION
Semicolon (or null-separated) labels in the same PRINT statement are
printed with no character separation.
The statement
    * 20 PRINT "OLD MILES"; "NEW MILES"
results in the printout
    OLD MILESNEW MILES
If a label exceeds the length of a line, the line must be ended by
quotation marks and its carryover on the next line or lines treated as
additional PRINT statements.
Spacing Within an Output Line with Functions TAB(X) and SPC (X)
When used in a PRINT statement, functions TAB(X) and SPC(X) give the
user additional control of spacing within an output line. These
functions may be used as any field within the PRINT statement.
The TAB function is expressed in the form:
    PRINT TAB (expression); < data to be printed>
It will cause the printing of the next data field at the character
position indicated by the value of the expression plus one.
The SPC function is expressed in the form:
PRINT SPC (expression); <data to be printed >
The number of spaces, equal to the value of the expression, will be
inserted in the print line. If this number causes the print position to
exceed 72, the carriage will return and the print position indicator
will be set at l.
```

TAB:

1. When the expression results in a number which is less than the current character position where the carriage is sitting, the $T A B$ function is ignored.
2. When the expression results in the number which is greater than the line limit, the TAB function is ignored.

## SPC:

When the expression results in a number which, when added to the current character position on the line, exceeds the line limit, the current line will be printed and the current character position will be reset to the first position on the next line.

## Examples:

* 10 PRINT X, TAB(20); Y; TAB(40); Z
will result in the values of $X$ starting right-justified in the first zone, the values of $Y$ starting at position 21 , and the values of $Z$ starting at position 41.

In the example

* 10 PRINT TAB(20); "DATA"
* 20 END
* RUN
the resulting printout is DATA positioned as follows:

| Position | 20 | 21 | 22 | 23 | 24 |
| :--- | :--- | :--- | :--- | :--- | :--- |

D A T A

* 20 PRINT TAB ( 10 *SIN ( X ) +10) ; X
will result in the value of $X$ being printed in the position specified by the value of the expression ( 10 *SIN ( X ) +10).

In the example

* 10 FOR X = 1 TO 5
* 20 PRINT X; SPC(X); "+"
* 30 NEXT X
* 40 END
* RUN

| $1+$ | (separated by 1 space) |
| :---: | :---: |
| $2+$ | (2 spaces) |
| $3+$ | (3 spaces) |
| $4+$ | (4 spaces) |
| $5+$ | (5 spaces) |

## Formatting Line Output

A line of output (a printed line) may be formatted by the user by means of the PRINT USING and PRINT \# USING statements.

The fields which compose the image of the image statement pointed to by the PRINT USING and PRINT \# USING statements may be made up of the following types:

| integer | exponential | literal |
| :--- | :--- | :--- |
| decimal | alphanumeric |  |

Format control characters depict the fields within the image statement; the fields are separated by one or more literal characters (which may be blanks).

Each character following the colon of a PRINT USING or PRINT \# USING statement is treated as a print position, specifying either a literal or control character.

To facilitate explanation of format control characters and fields, the examples following make use of the PRINT USING statement only. The PRINT USING statement directs the system to immediately produce a visible result at the terminal upon program execution. In contrast, the PRINT \# USING statement, making use of the same format control characters and fields, formats data on the designated file, which may later be made visible by the way of the LIST command.

INTEGER TYPE FIELD

Each numeric of an integer type field is indicated by a pound sign (\#); the field width must also include a \# for the algebraic sign, plus or minus. Upon program execution, the numbers of an integer type field are right-justified within the field and rounded if they are not integral.

Example:

```
* 10 LET A = 123
* 20 LET B = 12.34
* 30 PRINT USING 40,A,B
* 40: #### ####
* 50 END
* RUN
```

12312
If a number does not fit into the specified format, a field of asterisks of the length specified will be printed upon program execution.

## Example:

```
* 10 LET A = 1234
* 20 PRINT USING 30,A,A
* 30: ##### ###
* 40 END
* RUN
1234 ***
```

If an integer type field is preceded by a dollar sign (\$), the $\$$ will float up against the first non-zero digit in the field upon program execution.

## Example:

```
* 10 LET A = 123
* 20 PRINT USING 30,A
* 30: $######
* 40 END
* RUN
```

            \(\$ 123\)
    DECIMAL TYPE FIELD

Each numeric of a decimal type field is indicated by a \#; the field width must also include a \# for the algebraic sign if minus. Upon program execution, the numbers of a decimal type field are right-justified within the field and the value is rounded to the number of places specified by the \#'s following the decimal point.

Example:

```
* 10 LET A = 123.45
* 20 LET B = -3.456
* 30 LET C = -.017
* 40 PRINT USING 50,A,B,C
* 50: ###.#####.########
* 60 END
* RUN
```

$123.45-3.4560-.02$

Note
The remarks concerning the use of the dollar sign and display of asterisks in regard to the integer type field also apply to the decimal type field.

An exponential type field is a decimal type field followed by four up-arrows ( $\uparrow \uparrow \uparrow$ ); the up-arrows serve to reserve space for placint an exponent. The field width must include a $\#$ for the algebraic sign if minus. For negative values, a minimum of two \#'s should be specified to the left of the decimal point to provide for the minus sign and at least one digit. The value will be rounded as with decimal type fields.

Example:

```
* 10 LET A = 123000000
* 20 LET B = 123.456
* 30 LET C = -.0177
* 40 PRINT USING 50,A,B,C
* 50:###.##\uparrow\uparrow\uparrow\uparrow #.####\uparrow\uparrow\uparrow\uparrow ##.##\uparrow\uparrow\uparrow\uparrow
* 60 END
* RUN
123.00E 06 1.2346E 02 -1.77E-02
```


## ALPHANUMERIC TYPE FIELDS

An alphanumeric type field may be specified in one of four possible ways, each of these indicated by the use of a single quote (') followed by one or more letters to indicate place of the alphanumeric string within the field. Note that the quote of the designated field is also a place holder. The fields are as follows:
'L...L indicates the string is to be left-justified within the field and blank-filled or truncated.
'R...R indicates the string is to be right-justified within the field and blank-filled or truncated.
'C...C indicates the string is to be centered within the field and blank-filled or truncated to the right. If an odd number of characters is to be centered in a specified format calling for an even number of characters, the string is centered one character to the left of a centered position.
'E...E indicates the string is to be left-justified within the field and the field is to be right-extended to accommodate the string if the string is longer than the field itself.

Example:

```
010 A$="ABCDEFG"
0<0 B$="ABCDEFGHIJKL"
030 PRINT"123456789012345678901234567890123456789012345678901234567890"
040 PRINT
050 PRINT USING 100,A$
060 PRINT USING 110,A$
070 PRINT USING 120,A$
0 8 0 ~ P R I N T ~ U S I N G ~ 1 3 0 , A \$
090 PRINT USING 140,B$
100: 'LLLLLLLLLL LEFT JUSTIFIED IN A 10-CHAR FIELD
110: 'RRRPRRRRR RIGHT JUSTIFIED IN A 10-CHAR FIELD
120: 'CCCCCCCCC CENTER JUSTIFIED IN A 10-CHAR FIELD
130: 'EEEEEEEEE EXTENDED FIELD LONGER THAN STRING
140: 'EEEEEEEEE EXTENDED FIELD SHORTER THAN STRING
150 END
```

LEFT JUSTIFIED IN A 10-CHAR FIELD RIGHT JUSTIFIED IN A 10-CHAR FIELD CENTER JUSTIFIED IN A 10-CHAR FIELD EXTENDED FIELD LONGER THAN STRING
EXTENDED FIELD SHORTER THAN STRING

When executed, this program will print:

123456789012345678901234567890123456789012345678901234567890
ABCDEFG LEFT JUSTIFIED IN A 10-CHAR FIELD
ABCDEFG
ABCDEFG
ABCDEFG
ABCDEFGHIJKL
RIGHT JUSTIFIED IN A 10-CHAR FIELD
CENTER JUSTIFIED IN A 10-CHAR FIELD
EXTENDED FIELD LONGER THAN STRING EXTENDED FIELD SHORTER THAN STRING

A literal type field is composed of characters (other than control characters). Upon program execution, the field will appear exactly as indicated by the image statement.

Example:

```
* 10 LET A = 123.450
* 20 PRINT USING 30,A
* 30: THE VALUE OF A IS $####.##
* 40 END
* RUN
THE VALUE OF A IS $123.45
```

CONCATENATION OF MULTIPLE FORMATTED IMAGES

The output of multiple PRINT USING or PRINT \# USING statements can be placed on one line by use of a comma or semicolon following an output list. Images will be concatenated end-to-end. When used in conjunction with MARGIN to extend the right-most character position, lines can be formatted beyond the normal length of 75 characters.

DEFINING FUNCTIONS

The user can define any function which he expects to use a number of times in his program by use of a DEF statement. The name of the defined function must be three alpha characters. The user may define up to 26 functions. One suggested method of accounting for the number of functions within a program is to label function names alphabetically; e.g., FNA, FNB...., FNZ.

The handiness of such a function can be seen in a program where the user frequently needs the function (e raised to $-x$ squared). He would introduce the function by the statement:

* 10 DEF FNE (X) $=\operatorname{EXP}(-X * * 2)$
and later on call for various values of the function by such statements as

```
* 100 LET A = FNE(.1)
* 100 LET B = FNE(3.45)
```

Such a definition can be a great time-saver when the user wants values of some function for a number of different values of the variable.

The function to find the length of the hypotenuse of a right triangle will serve as another example. Given sides of $X$ and $Y$, the function can be formatted in the statement

* 20 DEF FNA $(X, Y)=\operatorname{SQR}(X * * 2+Y * * 2)$

The function can then be used in the program as often as desired. For example:

* 50 Let $\mathrm{H}=\operatorname{FNA}(3,4)$
* 60 LET $G=\operatorname{FNA}(A+6, B-3)$

The PRINT statement

* 70 PRINT H,G
will then result in the printout of the two required answers.

The DEF statement must occur previous to the use of the function in the program, and the expression to the right of the equal sign may be any formula which can fit onto one line. It may include any combination of other functions, including those defined by different DEF statements, and it can involve other variables besides the one denoted as the argument of the function. Thus, assuming FNR is defined by:

* $10 \operatorname{DEF} \operatorname{FNR}(X)=\operatorname{SQR}(2+\operatorname{LOG}(X)-\operatorname{EXP}(Y * Z) *(X+\operatorname{SIN}(2 * Z)))$
the current value of $Y$ and $Z$ will be used in the computation of $X$.

A DEF statement can contain up to nine arguments; the total number of arguments for all DEF statements within a program is limited to 99.

## MULTIPLE-LINE DEF STATEMENT

The user may find occassions for the use of the DEF statement wherein he wishes to assign arguments or values which cause the statement to exceed the length of a line. If a DEF statement requires more than one line for the definition of a function, the function may be introduced with a DEF statement in which no equal sign appears, continue in a series of lines in which arguments or values are assigned, and end in a line containing the word FNEND. The function is thus defined in a multiple-line DEF statement, the end of the statement indicated by the line FNEND. Local variables defined within a function definition bear no relation to similarly-named variables used outside the definition. Multiple-line DEF statements may not be nested. Transfers from inside a multiple-line DEF statement to outside, and vice versa, are not allowed.

The following examples illustrate the use of the multiple-line DEF statement.

Example 1

| *10 | DEF FNX $(A, B)$ |
| :--- | :--- |
| *20 | FNX=A |
| *30 | IF A < B THEN 50 |
| *40 | FNX=B |
| *50 | PRINT "FNX="; FNX |
| *60 | FNEND |
| *70 | Xl=FNX $(5,7)$ |
| *80 | END |
| *RUN |  |

Lines 10 through 60 constitute the DEF statement. The program results in the printout.

$$
F N X=5
$$

Example 2

```
*10 C=3
*20 D=4
*30 DEF FNA(X,Y)C,D
*40 C=5
*50 D=10
*60 FNA=X
*70 IF X=Y THEN 90
*80 FNA=Y
*90 PRINT "C="C;"D="D;"FNA="FNA
*l00 FNEND
*ll0 Cl=FNA (9,7)
*120 PRINT"C="C;"D="D
*130 END
*RUN
```

Lines 30 through 100 constitute the DEF statement; therefore, the values of $C$ and $D$ outside the statement bear no relation to values of $C$ and $D$ assigned within the statement. The program results in the printout

$$
\begin{array}{lllrl}
C= & 5 & D= & 10 & F N A=7 \\
C= & 3 & D= & 4 &
\end{array}
$$

DATA INPUT DURING PROGRAM EXECUTION

There are times when it is desirable to enter data during the running of a program. This is particularly true when one person writes the program and saves it in the system and other persons are to supply the data when they wish to make use of the program. Data may be requested by means of an INPUT statement, which acts as a READ statement but does not draw numbers from a DATA statement. If, for example, the user is to supply values for $X, Y$, and $Z$ into a program, the statement

INPUX $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$
will appear ahead of the first statement that is to use these variables. When the system encounters this statement during program execution, the terminal will print out a question mark. The user then types values for $\mathrm{X}, \mathrm{Y}$, and Z immediately after the question mark, each separated by a comma, depresses the return key, and the computer resumes program execution.

An INPUT statement can be used in conjunction with a PRINT statement to permit identification of variable values being requested. The user can employ the sequence

* 20 PRINT "WHAT ARE X, Y, Z";
* 30 INPUT $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$
and the terminal will print out the following during program execution:

WHAT ARE X, Y, Z?
to which the user must respond with values, on the same line. (Without the semicolon at the end of statement 20 , the question mark would have been printed on the next line.)

If an INPUT statement is employed in a loop to repeatedly request input of a numeric value, program execution must be terminated by typing the letter $S$ (or any word beginning with the letter $S$, $\mathrm{e} . \mathrm{g} ., \mathrm{STOP}$ ) after the question mark.

It may take a long time to enter large amounts of numeric values using INPUT statements. Therefore, INPUT statements should be used only when small quantities of values are to be entered, or when there is a requirement to enter values during the running of the program.

NOTE: The special case for matrix data input during program execution when use is made of the MAT INPUT statement is described in "Matrices" below.

A program to convert degrees Fahrenheit to Centigrade serves to illustrate the usefulness of the INPUT statement. Because this program is designed to loop back to the program beginning each time to demand another input, the user must type in the word STOP after the question mark at a time he wishes to terminate the program.

```
* 10 PRINT "FAHRENHEIT";
* 20 INPUT F
* 30 LET C = (F-32) * 5/9
* 40 PRINT "CENTIGRADE =" C
* 50 PRINT
* 60 GOTO 10
* }70\mathrm{ END
* RUN
```

FAHRENHEIT ? 32
CENTIGRADE $=0$
FAHRENHEIT ? 212
CENTIGRADE $=100$
FAHRENHEIT ?STOP

## MATRICES


#### Abstract

A set of special statements is provided for operating upon matrices. These statements are identified by the word MAT, with which each such statement begins. Although the user can construct programs using only elementary BASIC to perform calculations on-or otherwise manipulate-matrices, the set of MAT statements simplifies the programming effort by shortening programs considerably.


The format of the MAT statements are:

| MAT READ $A, B, C, \ldots$ | Read into matrices $A, B, C, \ldots$, their dimensions having been previously specified. Data is read in row-wise sequence from standard-format DATA statements, and entered into the matrices. Each matrix may be totally or partially filled. Zeroes are automatically assigned to any unfilled positions. |
| :---: | :---: |
| MAT PRINT A,B,C, | Print matrices $A, B, C, \ldots$ The semicolon, TAB, and SPC can be used, as in the normal PRINT statement. Double space is provided for between rows; between folded parts of the same row, single space is provided. |
| MAT INPUT A | Input desired values for elements of matrix A during program execution time. |
| MAT $C=A+B$ | Add two matrices $A$ and $B$ and store result in matrix C. |


| MAT $\mathrm{C}=\mathrm{A}-\mathrm{B}$ | Subtract matrix $B$ from matrix $A$ and store result in matrix $C$. |
| :---: | :---: |
| MAT $\mathrm{C}=\mathrm{A} * \mathrm{~B}$ | Multiply matrix A by matrix $B$ and store result in matrix $C$. |
| MAT $\mathrm{C}=\operatorname{INV}(\mathrm{A})$ | Invert matrix $A$ and store resulting matrix in C. |
| MAT C = TRN ( A ) | Transpose (interchange rows and columns) matrix $A$ and store resulting matrix in $C$. |
| $\begin{aligned} & \text { MAT C }=(K) * A \text { or } \\ & \text { MAT } C=A *(K) \end{aligned}$ | Multiply matrix A by value represented by K. K may be either a number or an expression, but in either case it must be enclosed in parentheses. |
| MAT $\mathrm{C}=\mathrm{CON}$ | Each element of matrix $C$ is set to one. |
| MAT C = ZER | Each element of matrix $C$ is set to ze |
| MAT $\mathrm{C}=\mathrm{IDN}$ | Diagonal elements of matrix $C$ are set to one's, yielding an identity matrix. |
| e last three MAT statements may also be written with subscripts ffixed to the right-hand side; e.g., MAT C = ZER(I,J). The use of this rm is described below. |  |
| ecial rules apply to the dimensioning of matrices which occur in MAT structions. DIM statements indicate what the maximum dimension of a trix is to be. Thus |  |

DIM M $(20,35)$
means that $M$ may have up to 20 rows and up to 35 columns. The dimensions of all matrices occurring in MAT statements must be specified in DIM statements; otherwise, automatic dimensioning (subscript values of 10 or less) is implied.

Note
Rows and columns of matrices are numbered 1 through n. That is, there is no row or column numbered 0 in matrices used in MAT statements.

The current dimension of a matrix may be determined either when it is initially defined by the dimension statement or by special usage of certain MAT statement forms. The four general forms which may be used to accomplish dynamic redimensioning are:

1. MAT READ $A(M, N)$
2. MAT $A=\operatorname{ZER}(M, N)$
3. $\operatorname{MAT} A=\operatorname{CON}(M, N)$
4. MAT $A=\operatorname{IDN}(N, N)$

The first, MAT READ, will redefine the current dimensions of matrix A as $M$ rows and $N$ columns and then read $M * N$ data values to fill in the elements. More than one matrix may be redimensioned and read with a single statement.

The other three forms are used to redefine the current dimensions of a matrix (A) and then fill its elements with values as specified by the statement type.

The rules for dynamic redimensioning are as follows:

1. No dimension may be changed to a value that exceeds its original declaration in the DIM statement.
2. Using the statement types described above, dimensions may be redefined in either the upward or downward direction as long as the definition is within the bounds of item 1 above and the original declaration in the DIM statement.

For example, a matrix specified in the DIM statement as (6,4) might be redimensioned as $(4,4)$, but not as $(10,2)$-- by rule l-- or $(5,5)$-- by rule 2.

In addition to use of a DIM statement, and possibly a declaration of current dimensions, the user must use MAT statements with care. For example, a matrix product MAT $C=A * B$ may be illegal for one of two reasons: $A$ and $B$ may have dimensions such that the product is not mathematically defined, or even if it is defined, $C$ may not have reserved enough space for the answer. In either case, the message IN XXXX DIM ERROR results, where XXXX is the line number of the statement in question.

The same matrix may occur on both sides of a MAT statement in cases of addition, subtraction, multiplication by a constant, or inversion, but not in any other statement forms. Legal forms are:

```
MAT A = A + B
MAT A = A - B
MAT A = (2.5)*A
MAT A = INV (A)
```

Also, note that the special form of matrix multiplication

MAT B $=A * A$
is legal.

Illegal forms are:

```
MAT A = B
MAT A = B*A
MAT A = TRN(A)
MAT A = A + B - C
```

The last example is an attempt to use more than one arithmetic operator in a MAT statement. Each matrix operation requires its own matrix statement.

A 2-dimensional string matrix (e.g., Al\$ $(10,20)$ ) is not permitted. No MAT operations are permitted for string variables.

The following program illustrates some simple operations upon matrices by the use of MAT statements.


The MAT INPUT statement permits input of data, pertaining to the elements of a matrix, at program execution time. The function NUM(X) can be utilized to supply a count of the number of data elements entered; thus, the matrix array can be filled to any level desired (.i.e., user need not input data elements to fill the entire array). The count of NUM(X) always reflects the number of input data elements for the most recently executed MAT INPUT statement. If more than one line of values is required, the line (and subsequent lines, if needed) is terminated with an ampersand ( $\&$ ) to indicate continuation. The ampersand may or may not be comma-separated from the last value. The MAT INPUT statement may be used with either l- or 2-dimensional arrays. The l-dimensional array is filled beginning with element 1. Two-dimensional arrays are filled in a row sequence.

## Example 1:

```
* }10\mathrm{ DIM S(100)
* 20 MAT INPUT S
* 30 PRINT S(1);" + ";S(2);" = ";S(1)+S(2)
* 40 LET T = S(1)+S(2)
* 50 FOR I = 3 TO NUM(X)
* 60 LET T = T + S(I)
* 70 PRINT" + ";S(I);" = ";T
* 80 NEXT I
* 90 END
```

READY
*RUN
? $1,2,3,4,5 \&$
?6,7,8,8
?9,10,11

| $1+$ | 2 | $=$ | 3 |
| ---: | ---: | ---: | ---: |
| + | 3 | $=$ | 6 |
| + | 4 | $=$ | 15 |
| + | 5 | $=$ | 21 |
| + | 6 | $=$ | 28 |
| + | 7 | $=$ | 36 |
| + | 9 | $=$ | 55 |
| + | 10 | $=$ | 66 |

## Example 2:

```
* 10 DIM Ml (3,4)
* 20 MAT INPUT MI
* 30 MAT PRINT Ml;
* 40 END
```

READY
*RUN
? $1,2,3,4,5,6,7$

| 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- |
| 5 | 6 | 7 | 0 |
| 0 | 0 | 0 | 0 |

## ADDITIONAL FUNCTIONS

BASIC provides for the use of other functions in addition to the standard mathematical functions listed in Section IV.

These additional functions are as follows:

| INT (X) | TIM (X) | NUM (X) | TAB (X) | LEN (X\$) | STR\$ (N) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| RND (X) | CLK\$ | SST(XS,Y, Z) | SPC (X) | LIN(X) | VAL (S\$) |
| SGN(X) | DAT\$ |  |  | ASC (X) | TST (S\$) |
| DET(X) |  |  |  |  | HPS (X) |

Function INT(X)

```
Purpose: To truncate a number to integer form.
Format: INT (expression)
Examples: * 10 PRINT INT (2.35)
    * 20 PRINT INT (-2.35)
    * 30 PRINT INT (2.9)
        are three examples of this function placed in a PRINT
        statement and used to truncate a number. The resultant
        printouts would produce 2, -3, and 2, respectively.
```

Function RND (X)
Purpose: To generate random numbers for computational procedures
requiring random variables.
Format: The general format is
RND (any variable or constant)
which will produce a random number between (but not
including) 0 and 1.
If a great number of these random numbers are produced, it
becomes apparent that they tend to fall uniformly over the
range, for the numbers come from a uniformly distributed
population.
Examples: * 10 FOR L $=1$ TO 20
* 20 PRINT RND (X),
* 30 NEXT L
* 40 END
* RUN
might generate the following:

| 0.3199251 | 0.0590169 | 0.4018556 | 0.6280534 | 0.2292995 |
| :--- | :--- | :--- | :--- | :--- |
| 0.8075665 | 0.964758 | 0.2424602 | 0.066037 | 0.368314 |
| 0.3074467 | 0.4493044 | 0.7489442 | 0.4024822 | 0.301177 |
| 0.7088735 | 0.2340001 | 0.9746831 | 0.5227955 | 0.6405085 |

If random integers between 0 and 10 are desired, statement 20 can be changed to read

* 20 PRINT INT (10*RND(X)),
which results in

| 3 | 0 | 4 | 6 | 2 |
| :--- | :--- | :--- | :--- | :--- |
| 8 | 9 | 2 | 0 | 3 |
| 3 | 4 | 7 | 4 | 3 |
| 7 | 2 | 9 | 5 | 6 |

If statement 20 were changed to read

* 20 PRINT INT ( 20 *RND ( X ) + 5) ,
then the printout would contain random numbers between integers 5 and 25.

The range of random numbers generated, therefore, is dependent upon how function $R N D(X)$ is modified.

The function RND(X) lends itself readily to programs involving probability. For example, to simulate a 5-trial coin tossing contest, the following program can be written:

```
* 10 FOR T = l TO 5
* 20 IF RND(T) < = 0.5 THEN 50
* 30 PRINT "HEADS"
* 40 GOTO 60
* 50 PRINT "TAILS"
* 60 NEXT T
* 70 END
```

The program execution will be a reasonable facsimile of the results of a coin tossed five times.

The use of the RND function as described above is appropriate when the same sequence of random numbers is to be generated each time a program is run. If the variable or constant used as an argument is a positive quantity and is not changed, the same sequence of random numbers is generated for each execution of the program.

The use of a negative argument for the RND function will cause an unpredictable series of random numbers to be generated each time the program is run. For example, if the user wishes different sequences of random numbers for each execution of his program, he may use one of the following techniques:

```
* 10 LET X = -l
* 20 FOR I = 1 TO 20
* 30 PRINT RND(X)
* 40 NEXT I
* 50 END
* l0 LET X = I
* 20 FOR I = l TO 20
* 30 PRINT RND(-X)
* 40 NEXT I
* 50 END
* 10 FOR I = l TO 20
* 20 PRINT RND(-1)
* 30 NEXT I
* 40 END
```

Function SGN (X)

Purpose: To determine the sign of an expression.

Format: . SGN (expression)

The function yields $+1,-1$, or 0 , depending upon the value of the expression. The following list gives the options:
(Value of expression) Yields

| SGN | (zero) | 0 |
| :--- | :--- | ---: |
| SGN | (positive,non-zero) | +1 |
| SGN | (negative,non-zero) | -1 |

Examples: * 10 IF SGN (X) $=1$ THEN 100

In this statement, the value of $X$ must be positive to accomplish the transfer of processing to statement 100.

The statement

```
* 20 LET X = SGN(Y)*ABS (X)
assigns to }X\mathrm{ the sign resulting from the value of Y.
```


## Function DET(X)

```
Purpose: To obtain the determinant of the last matrix inverted.
Format: DET (any variable or constant)
Examples: *10 MAT B=INV (A)
    *20 LET C=DET (X)
    *30 PRINT C
```

The program, when executed, will invert matrix $A$, store the result in matrix $B$, and print out the value of $C$, the determinant of matrix $B$.

The determinant can be made an element of a more complex numeric expression.

```
*10 PRINT 2*DET(X)
*20 IF DET(X)=0 THEN 60
```

Any attempt to invert a singular matrix does not stop the program, but DET(X) is set to zero. For any program, the user must decide if a determinant is large enough to be meaningful.

Function TIM(X)

Purpose: To obtain elapsed processor time in seconds.
Format: TIM (any keyboard character)
Examples: *50 PRINT "PROCESSOR TIME=";TIM(X);"SECONDS"

A program including such a statement, when executed, would contain a printout line

PROCESSOR TIME= < value > SECONDS
The processor time may be assigned a variable name.

```
*50 LET T=TIM(X)
*60 PRINT "PROCESSOR TIME =";T
```


## Function CLK\$

```
Purpose: To provide the time of day as a string.
Format: CLK$
Examples: *50 PRINT CLK$
```

A program including such a statement, when executed, would
contain a printout line indicating time of day in hours
ranging from 1 to 24 and in portions of hours, such as
NN. NNN.
The time of day may also be assigned to a string variable.
* 10 LET T\$=CLK $\$$
*20 PRINT T\$

Function DAT\$
Purpose: To provide the calendar date as a string.
Format: DATS

A program including such a statement, when executed, would contain a printout line indicating the calendar date (month, date, year), such as

MM/DD/YY
The calendar date may also be assigned to a string variable.
*10 LET A\$=DAT\$
*20 PRINT A\$

## Function NUM(X)

Purpose: To supply count of number of data elements in response to request from MAT INPUT statement.

Format: NUM (any alphanumeric character)

Refer to MAT INPUT statement under "Matrices" in this Section for an example concerning use of NUM(X).

Function SST (X\$,Y,Z)

Purpose: To extract selected characters of a string.
Format: SST(string variable, beginning character, number of characters)

Refer to the use of the LET statement under "Alphanumeric Data and String Manipulation", in this Section, for an explanation of the use of this function.

## Function TAB(X)

Purpose: To position data field at indicated character position within an output line.

## Format: TAB(expression), <data to be printed>

Refer to "Spacing Within An Output Line with Functions TAB(X) and $\operatorname{SPC}(X)$ ", in this Section, for an explanation of the use of this function.

## Function SPC(X)

```
Purpose: To insert spaces at indicated positions within an output
    line.
Format: SPC(expression); <data to be printed>
    Refer to "Spacing Within an Output Line with Functions TAB(X)
    and SPC(X)", in this Section, for an explanation of the use
    of this function.
```

Function LEN (X\$)
Purpose: To determine the number of characters in a specified string
variable.
Format: LEN(string variable)
Examples: * 10 READ $A \$, B \$, C \$$
* 20 PRINT LEN (AS); LEN(B\$);LEN(C\$)
* 30 DATA LENGTH, OF, STRING
* 40 END
* RUN
results in a printout of
$6 \quad 26$
The value of LEN may be assigned to a variable.
* 10 LET X=LEN (AS)
* 20 PRINT"LENGTH OF STRING=";X

## Function LIN(X)

```
Purpose: To provide the last line number encountered in reading from
    or writing to a file.
Format: LIN(file designator)
Examples: * 10 FILES A
    * 20 SCRATCH #l
    * 30 FOR I=1 to 45
    * 40 WRITE #l,I;
    * 50 NEXT I
    * 60 PRINT "LAST LINE WRITTEN IS ";LIN(1)
    * 70 RESTORE #1
    * }80\mathrm{ PRINT
    * 90 FOR I=l to 24
    * 100 READ #l,Xl
    * ll0 PRINT Xl;
    * 120 NEXT I
    * 130 PRINT
    * 140 PRINT "LAST LINE READ IS ";LIN(1)
    * 150 END
    * RUN
    upon execution, the program will produce
    LAST LINE WRITTEN IS 50
\begin{tabular}{rrrrrrrrrrrr}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12
\end{tabular}
```

LAST LINE READ IS 30
The listing of file $A$ will show that it contains the
following data:

| 000010 | 1, | 2, | 3, | 4, | 5, | 6, | 7, | 8, | 9, |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 000020 | 10, | 11, | 12, | 13, | 14, | 15, | 16, | 17, | 18, |
| 000030 | 19, | 20, | 21, | 22, | 23, | 24, | 25, | 26, | 27, |
| 000040 | 28, | 29, | 30, | 31, | 32, | 33, | 34, | 35, | 36, |
| 000050 | 37, | 38, | 39, | 40, | 41, | 42, | 43, | 44, | 45, |

The value of LIN may be assigned to a variable.

* 10 LET N=LIN(1)
* 20 PRINT "LAST LINE READ IS ";N

```
Function ASC (x)
Purpose: To provide the numeric value of a specified character or, for
    the case of non-printing characters, an abbreviation.
Format: ASC {\begin{array}{l}{\mathrm{ (character)}}\\{(\mathrm{ abbreviation)}}\end{array}}
Examples: * 10 PRINT "VALUE FOR A IS ";ASC(A)
* 20 PRINT "VALUE FOR CR IS ";ASC(CR)
* 30 END
* RUN
which results in
VALUE FOR A IS 65
VALUE FOR CR is 13
The value of ASC may be assigned to a variable.
* 10 LET X=ASC (A)
* 20 PRINT "VALUE FOR A IS ";X
The conversion equivalents for characters and non-printing
characters are listed in the table "Numeric Code Table" in
this section.
```

```
Purpose: To produce a string corresponding to a value of a number
    represented by an expression.
Format: STR$ (expression)
Examples: The value of STR$ may be assigned to a string variable
    *10 LET X$=STR$(N)
    or may be used directly
    *20 PRINTS STR$(N)
    where N is a number, STR$ converts N to a string containing
    the same digits.
    *10 LET N=77.233
    *20 LET X$=STR$ (N)
    *30 LET Y$=STR$(63)
    *40 PRINT X$;Y$
    *50 END
when executed, the program results in
77.233 63
Use of STR$ implies placement of the string right-justified
in the smallest zone into which it will fit. Blanks will
occupy the remaining character positions of the zone.
```


## Function VAL (S\$)

Purpose: To produce a numeric value corresponding to the value of a string represented by a string variable.

Format: VAL (string variable)
Examples: The value of VAL may be assigned to a variable
*10 LET A=VAL (S\$)
or may be used as an element of a numeric expression
*20 LET Al=2*VAL (S\$)
*30 PRINT 3*VAL (S\$) +A+AI
The string variable of VAL must be a valid constant. The program
*10 LET A\$="12345"
*20 LET B\$="12.95"
*30 LET C=VAL (A\$)
*40 PRINT C;VAL (B\$)
*50 END
when executed, results in
$12345 \quad 12.95$

Function TST(S\$)

Purpose: To produce a $l$ as output if a string represented by a string variable can be interpreted as a number, or produce a 0 if the string cannot be interpreted as a number.

Format: TST (string variable)
Examples: The value of TST may be assigned to a variable
*10 LET T=TST(S\$)
or may be used as an element of a numeric expression
*20 PRINT VAL(S\$)*TST(S\$)
*40 IF TST(S\$)=0 THEN 50
The program
*10 LET A\$="49"
*20 LET T=TST(AS)
*30. IF T=0 THEN 50
*40 PRINT VAL(A\$)
*50 END
when executed, results in
49

Purpose: To provide a horizontal print position of the next field to be transmitted to a specified file.

Format: HPS (file designator)
Examples: The function can be assigned to a variable
*10 LET P=HPS (0)
or can be used as an element of a numeric expression
*20 PRINT 12+HPS (0)
The program
*10 FOR $X=1$ to 8
*20 PRINT X;
*30 NEXT X

* 40 LET A=HPS (0)
*50 PRINT A
*60 END
when executed, results in
$\begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 49\end{array}$
The horizontal print position of the file is 49.
*10 FILES OUT1
*20 SCRATCH \#I
*30 FOR I=1 TO 5
*40 WRITE \#l,I;
*50 NEXT I
*60 PRINT "HOR. PRINT POS. OF FILE $1=" ; H P S(1)$
*70 END
This program when executed, results in
HOR. PRINT POS. OF FILE $1=44$
A listing of file OUTl would show
$101,2,3,4,5$,

The file designator for function HPS must be a numeric value between zero and 8 inclusive. Zero is interpreted as being the user's terminal.

The use of function HPS is limited to providing the horizontal print position for output. If the specified file is open for input, a zero horizontal print position is returned.

## SUBROUTINES

When a particular part of a program is to be performed more than one time, or possibly at several different places in the overall program, the part or parts are most efficiently programmed as subroutines. Subroutines can be likened to programs within the main program which permit the user to partition his main program.

The subroutine is entered by the way of a GOSUB statement. For example,

* 90 GOSUB 210
directs the processing to jump to statement 210, the first statement of the subroutine. The last statement of the subroutine to be executed must be a RETURN statement directing the processing to return to the earlier part of the program. For example,
* 350 RETURN
will tell the processing to go back to the first statement numbered greater than 90 and to continue the program from there.

GOSUB statements may be used within subroutines to branch to still other subroutines. The following nonsense program illustrates the technique:

```
* 10 READ L
* 20 GOSUB 50
* 30 PRINT A,B,C,
* 40 STOP
* 50 REM THIS IS SUBROUTINE I
* 60 LET A = 5
* 70 GOSUB l00
* 80 LET B = 10
* 90 RETURN
* 100 REM THIS IS SUBROUTINE 2
* llO LET C = l5
* 120 FOR I = 1 TO L
* 130 LET C = I*C
* 140 NEXT I
* 150 RETURN
* 160 DATA 5
* 170 END
```

Statement 20 jumps the processing to Subroutine l. Statement 70, in turn, transfers processing from Subroutine 1 to Subroutine 2. Statement 150 then returns the processing to the most recent point of departure -statement 80. When statement 90 is encountered, processing is returned to statement 30. Statement 40 prevents the program from falling back into Subroutine $l$ again and the program is terminated.

LOOPS

Frequently, there are operations in programming that must be repeated many times; therefore, some statements within a program must be executed many times. This repetition of a set of statements is referred to as a loop. For example, if a table were required of the first 100 positive integers and their square roots, it could be obtained by this program.

```
* 10 PRINT 1, SQR(1)
* 20 PRINT 2, SQR(2)
    • . .
    • - -
* 990 PRINT 99, SंQR(99)
* 1000 PRINT 100, SQR(100)
* 1010 END
```

By means of two BASIC statements, a programming loop can be written that will accomplish the same as the program with 101 statements but in only four statements; namely,

```
* 10 FOR X = 1 TO 100
```

* 20 PRINT X, SQR(X)
* 30 NEXT X
* 40 END

The FOR statement denotes the beginning of the loop, and it specifies the range ( 1 to 100) for the given variable. ( X ) and in unit steps (implied step-size of 1 when STEP is not given) as the program keeps passing through the loop. If the steps were to be increments of other than 1 , then statement 10 would include the word STEP followed by the required size. If the increments were, say 2 , then the statement would be written as

* 10 FOR X $=1$ TO 100 STEP 2

The NEXT statement (statement 30) terminates the loop and returns the system to statement 10 , with the statement between being executed for each pass through the loop. When the loop has been executed the specified number of times (l00, in the example), then it directs the system to the statement after the NEXT statement (statement 40).

The program loop described above is a simple one. The FOR and NEXT statements can be used effectively in more complex problems wherever iterations are required. For example, if integration of a function is required, the FOR statement can be used to define limits and set the count of iterations through the loop. Computation statements can then be made and the NEXT statement used to repeat the iteration until the count has been achieved.

It is possible, as well as useful, to have loops within loops. However, a loop cannot cross another loop. To illustrate:

This method of creating loops is allowed:


For example, if the $X$ loop had a range of 5 and the $Y$ loop a range of 10, then for each pass through the $X$ loop the $Y$ loop is executed 10 times. When the $X$ loop has been executed 5 times, the $Y$ loop will have been executed 50 times (i.e., 10 Y passes per 1 X pass).

## This method is also allowed:



This method is not allowed; note the cross-over of the loops:

$$
\left[\begin{array}{l}
\text { FOR } \mathrm{X} \\
\text { FOR Y } \\
\text { NEXT } \\
\text { NEXT }
\end{array}\right.
$$

Loops may also be created within a program by the use of GOTO and READ statements. If a READ statement contains a variable to which the user wishes to assign more than one value, a GOTO statement will direct the program to loop back to the READ statement and assign another value.

The loop will be performed as many times as there are values available in a DATA statement. When the values have all been assigned, execution of the program is terminated and the message OUT OF DATA is printed.

The following sample program illustrates the use of a GOTO-READ loop:

```
10 READ A,B,D,E
15 LET G = A*E-B*D
20 IF G = 0 THEN 65
30 READ C,F
37 LET X = (C*E-B*F)/G
42 LET Y = (A*F-C*D)/G
55 PRINT X,Y
60 GOTO 30
6 5 ~ P R I N T ~ " N O ~ U N I Q U E ~ S O L U T I O N " ~
70 DATA 1,2,4
80 DATA 2,-7,5
85 DATA 1,3,4,-7
90 END
```

This program has assigned one set of values to the variables $A, B, D, E$, but three values each to the variables $C$ and $F$. Therefore, the solution should provide six answers. To achieve multiple answers, a loop is created by the way of statement 60. Here the program is directed back to statement 30 to assign new values to $C$ and $F$ from the data block.

The program and the resulting run would appear as follows:

```
* }10\mathrm{ READ A,B,D,E
* 15 LET G=A*E-B*D
* 20 IF G = 0 THEN 65
* 30 READ C,F
* 37 LET X = (C*E-B*F)/G
* 42 LET Y = (A*F-C*D)/G
* 55 PRINT X,Y
* 60 GOTO 30
* 65 PRINT "NO UNIQUE SOLUTION"
* 70 DATA 1,2,4
* 80 DATA 2,-7,5
* }85\mathrm{ DATA 1,3,4,-7
* 90 END
* RUN
```

| 4 | -5.5 |
| ---: | ---: |
| 0.6666667 | 0.1666667 |
| -3.666667 | 3,8333333 |

OUT OF DATA IN 30

## LISTS AND TABLES

Often in the writing of a program the need arises to make use of a list of numbers. The user will find it most advantageous to give the list a single variable name rather than provide separate variables for each number in the list. For example, if 25 salesmen were to be listed in a program, the list could be called $S$ and the salesmen would be represented by $S$ and a subscript, ranging from $S(1)$ to $S(25)$. Thus $S(5)$ would represent the fifth salesman in list $S$ and $S(25)$ would represent the 25 th or last salesman in the list. The user may also find the need to make use of tables in his programs. Here again, a single variable name rather than separate variables for each entry of a table is most convenient. For example, $P(3, J)$ would represent row 3 , column $J$ in table $P$; table $P$ could be $a 5$ by 10 array. $P(5,10)$ represents the entire table and could be dimensioned as such in a DIM statement.

Lists and tables thus permit the user to enter groups of numbers into his program that are to be worked upon concurrently. Such programs can be used over and over again, with the user updating the data each time he uses the program.

The usefulness of employing a list in a program can be illustrated by an example. A brush salesman has 10 kinds of brushes he carries in his sample case. At the end of the day, he wishes to compute the dollar value of the orders he has taken. The prices of the 10 brushes are as follows:

$$
0.50,1.75,2.25,2.75,3.45,4.00,4.25,4.75,5.00,5.25
$$

In writing his program, the salesman enters his quantity of sales for individual brushes and then asks for a printout of total sales.

```
* 10 DIM P(10)
* 20 FOR I = 1 TO lO
* 30 READ P (I)
* 40 NEXT I
* 50 LET S = 0
* 55 FOR I = 1 TO 10
* 60 READ B
* 70 LET S = S + B * P(I)
* 75 NEXT I
* 80 PRINT "TOTAL SALES = $" S
* 90 DATA 0.50, 1.75, 2.25, 2.75, 3.45
* 100 DATA 4.00, 4.25, 4.75, 5.00, 5.25
* 110 DATA 0,5,7,3,12
* 120 DATA 25,15,30,10,35
* 130 END
```

At the end of each work day, the salesman updates DATA statements 110 and 120 to reflect his orders and obtain new sales totals.

The use of tables is simply the extension of the use of lists. Refer to Appendix D for a sample program using both a list and a table.

The user should be aware of the need to dimension a list or table to least the minimum of the subscript value. But it may be expedient dimension somewhat generously over the minimum to permit changes to an existing program. For example, the brush salesman would do well to change statement 10 in his program to:

```
* 10 DIM P(25)
```

This will enable him to use his program if he adds up to 15 additional kinds of brushes to his line.

No harm will be done if extra large dimensions are defined in DIM statements, but space in computers is limited and a realistic dimension is in the best interest of all users of the time-sharing system.

## ALPHANUMERIC DATA AND STRING MANIPULATION

BASIC has the ability to manipulate alphanumeric information in addition to numeric data. Data consisting of alphanumerics and certain, special characters can be treated as if it were numeric data.

A sequence of alphanumeric data is referred to as a "string"; the string size, in turn, is limited to 132 valid characters. Initially, space for 20 characters is allocated; the space is then expanded if space for more characters is required. Manipulation of $a$ string is by means of a "string variable", created by following any permissible BASIC variable with the character $\$$. For example,
A\$, Kl\$,X5\$
are valid string variables. Manipulation, incidentally, should not be interpreted as meaning arithmetic operations; such operations cannot be performed on string variables.

The use of alphanumeric data and string manipulation are restricted to certain BASIC statements. The following is a list of these statements, each accompanied by explanation of alphanumeric data use and string manipulation as applicable. The use of quotes to enclose strings is recommended where doubt exists as to their use; superfluous quotes will be ignored by the system.

- DIM

A user may set up a list of allied strings as a one-dimensional array. The DIM statement must then be used to reserve space. For example,

* 10 DIM A\$(15),B\$(25)

Space for fifteen 20 -character strings are then reserved by $A \$$ and twenty-five 20 -character strings by $B \$$. The user may then select particular strings within a string list; for example, A\$(4) would be the fourth string in the A\$ list and B\$(6) the sixth string in the $B \$$ list.

LET
The LET statement may be used to assign the contents of one string variable to another string variable, assign a string constant to a string variable, concatenate strings, and extract selected characters of a string. Quotes must enclose any assigned string constant. An ampersand (\&) is used to indicate string concatenation.

The statement
*10 LET R $\$=T \$$
assigns the contents of the string $T \$$ to $\mathrm{R} \$$.
The statement
*10 LET G\$ = "THIS IS A STRING"
assigns the string, THIS IS A STRING, to G\$.
String concatenation is limited within one LET statement to two string variables or one string constant and one string variable.

The statements
*10 LET A\$ = "JOHN DOE "
*20 LET B\$ = "EMPLOYEE NUMBER 12345"
*30 LET C $\$=A \$ \& B \$$
*40 PRINT C $\$$
or
*10 LET AS = "JOHN DOE "
*20 LET C\$ = A\$ \& "EMPLOYEE NUMBER 12345"
*30 PRINT C $\$$
when executed, will produce the printout
JOHN DOE EMPLOYEE NUMBER 12345

Extraction of selected characters of a string is achieved by use of the substring extraction function, which has the general format

SST (string variable, beginning character, number of characters)
where

1. String variable has been assigned contents of a string
2. Beginning character is numeric value to indicate position of character with which to begin extraction
3. Number value of characters to extract

Character positions of a string are numbered from left to right, 1 through 132. Based on three arguments supplied to the SST function, a substring will be extracted and stored left justified in the string variable specified to the left of the equal sign of the LET statement. Blanks within a string, of course, are considered as characters when the character count is made.

The statements

```
*10 LET AS = "THIS IS A DEMONSTRATION OF THE SUBSTRING FUNCTION"
*20 LET B$ = SST(A$,1,10)
*30 LET C$ = SST(A$,11,14)
*40 LET D$ = SST(A$,25,25)
*50 PRINT B$
*60 PRINT C$
*70 PRINT D$
```

upon program execution, will produce printouts of
THIS IS A DEMONSTRATION OF THE SUBSTRING FUNCTION

- IF-----THEN or IF-----GOTO

Strings and string variables may be manipulated with these statements also. Only one string variable is permitted on each side of the relational symbol and the string must be enclosed by quotes. Relational symbols indicate relation in regard to alphabetic order.

Examples are as follows:

* 10 IF G\$ = "THIS IS A STRING" THEN 30
* 10 IF G\$ > HS GOTO 30
* 10 IF "MAY" < > M\$ THEN 30


## - CHANGE

The change statement may be used to convert string characters to equivalent numeric code or vice versa.

The process involves two lists, one numeric, the other a string variable. When converting numeric codes to a character string, the numeric list is to contain the valid numeric equivalent of a single character in each element. Given the desired number of items to convert, the CHANGE command will perform the conversion and concatenate the resulting characters into the string variable.

In changing from a character string, the command stores the related numeric code for each character into the elements of the numeric array.

The following table lists the string characters and their equivalent numeric code.

| Numeric Code Table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| String Characters | Code No. (decimal) | String Characters | Code No. (decimal) |  |
| (blank) | 32 | @ | 64 |  |
| - | 33 | A | 65 | (97) |
| " | 34 | B | 66 | (98) |
| \# | 35 | C | 67 | (99) |
| \$ | 36 | D | 68 | (100) |
| 8 | 37 | E | 69 | (101) |
| \& | 38 | F | 70 | (102) |
| 1 | 39 | G | 71 | (103) |
| $($ | 40 | H | 72 | (104) |
| ) | 41 | I | 73 | (105) |
| * | 42 | J | 74 | (106) |
| $+$ | 43 | K | 75 | (107) |
| , | 44 | L | 76 | (108) |
| - | 45 | M | 77 | (109) |
| - | 46 | N | 78 | (110) |
| 1 | 47 | 0 | 79 | (111) |
| 0 | 48 | P | 80 | (112) |
| 1 | 49 | Q | 81 | (113) |
| 2 | 50 | R | 82 | (114) |
| 3 | 51 | S | 83 | (115) |
| 4 | 52 | T | 84 | (116) |
| 5 | 53 | U | 85 | (117) |
| 6 | 54 | V | 86 | (118) |
| 7 | 55 | W | 87 | (119) |
| 8 | 56 | X | 88 | (120) |
| 9 | 57 | Y | 89 | (121) |
| : | 58 | Z | 90 | (122) |
| ; | 59 | [ | 91 |  |
| $<$ | 60 | 1 | 92 |  |
| $=$ | 61 | 1 | 93 |  |
| > | 62 | $\uparrow$ | 94 |  |
| ? | 63 |  |  |  |

Numerics in parentheses indicate lower case

Additional symbols useful on output are:

| (backward arrow) 95 | LF (line feed) 10 |
| :--- | :--- |
| EOT (end of transmission) 4 | CR (carriage return) 13 |
| BELL (rings bell in teletype) 7 | RUB-OUT (tape use only) 127 |

Notes: l. This is not a complete list - there are 128 characters numbered 0 through 127. Some of these numbers duplicate the above (on some teletypes) and some are just spaces.
2. The EOT character will hang up the phone if it is sent to a Model 33 Teletype.

The following sample program illustrates the use of the CHANGE statement.

```
* 10 DIM A(100)
* 20 FOR I = 1 TO 26
* 30 LET A(I) = 64 + I
* 40 NEXT I
* 45 REM AT THIS POINT THE A LIST IS 65,66,67...90
* 50 LET A (0)=20
* 60 REM CONVERT ONLY THE IST }20\mathrm{ CODES IN A
* 70 REM TO EQUIVALENT CHARACTERS
* 80 CHANGE A TO B$
* 90 PRINT B$
* 100 END
* RUN
```


## ABCDEFGHIJKLMNOPQRST

Statement 80 has caused the conversion of numerics to their equivalent string characters. Statement 50 provides a count of the number of chracters the user wishes to convert.

- READ and DATA

READ and DATA statements are utilized in the conventional manner to manipulate alphanumeric data. A READ statement may be a mix of both numeric variables or string variables or may simply contain string variables. In turn, the DATA statement will list the sequence of data to correspond to the variables listed in the READ statement. Strings in a DATA statement must be enclosed in quotation marks if they begin with a digit or have an embedded comma. For example,

* 10 READ $A, B \$, C, D \$, E \$, F$


A leading blank in a string listed in the DATA statement is ignored unless the blank and its string are enclosed in quotes.
- PRINT

Strings are printed in the conventional manner; i.e., all forms of the PRINT statement are applicable when alphanumeric data is to be printed. For example,

* 10 READ A\$,B\$,C\$
* 20 PRINT C\$;B\$;A\$
* 30 DATA ING,SHAR,TIME-
* 40 END
* RUN
will result in the printout of
TIME-SHARING


## INPUT

The requirements for handing alphanumeric data in an INPUT statement correspond to those of the READ statement in that the INPUT statement may be a mix of both numeric and string variables or may contain only string variables. For example,

* 10 INPUT $X, Y \$, Z$

If the string variable represents a string with an embedded comma, the string, when entered during program execution, must be enclosed in quotes. A leading blank in a string is ignored unless the blank and its string are enclosed in quotes.

- RESTORE

Numeric data and string data are stored independently within two separate blocks of the BASIC system. The conventional RESTORE statement will restore both numeric and string data. If the user wishes to restore only numeric data he must use RESTORE followed by an asterisk:

* 10 RESTORE*

If the user wishes to restore only string data he must use RESTORE followed by the $\$$ character:

```
* 10 RESTORE \$
```

Additional functions pertaining to string manipulation are available. These functions are CLK\$ (to provide time of day) DAT\$ (to provide calendar date), $\operatorname{SST}(X \$, Y, Z)$ (to extract selected characters of a string), and LEN(X\$) (to determine the number of characters in a specified string variable). Refer to "Additional Functions", in this chapter, for details concerning use of these functions.

## ASCII DATA FILES

BASIC provides the means for creating files of data which may be read, written on, or otherwise manipulated, all within the confines of the BASIC subsystem. A data file to be used as input must be prepared in advance and must be saved before it can be used in a program. A data file on which output is to be written during execution of a program does not necessarily need to have been created before that program is executed. If not in the user's catalog of permanent files when needed for output, a file will be created as temporary, and may be changed to permanent status at log-off time. Refer to "Saving of Temporary Files" in this chapter. Data files can be created with or without line numbers. Data in a data file may range from zero to an unlimited number of characters.

All files will initially be in read mode. A file can be placed in write mode by the use of a SCRATCH $\#$ statement. Read mode may be re-established by use of the RESTORE \# statement.

Data files are implemented by data file input/output statements which supplement BASIC language statements. These data file input/output statements may be categorized as follows:

- File preparation statements

FILES filename l, password;....;filename n, password
FILES user-id/catalogname\$password/.../
filename\$password,permissions
FILE \# file designator, "filename, password"

- File read statements

READ \# file designator, input list INPUT \# file designator, input list

- File write statements

WRITE \# file designator, output list
PRINT \# file designator, output list
PRINT \# file designator, USING statement number, output list

- Matrix input statements

MAT READ \# file designator, matrix input list
MAT INPUT \# file designator, matrix input list

- Matrix output statements

MAT WRITE \# file designator, matrix output list
MAT PRINT \# file designator, matrix output list

- File manipulation statements

SCRATCH \# file designator
RESTORE \# file designator
BACKSPACE \# file designator

- Utility statements


The formats of data file input/output statements are described below. All statements, excepting FILES (used for initial data file preparation), make use of a data "file designator", a numeric argument whose value is used to select the data file desired for current operation. The numeric argument may be an integer, variable (subscripted or unsubscripted) or an arithmetic expression. The file designator is always preceded by a pound sign (\#).

## File Preparation Statement

FILES

```
Purpose: To establish a relationship between numeric file designators
        and alphanumeric file names.
Format l: FILES <filename l,password;...;filename n,password>
Format 2: FILES < user-id/catalogname$password/.../filename$password,
        permissions>
Examples: *l0 FILES MONDAY;TUESDAY,PASSl
    *l0 FILES USERA/CATl$PC/FILI$PFl,R,W
```

Rules:

1. Semicolons are used as filename separators.
2. Filename passwords (if any) are separated from filenames by commas in Format 1 and by commas or dollar signs in Format 2. Where the slant (/) does not precede a password, a comma may be used.
3. An asterisk may be used in place of a filename, in which case the filename may be filled in via a FILE \# statement (described below).
4. The filename of a data file must be referenced in a FILES statement before its first use within a program.
5. Multiple FILES statements are permissible within one program; one program is limited to eight named files.
6. Filenames may not be duplicated within a set of FILES statements for a given program.
7. For Format 2, there is a 3-level limitation of catalog structure on files to be accessed. To exceed this 3-level limitation, the ACCESS subsystem must be used. See "File Access" in this section.

Format l limits the user to the ability of accessing files contained in his own master catalog. Format 2 permits the user to access files emanating from his own subcatalogs or from catalogs and subcatalogs belonging to another user. The user, of course, must know the other user's identification, catalog and file names, and any required passwords. General or specific permissions for files are established by the files originator. Legal permission combinations are:

```
READ
WRITE
APPEND
READ,WRITE
READ,APPEND
```

Additional examples of the use of Format 2 may prove helpful.
*10 FILES USER1/CAT1\$PC1/CAT2/CAT3/FILI\$PF1,R,W

Three levels of catalog structure (the limit) are accessed to get to FILl, another user's file. Read and write permissions for the file are requested.

```
*IO.FILES FIL2;USERB/FIL3,R,W;FIL4,PW4
```

Three files are being accessed here. FIL2 and FIL4 are the user's own files. FIL3 is a file originated by a user identified as USERB. Read and write permissions are being requested for FIL3.
*10 FILES/CATU/FIL7;USERD/CATD\$PW/FIL8,R,W

Two files are being accessed here. FIL7 is the user's own files located in his catalog CATU. FIL8 is a file originated by user USERD. Read and write permissions are being requested for FIL8.

## File Preparation Statement

FILE \#

```
Purpose: To permit replacement of a data file, or to permit
    specification of a data file indicated by an asterisk in a
    FILES statement.
Format: FILE # < file designator, "filename,password" >
Examples: 1. *l0 FILES A;B;C
        ••
        \bullet-
        *50 FILE #3 ,"D"
        Data file C, the third file, is replaced by data file D.
        2. *10 FILES A;*;C
        ••
        - -
        *50 FİLE #2 ,"B"
        The asterisk-indicated data file, the second file, is
        specified as data file B.
```

Rules:

1. The filename may be indicated as follows:
a. filename and password (if any) enclosed in quotes
b. string variables (subscripted or unsubscripted) for
filename and password (if any)
C. asterisk enclosed in quotes (see Remarks below)
2. A file named in a FILE \# statement cannot appear in a FILES statement, unless the file has been released before its use in the FILE \# statement.
3. One program is limited to eight named files.

Remarks: When a quote-enclosed asterisk is used as a "filename", the associated file designator is invalidated until such time that it is validated again by a subsequent FILE statement. For example:

```
*10 FILES A;B;C
        ••
        . -
*50 FILE #3 ,"*"
```

In statement 50, file designator 3 now refers to a null filename and cannot be used again until it is reset by another FILE \# statement.

```
A colon (instead of a comma) may be used as the separator
between file designator and "filename".
A string variable may be substituted for "filename" if the
string variable contains the filename to be referenced. For
example:
```

*10 FILES MONDAY;TUESDAY;WEDNESDAY
*20 LET Al\$ = "SATURDAY"
*30 FILE \#1,A1\$

## File Read Statement

READ \#

Purpose: To read data from a data file into an input list.

Format: READ \# <file designator, input list>

Example: *10 FILES MONDAY;TUESDAY
*20 READ \#1,X1,A1\$,X2,A2\$
If data file MONDAY is represented by
10 5.6, SEPTEMBER, 100.5, OCTOBER
at execution time, the real value of 5.6 would be read into X1, string SEPTEMBER into Al\$, real value 100.5 into X 2 , and string OCTOBER into A2\$.

Rules:

1. The input list must consist of delimiter-separated variables, numeric or string, any of which may be subscripted.
2. When an input list contains both numeric and string variables, data elements in the data file must correspond one-to-one to the input list.
3. If the file designator is zero, data will be read from internal data created by the program's DATA statement(s). For reading of internal data, there need not be a one-to-one correspondence between numeric and string variables in the input list and data file.
4. A colon may be used in the READ \# statement instead of a comma to separate file designator from the input list.

Remarks: The line number of a data file is not part of the data read by a file read statement into an input list. At least one blank should separate the line number from data in the data file.

If an entire data file is not read because of insufficient variables in the input list of a file read statement, the word pointer will remain positioned after the last data item read until additional file read statement(s) are executed.

If the first character of an input string is a quote ("), the string must be terminated by a delimiter following the trailing quote. The resulting string consists of the characters enclosed by the quotes.

Data files to be read by the READ \# statement require that elements of each data line be delimiter-separated. A delimiter may or may not end the line, the decision being left to the user.

```
File Read Statement
```

INPUT \#
Purpose: To read data from a data file into an input list, treating
line numbers as data items.
Format: INPUT \# <file designator, input list >

Example:
*10 FILES MONDAY,TUESDAY
*20 INPUT \# $1, A, B, C, D, E$

If data file MONDAY is represented by
10 1,2,3,4,5
the statement
*30 PRINT A;B;C;D;E
would produce
1012345
at program execution time.

Rules:

1. The input list must consist of comma-separated variables, numeric or string, any of which may be subscripted.
2. When an input list contains both numeric and string variables, data elements in the data file must correspond one-to-one to the input list.
3. A colon may be used in the INPUT statement instead of a comma to separate the file designator from the input list.
4. If the file designator is zero, at execution time the program will ask for data from the user's terminal. In response to a question mark, the user supplies data elements to correspond to the input list.

Remarks: Embedded blanks within a line number will cause misinterpretation in reading of a line number.

If the first character of an input string is a quote ("), the string must be terminated by a specified delimiter following the trailing quote. The resulting string consists of the characters enclosed by the quotes.

## File Write Statement

WRITE \#

Purpose: To generate a data file in which each line contains a line number and data elements delimiter-separated.

Format: WRITE \# < file designator, output list >

Example: *10 FILES SUNDAY; MONDAY; ABC
*20 READ \#2, Xl, Al\$
*30 SCRATCH \#3
*40 WRITE \#3, XI, Al\$

If data file MONDAY is represented by
10 5, OCTOBER, 1969
the WRITE \# statement generates a new data file ABC with contents of

10 5, OCTOBER

Data file $A B C$ may be a temporary or permanent file.

Rules:

1. The output list may consist of numeric or string variables (any of which may be subscripted), or arithmetic expressions.
2. The format conventions of the normal PRINT statement apply to the WRITE \# statement.
3. If the file designator is zero, the generated data file will be written out to the user's terminal upon program execution, with no SCRATCH '\# statement required.
4. A colon may be used in the WRITE statement instead of a comma to separate the file designator from the output list.
5. The standard line length is equal to 75 characters, including line numbers. The MARGIN statement can be used to adjust a line from 2 to 132 characters.

Remarks: The WRITE \# statement generates a data file that begins with line number 10 and increments by 10 for each additional line. Each line number is separated from the first data element of the line by at least one blank. Data elements, in turn, are separated by delimiters (commas or user-specified delimiters).

When the $T A B(X)$ function is used, the line number is included in the count for the tab position.

A data file generated by a WRITE \# statement is equivalent to a data file saved in the conventional manner; i.e., the file can serve as input to other subsystems (e.g., LIST).

## File Write Statement

PRINT \#

```
Purpose: To generate a data file which contains no line numbers or
        delimiters on printout.
Format: PRINT # < file designator, output list >
Example: *l0 FILES SUNDAY;MONDAY;ABC
    *20 INPUT #2,Xl,Al$
    *30 SCRATCH #3
    *40 PRINT #3,Xl,Al$
    If data file MONDAY is represented by
    5,OCTOBER,1969
    the PRINT # statement generates a new data file ABC with
    contents of
    O OCTOBER
```

Rules:

1. The output list may consist of numeric or string variables (any of which may be subscripted), arithmetic expressions, or string constants (literals) in quotes.
2. The format conventions of the normal PRINT statement apply to the PRINT \# statement.
3. If the file designator is zero, the generated data file will be printed out on the user's terminal upon program execution, with no SCRATCH \# statement required.
4. A colon may be used in the PRINT \# statement instead of a comma to separate the file designator from the output list.
5. The standard line length is equal to 75 characters including line numbers. The MARGIN statement can be used to adjust a line from 2 to 132 characters.
6. No delimiters are created by the PRINT \# statement.

Remarks: The PRINT \# and WRITE \# statements are utilized in similar fashions. The difference lies in the manner in which the generated data file is printed out. With the use of the PRINT statement, no line numbers or data element delimiters (commas or semicolons.) appear.

A data file generated by a PRINT \# statement can serve as input to other subsystems (e.g., LIST).

```
File Write Statement
PRINT # USING
Purpose: To provide the ability to format data written to a data file.
Format: PRINT # < file designator> , USING <statement number, output
        list>
    where:
    "statement number" is number of a statement in the program
        which contains format control characters and printable
        constants; "output list" consists of comma-separated
        arguments to be printed in sequential order.
Example: *l0 FILES FORMAT
    *20 SCRATCH #l
    *30. A = 123.45
    *40 B = -3.456
    *50 C = -.017
    *60 PRINT #l,USING 80,A,B,C
    *70 PRINT #l,USING 90,A,B,C
    *80:DECIMAL FIELDS ###.## ##.#######
    *90:EXPONENT FIELDS ##.###ttit ##.###titt ##.###\tit
    *100 END
    * RUN
        DECIMAL FIELDS 123.45 -3.456 -.017
        EXPONENT FIELDS 12.345E 01 -3.456E 00 -1.700E-02
```

Rules:

1. The statement number named in a PRINT \# USING statement points to an "image" statement which formats the line to be printed. The image statement is of the form
statement number: image
2. The image of an image statement (colon-separated from the statement number) consists of format control characters and printable constants.
```
    3. Format control characters are as follows:
    ' (apostrophe) - a l-character field that is filled with
the first character in an alphanumeric string, regardless
of string length.
# (pound sign) - the replacement field for a numeric
character; each # specifies a space for one digit.
\dagger\uparrow\uparrow (four up-arrows) - specifies scientific notation for
a numeric field (E-format).
4. Printable constants are all characters other than format control characters.
Remarks: The image of an image statement may consist of one or more of the following fields:
```

```
integer
```

integer
decimal
decimal
exponential
exponential
alphanumeric
alphanumeric
literal
literal
Refer to "Formatting Line Output" in this Section for details concerning use of format control statement.
Data to be retrieved from a data file via READ \# or INPUT \# statements should not be placed on the file by a PRINT \# USING statement. Data files containing data formatted by PRINT \# USING statements are intended for terminal printout only by the way of the LIST command.

```
```

Matrix Input Statement
MAT READ \#
Purpose: To read data from data file into a matrix input list.
Format: MAT READ \# < file designator, matrix input list>
Example: *10 FILES A;B
*20 DIM Ml (3,3),M2(5,7)
*30 MAT READ \#1,M1,M2
If data file A is represented by
10 1,2,3,···...,10,
. -
- -
50 ···..... 48,49,50,
Ml will contain the matrix

| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 4 | 5 | 6 |
| 7 | 8 | 9 |

M2 will contain the matrix

| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 |
| 38 | 39 | 40 | 41 | 42 | 43 | 44 |

```

Rules:
1. String variables may not be used in the matrix input list.
2. Matrices in the matrix input list may have their dimensions specified in a DIM statement or in the MAT READ \# statement itself.
3. When a matrix in the matrix input list is not dimensioned, a 10 by 10 matrix is assumed.
4. Files to be read by a MAT READ \# statement must contain line numbers.
5. A colon may be used in the MAT READ \# statement instead of a comma to separate the file designator from the matrix input list.

Remarks: If the file designator is zero, internal data is to be read from user-supplied DATA statement(s) within the program.

If there are not enough data elements in a data file to fill a designated matrix, the matrix will be filled out with zeros.

Matrix Input Statement
MAT INPUT \#
```

Purpose: To read data from a data file into a matrix input list,
treating line numbers as data items.
Format: MAP INPUT \# < file designator, matrix input list >
Example: *l0 FILES MI
*20 DIM M2 (3,3)
*30 MAT INPUT \#1,M2
If data file Ml contains
10 1,2,3,4,5,6,7,8,9
M2 will contain the matrix

| 101 | 2 | 3 |
| ---: | ---: | ---: |
| 4 | 5 | 6 |
| 7 | 8 | 9 |

```

Rules:
1. String variables may not be used in the matrix input list.
2. Matrices in the matrix input list may have their dimensions specified in a DIM statement or in the MAT INPUT \# statement itself.
3. When a matrix in the matrix input list is not dimensioned, a 10 x 10 matrix is assumed.
4. A colon may be used in the MAT INPUT \# statement instead of a comma to separate the file designator from the matrix input list.

Remarks: If the file designator is zero, at execution time the program will ask for data from the user's terminal. In response to a question mark, the user supplies data elements to correspond to the input list.

If there are not enough data elements in a data file to fill a designated matrix, the matrix will be filled out with zeros.

Matrix Output Statement
MAT WRITE \#

Purpose: To write matrices specified in a matrix output list to designated data file(s).

Format: MAT WRITE \#< file designator, matrix output list>

Example: *10 FILES A;B;C
*20 DIM M1 \((3,3)\) M2 \((5,7)\)
*30 MAT READ \#l,M1,M2
*40 SCRATCH \#2
*50 MAT WRITE \#2,M1,M2

Matrices Ml and M2, read from data file \(A\), are written to data file B.

Rules:
1. String variables may not be used in the matrix output list.
2. Matrices in the matrix output list must have their dimensions specified in a DIM statement; they cannot be dimensioned in a MAT WRITE \# statement.
3. A colon may be used in the MAT WRITE statement instead of a comma to separate the file designator from the matrix output list.

Remarks: The MAT WRITE \# statement generates a data file that begins with line number 10 and increment by 10 for each additional line. Each line number is separated from the first data element of the line by a blank.

\section*{Matrix Output Statement}

MAT PRINT \#

Purpose: To write matrices specified in a matrix output list to a designated data file which contains no line numbers or delimiters on printout.

Format: MAT PRINT \#< file designator, matrix output list>

Example: *10 FILES M1,M2
*20 MAT INPUT \#1,A(2,3)
*30 SCRATCH \#2
*40 MAT PRINT \#2,A
If data file M1 is represented by
\(1,2,3,4,5,6\)
The MAT PRINT \# statement generates a new data file M2 which consists of
\(\begin{array}{lll}1 & 2 & 3 \\ 4 & 5 & 6\end{array}\)

Rules:
1. String variables may not be used in the matrix output list.
2. Matrices in the matrix output list must have their dimensions specified in a DIM statement; they cannot be dimensioned in a MAT PRINT \# statement.
3. A colon may be used in the MAT PRINT \# statement instead of a comma to separate the file designator from the matrix output list.

Remarks: The MAT PRINT \# and MAT WRITE \# statements are utilized in similar fashions. With the use of the MAT PRINT \# statement, no line numbers or data element delimiters appear.

A data file generated by a MAT PRINT \# statement can serve as input to other subsystems (e.g., LIST).

If the file designator is zero, the generated data file will be printed out at the user's terminal upon program execution.

\section*{File Manipulation Statement}

\section*{SCRATCH \#}

Purpose: To place a data file in write mode.

Format: SCRATCH \# <file designator>

Example: *lo FILES DEBITS;CREDITS
*20 READ \#1, X1, X2, X3
*30 SCRATCH \#2
*40 WRITE \#2,X1,X2,X3

Data file CREDITS is placed in write mode by SCRATCH \# statement 30 , prior to being written on by WRITE \# statement 40.

Remarks: A SCRATCH \# statement deletes all data previously contained in the designated file; i.e., for files created by WRITE \#, MAT WRITE \#, or PRINT \# statements.

If the data file CREDITS is a file not previously created and saved, the file system will query the user as to the disposition of the file.

\section*{File Manipulation Statement}

RESTORE *
```

Purpose: To position the data pointer for the designated data file to
the beginning of the file and permit the file to be read.
Format: RESTORE \# <file designator>
Examples: 1. *l0 FILES A;B;C
*20 READ \#1,X1,X2,X3
*30 RESTORE \#l
*40 READ \#1,Y1,Y2,Y3

```
    RESTORE \# statement 30 permits data from data file \(A\) to be
    read again.
    2. *10 FILES A;B;C
    *20 READ \#1,X1,X2,X3
        - -
        *50 SCRATCH \#1
        *60 WRITE \#1,Y1,Y2,Y3
        *70 RESTORE \#1
        *80 READ \#1,X1,X2,X3
    RESTORE \# statement 70 places data file \(A\) in read mode and
    permits data just written to be read.
Remarks: If a designated data file is in write mode as the result of a
    SCRATCH \# statement, a RESTORE \# statement repositions the
    data pointer to the beginning of the file and places the file
    in read mode.

\section*{File Manipulation Statement}

BACKSPACE \#
```

Purpose: To position the data pointer for the designated data file
backward one delimiter.
Format: BACKSPACE \# <file designator>
Example: If data file A contains
10`1,2,3,4,5,
20 6,7,8,9,10,

```
    The program
    *10 FILES A;B;C
    *20 READ \#1, X1, X2, X3, X4, X5, X6, X7
    *30 FOR I = 1 to 4
    *40 BACKSPACE \#1
    *50 NEXT I
    *60 READ \#1,Y1,Y2,Y3,Y4
    *70 PRINT X1, X2,X3,X4,X5,X6,X7
    *80 PRINT Y1,Y2,Y3,Y4
    *90 END
    *RUN
    will produce
    1234567
    4567

Remarks: The BACKSPACE \# statement places the designated file in read mode.

If the designated file is backspaced past the beginning of the file, the data pointer will be positioned to the beginning of the file.

\section*{Utility Statement}

APPEND \#
```

Purpose: To permit data to be added to a designated file.
Format: APPEND \# <file designator>
Example: *l0 FILES A;B;C
*20 READ \#1,X1,X2,Al\$
*30 APPEND \#2
*40 WRITE \#2,Xl,X2,Al\$
APPEND \# statement 30 places data file B in write mode and
permits WRITE \# statement 40 to append data to data already on
B.
Remarks: When the APPEND \# statement is executed, the data pointer for
the designated file will be moved immediately past the last
data item on the file. The file. is also placed in write mode,
ready to accept the next WRITE \# statement.

```

Utility Statement
MARGIN \#

Purpose: To permit the specification of the rightmost character position for a designated file.

Format: MARGIN \# <file designator, expression>

Example: *10 FILES A;B;C
*20 SCRATCH \#1
*30 SCRATCH \#2
*40 MARGIN \#1,20
*50 MARGIN \#2,M*N-5
*60 WRITE \#1,X1,X2,X3,X4
*70 WRITE \#2,Y1,Y2,Y3,Y4

Rules:
1. The standard line (record) length for files created by WRITE \# or PRINT \# statements is 75 characters, including the line number. By use of the MARGIN \# statement, the user may explicitly specify a maximum line length for a designated file to be any value between 2 and 160 characters. If the specified line length exceeds the physical capability of the terminal in use, the result may be a character overprint at the end of the line.
2. A colon may be used in the MARGIN \# statement instead of a comma to separate the file designator from the expression.
3. A file designator of zero is interpreted as being the user's terminal.

Utility Statement
DELIMIT \#

Purpose: To permit the use of a delimiter other than a comma in a designated file.

Format: DELIMIT \#< file designator, \(\left\{\begin{array}{l}\text { (character) } \\ \text { (abbreviation) }\end{array}\right\}>\)

Example: *l0 FILES INPUT;OUTPUT
*20 READ \#l,A,B,C,D,E,F
*30 DELIMIT \#2,(LF)
*40 SCRATCH \#2
*50 WRITE \#2;A;B;C;D;E;F

If data file INPUT contains
\(101,2,3,4,5,6\)
a printout of data file OUTPUT would produce
101
2
3
4
5
6

Rules:
1. The standard delimiter separating data elements in a data file is the comma. The DELIMIT \# statement may specify any character, or abbreviation for non-printing character(s).
2. Non-printing character abbreviations (e.g., CR for carriage return; LF for line feed) are those specified by USASCII. Refer to Appendix C for a list of octal/USASCII conversion equivalents.
3. A DELIMIT \# statement must be used prior to its associated READ \# or WRITE \# statement.

Remarks: A PRINT \# statement will result in the printout of designated data without delimiters (or line numbers) regardless of whether standard or non- standard delimiters are used.

\section*{Utility Statement}
```

IF END \#----THEN
or
IF END \#----GOTO

```
Purpose: To provide for a means of testing for the end of data when
    reading a data file.
Format: IF END \# < file designator> \(\left\{\begin{array}{l}\text { THEN } \\ \text { GOTO }\end{array}\right\}\) <statement number>
Example: *10 FILES A; B
    *20 READ \#1,X1,X2,X3
    *30 PRINT X1, X2, X3,
    *40 IF END \#1 THEN 60
    *50 GOTO 20
    *60 PRINT "OUT OF DATA IN FILE A"
    *70 END
    *RUN
    If data file A contains
    \(101,2,3,4,5,6,7\),
    20 8,9,10,
    the executed program will produce
    \(\begin{array}{llllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 0 & 0\end{array}\)
    OUT OF DATA IN FILE A
Rules: A comma or a colon may be used in an IF END \#---THEN statement
        to separate the file designator from the THEN portion of the
        statement.
Remarks: If data elements (or string data) of a data file are exhausted
    before the input list in a READ \# or MAT READ \# statement is
    satisfied, the list will be filled out by zeros (or null) upon
    program execution.
    The IF END \#---THEN statement directs the system to go to a
    designated out-of-sequence statement when no more data remains
    on the file.
```

Utility Statement
IF MORE \#---THEN
or
IF MORE \#---GOTO
Purpose: To provide for a means of testing to determine whether at
least one valid data element remains on a data file when
reading the file.
Format: IF MORE \# <file designator> {$$
\begin{array}{l}{\mathrm{ THEN }}\\{\mathrm{ GOTO}}\end{array}
$$}\mathrm{ <statement number>}
Example: *lO FILES A;B
*20 READ \#l,Xl,X2,X3
*30 PRINT X1,X2,X3,
*40 IF MORE \#l THEN 20
*50 PRINT "OUT OF DATA IN FILE A"
*60 END
*RUN
If data file A contains
10 1,2,3,4,5,6,7,
20 8,9,10,
the executed program will produce
1 2 3 4 4 5 6 7 7 8 9 10 0 0
OUT OF DATA IN FILE A
Rule: A comma or a colon may be used in an IF MORE \# ---THEN
statement to separate the file designator from the THEN
portion of the statement.
Remarks: If data elements (or string data) of a data file are exhausted
before the input list of a READ \# or MAT READ \# statement is
satisfied, the list will be filled out by zeros (or null) upon
program execution.
The IF MORE \#---THEN statement directs the system to go to a
designated out-of-sequence statement when more data remains on
the file.

```

\section*{BINARY FILES}

BASIC permits the user to perform file input/output with files made up in binary format. This mode of operation presupposes a sophisticated user whose knowledge encompasses the makeup of binary-type files and who has the need to create programs that have special applications.

The use of binary input/output, as contrasted with the use of alphanumeric (ASCII) input/output, provides the user with advantages in program execution speed and file space compactness. However, data cannot be placed on a binary file directly from the user's terminal, nor can a binary file be listed (by means of the LIST command) so as to verify its content.

Binary files can be either sequential or random and can be written, read, backspaced, scratched, and restored. Data can be appended to the end of a sequential binary file. Any word on a random binary file is accessible for reading or writing without the need for traversing the file space which precedes the word. When a random binary file is to be created, file space must be obtained by means of the ACCESS subsystem (see "File Access" below).

A word pointer is maintained in the file control block of each binary file so as to indicate the next word of the file to be read or written. Each binary file consists of a number of words, zero through n-l. For sequential files, the word pointer is initially set to word zero and moved forward with each READ: and WRITE: statement. The word pointer can be moved backward by means of the RESTORE:, SCRATCH:, and BACKSPACE: statements. This same forward and backward movement of the word pointer through statement manipulation exists for random files, with the exception that the user can alter the position of the word pointer by means of an additional statement--SET:. If the user wishes to begin reading and writing of a random file at a position other than word zero, he can position the word pointer to any position within the file with the SET: statement and begin his reading or writing at that point. The current position of the word pointer for a random file and the current length of a random file can be determined by use of functions LOC and LOF.

Each numeric data element on a binary file occupies one word and is in single-precision, floating-point format. Alphanumeric strings, which may vary in length from 1 to 132 characters, are placed on binary files with a string control word on either end of the string. Each string will thus occupy two words for control, plus enough words to contain the actual string of characters at four characters per word. The user must exercise caution in manipulating the word pointer on random binary files containing strings. A SET: statement could inadvertently position the word pointer to the middle of a string, causing an error in the next read or write. The user must take care to position the word pointer to a leading string control word and see to it that extended strings do not destroy data already on a file.

All sequential files will initially be in read mode. A file can be placed in write mode by the use of SCRATCH: statement. Read mode may be re-established by the use of the RESTORE: statement. Read/write mode does not apply to random files, which may be read or written at any point at any time.

Binary files are implemented by binary file input/output statements which supplement BASIC language statements. These binary file input/output statements are categorized as follows and, unless indicated, apply to both sequential and random binary files:
- File preparation statements

FILES filename l,password;....;filename n,password
FILES user-id/catalogname\$password/.../ filename\$password,permissions

FILE: file designator, "filename,password"
- File read statement

READ: file designator,input list
- File write statement

WRITE: file designator,output list
- Matrix input statement

MAT READ: file designator,matrix input list
- Matrix output statement

MAT WRITE: file designator,matrix output list
- File manipulation statements

SCRATCH: file designator
RESTORE: file designator
BACKSPACE: file designator
- Utility statements

APPEND: file designator
(for sequential files only)
IF END: file designator \(\left\{\begin{array}{c}\text { THEN } \\ \text { GOTO }\end{array}\right\}\) line number
IF MORE: file designator \(\left\{\begin{array}{l}\text { THEN } \\ \text { GOTO }\end{array}\right\}\) line number
SET: file designator TO expression (for random files only)

The current position of the word pointer for a random binary file or its current length can be determined by the use of special functions. These functions are as follows:
- Word pointer location

LOC(file designator)
- File length

LOF(file designator)

Upon program execution, these functions contained within a program cause the printout of integers, indicating the desired word numbers.

\section*{Note}

For all practical purposes, the IF END: and IF MORE: statements are applicable to sequential files only. Random files have no logical end-of-data; the entire random file supposedly contains good data and is accessible at any point for reading and writing. Thus, if a random file has a current size of three blocks ( 960 words) and has data written in only the first 10 words, the IF END: and IF MORE: statements cannot be used to determine when the end of the first 10 words has been reached. The remaining 950 words are accessible data despite the fact that they are empty.

\section*{BINARY FILE INPUT/OUTPUT STATEMENT FORMATS}

The formats of binary file input/output statements are described below. All statements, excepting FILES (used for initial binary file preparation) make use of a "file designator", a numeric argument whose value is used to select the binary file desired for current operation. The numeric argument may be an integer, a variable (subscripted or unsubscripted), or an arithmetic expression. The file designator is always preceded by a colon.
```

File Preparation Statement
FILES
Purpose: To establish a relationship between numeric file designators
and alphanumeric file names.
Format l: FILES < filename l,password;...;filename n,password >
Format 2: FILES<user-id/catalogname$password/.../
    filename$password,permissions>
Examples: *l0 FILES MONDAY;TUESDAY,PASSl
*10 FILES USERA/CATl$PC/FILl$PFI,R,W

```

Rules:
1. Semicolons are used as filename separators.
2. Filename passwords (if any) are separated from filenames by commas in Format 1 and by commas or dollar signs in Format 2. Where the slant (/) does not precede a password, a comma may be used.
3. An asterisk may be used in place of a filename, in which case the filename may be filled in via a FILE: statement (described below).
4. The filename must be referenced in a FILES statement before its first use within a program.
5. Multiple FILES statements are permissible within one program; one program is limited to eight named files.
6. Filenames may not be duplicated within a set of FILES statements for a given program.
7. For Format 2, there is a 3-level limitation of catalog structure on files to be accessed. To exceed this 3-level limitation, the ACCESS subsystem must be used. See "File Access" in this section.

Remarks: The FILES statement sets all named sequential binary and ASCII files to read mode.

Format l limits the user to the ability of accessing files contained in his own master catalog. Format 2 permits the user to access files emanating from his own subcatalogs or from catalogs and subcatalogs belonging to another user. The user, of course, must know the other user's identification, catalog and file names, and any required passwords. General or specific permissions for files are established by the files' originator. Legal permission combinations are:

Read
Write
Append
Read, Write
Read, Append

Additional examples of the use of Format 2 may prove helpful.
*10 FILES USER1/CATl\$PCl/CAT2/CAT3/FILl\$PF1,R,W

Three levels of catalog structure (the limit) are accessed to get to FILl, another user's file. Read and write permissions for the file are requested.
*10 FILES FIL2;USERB/FIL3,R,W;FIL4,PW4

Three files are being accessed here. FIL2 and FIL4 are the user's own files. FIL3 is a file originated by a user identified as USERB. Read and write permissions are being requested for FIL3.
*10 FILES/CATU/FIL7;USERD/CATD\$PW/FIL8,R,W

Two files are being accessed here. FIL7 is the user's own files located in his catalog CATU. FIL8 is a file originated by user USERD. Read and write permissions are being requested for FIL8.

\section*{File Preparation Statement}

FILE:
```

Purpose: To permit replacement of a binary file by another binary
filename, or to permit specification of a binary file
indicated by an asterisk in a FILES statement.
Format: FILE: < file designator, "filename,password">
Examples: 1. *10 FILES A;B;C
••
- -
*50 FILE: 3,"D"
Binary file C, the third file, is replaced by binary file
D.
2. *IO FILES A;*;C
••
••
*50 FILE: 2,"B"
The asterisk-indicated binary file, the second file, is
specified as binary file B.

```
Rules:
1. The filename may be indicated as follows:
a. filename and password (if any) enclosed in quotes
b. string variables (subscripted or unsubscripted) for filename and password (if any)
c. asterisk enclosed in quotes (see Remarks below)
2. A file named in a FILE: statement cannot appear in a FILES statement, unless the file has been released before its use in the FILE: statement.
3. One program is limited to eight named files.

Remarks: When a quote-enclosed asterisk is used as a "filename", the associated file designator is invalidated until such time that it is validated again by a subsequent FILE statement. For example:
*10 FILES A;B;C
-•
-•
*50 FILE: 3,"*"

In statement 50, file designator 3 now refers to a null filename and cannot be used again until it is reset by another FILE: statement.

A colon (instead of a comma) may be used as the separator between file designator and "filename".
A string variable may be substituted for "filename" if the
string variable contains the filename to be referenced. For
example:
*10 FILES MONDAY;TUESDAY;WEDNESDAY
*20 LET Al\$ = "SATURDAY"
*30 FILE: 1,Al\$

\section*{File Read Statement}

READ:

Purpose: To read binary data from a permanent binary file into an input list.

Format: READ: <file designator, input list>

Example: The binary file SUNS contains a list of the names of basketball players, with each player's score average following his name. The beginning of the file (the first three names) could appear as follows:
\begin{tabular}{|c|c|c|}
\hline Data & Word & Octal Representat \\
\hline Control word & 0 & 001600000700 \\
\hline HAWK & 1 & 110101127113 \\
\hline INS & 2 & 111116123040 \\
\hline Control word & 3 & 001400000700 \\
\hline 30 & 4 & 012740000000 \\
\hline Control word & 5 & 001600000400 \\
\hline WALK & 6 & 127101114113 \\
\hline Control word & 7 & 001400000440 \\
\hline 20 & 8 & 012500000000 \\
\hline Control word & 9 & 001600001000 \\
\hline GOOD & 10 & 107117117104 \\
\hline RICH & 11 & 122111103110 \\
\hline Control word & 12 & 001400001000 \\
\hline 25 & 13 & 012620000000 \\
\hline
\end{tabular}

The following program will produce the names of the first three players and their score averages.
*10 FILES SUNS
*20 FOR I = 1 to 3
*30 READ:I,N\$,S
*40 PRINT USING \(60, N \$, S\)
*50 NEXT I
*60: 'LLLLLLLLLLLL \#\#\#
*70 PRINT
*80 PRINT "MORE TO COME"
*90 END
*RUN
HAWKINS 30
WALK 20
GOODRICH 25
MORE TO COME
1. The input list must consist of delimiter-separated variables, numeric or string, any of which may be subscripted.
2. When an input list contains both numeric and string variables, data elements in the binary file must correspond one-to-one to the input list.
3. A colon may be used, instead of a comma, to separate the file designator from the input list.

Remarks: If an entire binary file is not read because of insufficient variables in the input list file read statement, the word pointer will remain positioned after the last data item read until additional file read statement(s) are executed.

\section*{File Write Statement}

WRITE:

Purpose: To write binary data on a permanent binary file.

Format: WRITE: <file designator,output list>

Example:
*10 FILES PHX1
*20 H1 \(=\mathrm{H} 2=5\)
* 30 H3 \(=6 \backslash\) H \(4=6.2\)
*40 Sl\$="BINARY"
*50 S \(2 \$=\) "DATA"
*60 SCRATCH:1
*70 WRITE:1,H1,H2,H3,H4,S1\$,S2\$
*80 END
Upon program execution, the following data would be placed in binary file PHXl.
\begin{tabular}{lrrr} 
Data & Word & & Octal Representati \\
& & & \\
5 & 0 & & 006500000000 \\
5 & 1 & & 006500000000 \\
6 & 2 & & 006600000000 \\
6.2 & 3 & & 006614631463 \\
Control word & 4 & & 001600000600 \\
BINA & 5 & & 102111116101 \\
RY & 6 & & 122131040040 \\
Control word & 7 & & 001400000600 \\
Control word & 8 & & 001600000400 \\
DATA & 9 & & 104101124101 \\
Control word & 10 & & 001400000400
\end{tabular}

The file's word pointer would be at word ll of the file.

Rules:
1. The output list may consist of numeric or string variables (any of which may be subscripted), or arithmetic expressions.
2. The format conventions of the normal PRINT statement apply to the WRITE: statement.
3. A colon may be used in the WRITE: statement instead of a comma to separate the file designator from the output list.

Remarks: The word pointer for the referenced binary file is incremented by one after each word is written on the file.

\section*{Matrix Input Statement}

MAT READ:

Purpose: To read data from permanent binary file into a matrix input list.

Format: MAT READ: <file designator,matrix input list>

Example: Assume that binary file INTEGERS contains the numbers 0 through 10 in its first \(l l\) words. The following program can be used to read data from file INTEGERS into a matrix input list.
*10 FILES*; INTEGERS
*20 DIM M8 (6)
*30 READ:2,N1,N2
*40 MAT READ:2,M8
*50 MAT PRINT M8
*60 END
Upon execution, the program would produce the following printout:

2

3

4
5
6
7

Rules:
1. String variables may not be used in the matrix input list.
2. Matrices in the matrix input list must have their dimensions specified in a DIM statement or in the MAT READ: statement itself.
3. When a matrix in a matrix input list is not dimensioned, a 10 by 10 matrix is assumed.
4. A colon may be used, instead of a comma, to separate the file designator from the matrix input list.

Remarks: If there are not enough data elements in a binary file to fill a designated matrix, the matrix will be filled out with zeros.

\section*{Matrix Output Statement}

MAT WRITE:
\begin{tabular}{rl} 
Purpose: & \begin{tabular}{l} 
To write matrices specified in a matrix output list to \\
designated permanent binary file.
\end{tabular} \\
Format: & \\
MAT WRITE: <file designator, matrix output list>
\end{tabular}
\begin{tabular}{lcc} 
Data & Word & Octal Representation \\
& 0 & 400000000000 \\
& 1 & 400000000000 \\
& 2 & 40000000000 \\
1 & 3 & \\
2 & 4 & 000000000000 \\
3 & 5 & 002400000000 \\
4 & 6 & 004400000000 \\
5 & 7 & 004600000000 \\
6 & 8 & 006400000000 \\
& 9 & 006500000000 \\
& & 006600000000
\end{tabular}

Rules:
1. String variables may not be used in the matrix output list.
2. Matrices in the matrix output list must have their dimensions specified in a DIM statement; they cannot be dimensioned in a MAT WRITE: statement.
3. When a matrix in the matrix output list is not dimensioned, a 10 by 10 matrix is assumed.
4. A colon may be used, instead of a comma, to separate the file designator from the matrix output list.

\section*{File Manipulation Statement}

SCRATCH:

Purpose: To place a binary file in write mode.

Format: SCRATCH: <file designator >

Example:
*10 FILES ABC;XYZ
*20 READ: \(1, \mathrm{Xl}, \mathrm{X} 2, \mathrm{X} 3\)
*30 SCRATCH:1
*40 WRITE: \(1, \mathrm{Xl}, \mathrm{X} 2, \mathrm{X} 3\)

Binary file \(A B C\) is placed in write mode by SCRATCH: statement 30, prior to being written on by WRITE: statement 40.

Remarks: A SCRATCH: statement deletes all data previously contained in the designated file; i.e., data written by WRITE: or MAT WRITE: statements.

The SCRATCH: statement can be used with both sequential and random binary files. For sequential files, the word printer is set to zero and the file is placed in write mode. For random files, the entire file is filled with floating point zeros and the word pointer is set to zero. The read/write mode does not apply to random file; therefore, the SCRATCH: statement need not be utilized with a random file unless the user wishes to clear the entire random file to zeros.

\section*{File Manipulation Statement}

\section*{RESTORE :}

Purpose: To position the word pointer for the designated binary file to the beginning of the file and permit the file to be read.

Format: RESTORE: <file designator >

Example:
*10 FILES HUGO
*20 Rl=8.8
* 30 R2 \(=9.9\)
*40 R3=10.10
*50 Rl\$="THIS LINE SHOULD APPEAR TWICE"
*60 SCRATCH:I
*70 WRITE:1,R1,R2,R3,R1\$
*80 RESTCRE:1
*90 PEAD:1,S1,S2,S3,S1\$
*ICC PRINT R1\$;R1;R2;R3
*110 PRINT Sl\$;Sl;S2;S3
* 120 END
*RUN
will produce the printout

THIS LINE SHOULD APPEAR TWICE \(8.8 \quad 9.9 \quad 10.1\)
THIS LINE SHOULD APPEAR TWICE \(8.8 \quad 9.910 .1\)

RESTORE: (statement 80) places binary file HUGO in read mode and permits data just written to be read.

Remarks: If a designated binary file is in write mode as a result of a SCRATCH: statement, a RESTORE: statement repositions the word pointer to the beginning of the file. The file is placed in read mode if it is sequential.

File Manipulation Statement
BACKSPACE:

Purpose: To position the word pointer for the designated binary file backward one data element.

Format: BACKSPACE: <file designator>

Example:
*10 FILES HIPPO
* \(20 \mathrm{Al}=1 \backslash \mathrm{~A} 2=2 \backslash \mathrm{~A} 3=3\)
*30 E1\$="IS A"
*40 E2 \(\$=\) " CROWD"
*50 SCRATCH:1
*60 WRITE:1,A1,A2,A3,E1\$,E2\$
*70 FOR J=1 TO 3
*80 BACKSPACE: 1
*90 NEXT J
*100 READ: \(1, B 3, G 1 \$, G 2 \$\)
*ll0 PRINT B3;G1\$;G2\$
*120 END
*RUN
will produce the printout

3 IS A CROWD

Remarks: The BACKSPACE: statement places the designated binary file in read mode if the file is sequential. If the designated binary file is backspaced past the beginning of the file, the word pointer will be positioned to the beginning of the file.

\section*{Utility Statement}

\section*{APPEND:}
```

Purpose: To permit data to be added to a designated, sequential binary
file.
Format: APPEND: <file designator>
Example: Assume that the binary file SEE is a sequential file
containing the integers l through 15.
*10 FILES A;B;SEE
*20 APPEND:3
*30 FOR I=16 TO 20
*40 WRITE:3,I
*50 NEXT I
*60 END
*RUN
The executed program will append the integers 16 through 20 to
the file SEE.
Rules: The APPEND: statement applies to sequential files only.
Remarks: The APPEND: statement will set the word pointer for the
designated file to the position immediately following the last
data word. The file is then placed in write mode, ready to
accept the next WRITE: statement.

```

\section*{Utility Statement}
```

IF END:----THEN
Or
IF END:----GOTO

```

Purpose: To provide a means of testing for end of data when reading a binary file.

Format: IF END: <file designator> \(\left\{\begin{array}{l}\text { THEN } \\ \text { GOTO }\end{array}\right\}\) <statement number >
Example:
*10 FILES ZORRO
*20 Kl=1
*30 A\$="EACH STRING "
*40 B \(\$=\) "HAS A "
*50 C\$="LEADING AND TRAILING "
*60 D\$="CONTROL "
*70 E\$="WORD"
*80 SCRATCH:1
*90 WRITE: \(1, A \$, B \$, C \$, D \$, E \$\)
*100 RESTORE:1
*110 IF END: 1 THEN 150
*120 READ:1,V\$
*130 PRINT V\$;
*140 GOTO 110
*150 END
*RUN

The executed program will produce the printout

EACH STRING HAS A LEADING AND TRAILING CONTROL WORD

Rules: A comma or a colon may be used in an IF END:---THEN statement to separate the file designator from the THEN portion of the statement.

Remarks: The IF END:---THEN statement directs the system to go to a designated out-of-sequence statement when no more data remains on the file.

\section*{Utility Statement}
```

IF MORE:----THEN
Or
IF MORE:----GOTO

```
```

Purpose: To provide for a means of testing to determine whether at
least one valid data element remains on a binary file when
reading the file.

```
Format: IF MORE: <file designator > \(\left\{\begin{array}{l}\text { THEN } \\ \text { GOTO }\end{array}\right\}<\) statement number>

Example:
```

*10 FILES ZORRO
*20 Kl=1

* 30 AS="EACH STRING "
* $40 \mathrm{~B} \$=$ "HAS A "
*50 C\$="LEADING AND TRAILING "
*60 D\$="CONTROL "
* 70 E $\$=$ "WORD"
* 80 SCRATCH:1
*90 WRITE:1,A\$,B\$,C\$,D\$,E\$
*100 RESTORE:1
*110 READ:1,V\$
*120 PRINT V\$;
*130 IF MORE:1 THEN 110
*140 END
*RUN

```

The executed program will produce the printout

EACH STRING HAS A LEADING AND TRAILING CONTROL WORD

Rules: A comma or a colon may be used in an IF MORE:---THEN statement to separate the file designator from the THEN portion of the statement.

Remarks: If data elements (or string data) of a binary file are exhausted before input list of a READ: or MAT READ: statement is satisfied, the list will be filled out by zeros upon program execution.

The IF MORE:---THEN statement directs the system to go to a designated out-of-sequence statement when more data remains to be read on the file.
```

Utility Statement
SET:
Purpose: To permit the word pointer for a random binary file to be
positioned so that data can be read or written at any point on
the file.
Format: SET:<file designator> TO <expression>
Example: Assume random binary file ORKIN is created via the ACCESS
system and its size is three blocks ( }3\times320=960\mathrm{ words).
*10 FILES ORKIN
*20 SET:1 TO 620
*30 FOR P=1 TO 36
*40 WRITE: 1,P
*50 NEXT P
*70 FOR K=655 TO 620 STEP -l
*80 SET:l TO K
*90 READ:1,N
*l00 PRINT N;
*120 NEXT K
*130 END
*RUN
Upon execution, the program will write the integers l through
36 on file ORKIN, beginning at word 620 and ending at word
655. In addition, the contents of words 620 through 655 are
verified and the integers (in reverse order) are printed out
as follows:

| 36 | 35 | 34 | 33 | 32 | 31 | 30 | 29 | 28 | 27 | 26 | 25 | 24 | 23 | 22 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 21 | 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 |
| 6 | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |  |  |

Rules: The SET: statement applies to random binary files only.
Remarks: The expression in the SET: statement is evaluated and its
integer portion, if greater than or equal to zero, stored in
the word pointer of the designated file. If the integer
portion is negative, an explanatory error message and program
termination result.

```

The text previously contained on this page has been moved to page 5-10.

While each statement of a program must be confined to a single line, the user may make multiple statements within a single line, utilizing one line number. Statements within a line are separated by means of a reverse slant ( \(\backslash\) ). For example, the line
*10 \(A=12 \backslash B=37 \backslash C=S Q R(A+B) \backslash P R I N T A, B, C\)
is equivalent to four statements and is identified by line number 10.

If a multiple-statement line is used in a program employing loops or transfers, a transfer can only be made to the first of the multiple statements. For example,
* 10 LET \(\mathrm{N}=0\)
* 20 READ \(X, Y, Z \backslash P R I N T X, Y, Z \backslash N=N+1 \backslash R E S T O R E\)
* 30 IF \(\mathrm{N}<5\) THEN \(20 \backslash\) DATA \(1,2,3\)
* 40 END

\section*{SAVING TEMPORARY FILES}

When the user terminates his session at the terminal with a log-off sequence, the system is scanned for the user's temporary files. The message
n TEMPORARY FILES CREATED
is issued, \(n\) being the number of files. Each temporary file name is listed, followed by a question mark. The user may respond as follows:
1. carriage return -- implies that this file is to be released; pass to the next file if more temporary files exist.
2. NONE -- implies this and all succeeding files are to be released.
3. SAVE filename -- specifies that this file is to be saved as one of the user's permanent files; pass to the next file if more temporary files exist.

The RUN command may be used to save a file in its object (binary) code form and/or execute a program with such a file. Basic forms of the RUN command to achieve these purposes are as follows:
1. RUN \(=\) objfile

The user's current file will be compiled and saved as an object file on random file objfile.
2. RUN \(=\) catalog/objfile

Same as item 1 except that catalog/filename structure is used.
3. RUN objfile

The contents of random file objfile are loaded into memory and executed. Compilation has already been performed.
4. RUN catalog/objifile

Same as item 3 except that catalog/filename structure is used.
5. RUN filename \(=\) objfile

The file filename will be compiled, saved as an object file on random file objfile, and executed.
6. RUN filename \(=\) objfile (NO GO)

The file filename will be compiled and saved as an object file on random file objfile. No execution will take place if (NO GO) option is utilized.

For example,
RUN JDOE/RACE,R = MYFILE
will compile file RACE; RACE will then be saved as object file MYFILE and MYFILE will be executed.

\section*{RUN MYFILE}
will execute object file MYFILE.
```

If a catalog/filename structure is used, a maximum of three levels is
permitted. Legal permission combinations for the catalog/filename
structure are:
Read
Write
Append
Execute
Read,Write
Read, Append

```

The user should note that, as a general rule, object programs are not transferable from software release to software release.

\section*{FILE ACCESS}

For the normal time-sharing user, all files (programs) will be defined by his user identification and a unique file name for each of his set of files. Since the user identification which was given to the time-sharing system on the log-on procedure, and the file name (OLD program name), completely define the file for a normal situation, the time-sharing system will automatically give the user access to his own files stored by use of the SAVE control command. However, if the user wishes to make use of other files (for instance, those saved by another user), it is necessary for him to previously have accessed these files. One method of accessing other users files is by a time-sharing subsystem called ACCESS. This subsystem will allow the time-sharing user to access files that have been saved by others, or that have been stored in the file system by means other than the control command SAVE (e.g., batch-world files), and to place these files at his disposal for a session at the terminal. If this feature is required, the user must select ACCESS before he goes to the BASIC system. The ACCESS subsystem is described in Time-Sharing System General Information Manual.

An alternate method of accessing other users files is by means of the control command GET; refer to "Control Commands" in Section II for a description of the command.

One or more of the following diagnostic error messages are printed at the terminal whenever an error of form occurs; that is, whenever a BASIC language rule is violated. The messages will be printed after the control command RUN is given.

There are two groups of error messages:

Compilation - these may be printed during program compilation and prevent further entry or execution.

Execution - these may be printed during program execution and may or may not stop execution.

\section*{Compilation Errors}

\section*{Note}

When a subroutine referenced by a CALI statement, or a CHAIN link, is being compiled and an error is detected, the message

IN FILE filename
will follow the error message.
Error Message Interpretation
\begin{tabular}{ll} 
BAD SOURCE FILE & \begin{tabular}{l} 
Attempt made to read source program having \\
invalid format.
\end{tabular} \\
FOR WITHOUT NEXT & Missing NEXT statement. \\
ILLEGAL FOR LOOP & \begin{tabular}{l} 
Statement sequence cannot perform requested \\
loop.
\end{tabular} \\
\begin{tabular}{ll} 
ILLEGAL TERMINATION \\
OF XXXX
\end{tabular} & \begin{tabular}{l} 
Statement \(X X X X\) has not been terminated
\end{tabular}
\end{tabular}
\begin{tabular}{|c|c|}
\hline IN XXXX DEF STATEMENT TABLE EXCEEDED & More than 26 DEF statements being utilized in program. \\
\hline IN XXXX DUP DIMENSION & Variable appears in DIM statement more than once. \\
\hline IN XXXX DUP FUNCTION & Same function name defined more than once. \\
\hline \multicolumn{2}{|l|}{IN XXXX NAME NOT} \\
\hline DECLARED IN DIM & Dimensioned variable not previously defined in DIM statement. \\
\hline IN XXXX NEXT WITHOUT FOR & Missing FOR statement. \\
\hline \multirow[t]{7}{*}{IN XXXX SYNTAX ERROR IN FILE DESCR} & \\
\hline & An error has been detected in formatting of FILES statement; causes most likely: \\
\hline & 1. Filename greater than eight characters. \\
\hline & 2. User-id, catalog name or password greater than 12 characters. \\
\hline & 3. Termination of a file descriptor string with a delimiter. \\
\hline & 4. Illegal permission. \\
\hline & 5. Greater than 3-level catalog file description. \\
\hline NULL SOURCE FILE & Attempt made to compile nonexistent current program. \\
\hline \multicolumn{2}{|l|}{4} \\
\hline STATEMENT ERROR & This message encompasses the majority of errors that may occur in the formatting of a statement. The arrow points to the portion of the statement containing the error. Study this portion of the message to determine cause of the error. \\
\hline \multicolumn{2}{|l|}{SYSTEM FAULT BASIC} \\
\hline IN XXXX & Self-explanatory. \\
\hline NO LINE NUMBER XXXX & Statement xxxx appearing in a GOTO, GOSUB, or IF----THEN statement does not appear as a line number in the program. \\
\hline
\end{tabular}

\section*{Execution Errors}

Error Message Interpretation

BLOCK SERIAL NUMBER ERROR
AT XXXX The file being read was out of position system malfunction.

DUPLICATE FILE NAME XXXX The program already has a file whose name is a duplicate of the one specified by a FILE statement. A program cannot have two file designators referring to the same file name.

EXPECTED LINE NUMBER AT XXXX

A sequence number could not be found on a line where one was expected.

FATAL ERROR IN FILE I/O AT XXXX

A fatal error occurred in a read, write, backspace, or forward space sequence. This is a system malfunction.

FILE CLASS ERROR AT XXXX Using mixture of ASCII and binary I/O operations on same file.

FILE DESIGNATOR NOT BEIWEEN
\begin{tabular}{|c|c|}
\hline ONE AND EIGHT AT XXXX & There is a limit of eight active files per program. Therefore a file designator must fall between 0 and 8 inclusively, where 0 represents the file being processed at the user's terminal. \\
\hline FILE NOT ASCII AT XXXX & An attempt was made to read a non-ASCII file. Only formatted ASCII files may be read. \\
\hline FILE NOT BINARY AT XXXX & Attempting to perform binary \(I / O\) operation on ASCII file. \\
\hline FILE NOT DEFINED BY FILES & OR \\
\hline FILE STATEMENT AT XXXX & A file designator points to a vacant slot in the program's possible list of files. \\
\hline & \begin{tabular}{l}
EXAMPLE: READ \#6,X \\
where file \#6 has not been named by a FILES or
\end{tabular} \\
\hline
\end{tabular}

FILE NOT IN WRITE MODE AT XXXX

An attempt was made to transmit output to a file while the file was in input mode. Use a SCRATCH statement before output.

FILE NOT IN READ MODE AT XXXX

An attempt was made to transmit data from a file while the file was in output mode. Use a RESTORE statement before reading from a file which was previously in output mode.

FILE NOT RANDOM AT XXXX
Attempting to use SET, LOF, or LOC with ASCII or sequential binary file.

FILE NOT SEQUENTIAL BINARY AT XXXX

ILLEGAL ARG IN XXXX

ILLEGAL ENTRY
TO SUBROUTINE

ILLEGAL FIELD IN XXXX

ILIEGAL INPUT AT XXXX

ILLEGAL INPUT FORMAT. RETYPE?

ILLEGAL MARGIN AT XXXX

INCONSISTENT FIELD IN XXXX

INCORRECT FILE FORMAT AT XXXX

Attempting to use APPEND: statement with ASCII or random file.

Argument in VAL function not a valid constant.

A RETURN statement was executed without a corresponding GOSUB or CALL, or more than 15 GOSUB or CALL statements were executed without corresponding RETURN statements.

In an image statement for PRINT USING, there were too few places specified for the left of a decimal point. A special character such as a dollar sign (\$) or minus sign (-) was needed and there was no space, or a scientific notation (E-type) did not specify at least one place to the left of the decimal as required.

Data read from a file did not correspond in type to that expected by the source statement I/O list. The I/O list and data to be read must be compatible.

Invalid response has been given to INPUT statement request. Execution stops.

The argument of a MARGIN statement was not between the allowable limits of 2 to 160 characters, inclusively.

In PRINT USING statement \(X X X X\), the \(I / O\) list and fields specified by the image statement do not agree in type and/or number. Check the I/O list and image statement for compatibility.

A line of the file being read is in incorrect format. The most probable error is an incorrectly formatted sequence number for the line.

INVALID CHANGE IN XXXX

INVALID COMPUTED GOTO IN XXXX

INVALID SUBSTRING ARGUMENT IN XXXX

IN XXXX DIM ERROR

IN XXXX DIV CHECK

IN XXXX DUPLICATE FILE NAME

IN XXXX EXP (B) GRT 88.028
SET RESULT = ARGUMENT

IN XXXX EXP ERROR 00 ** \((-C)-\) SET RESULT \(=0\)

IN XXXX EXP OVERFLOW

IN XXXX EXP UNDERFLOW

An invalid CHANGE statement has been executed at statement number XXXX. The string is longer than the array, or the number of array entries to be converted to characters is less than 1 or greater than 132. If conversion is a numeric array to a string variable, check to see that element zero of one array specifies the number of conversion characters.

A computed GOTO has been executed with a negative or zero index, or the index is too large to correspond to one of the switch points (sequence numbers).

An argument in statement XXXX is invalid; either null string, beginning character position greater than string length, or number of characters exceed length of string to right of beginning character.
Dimension of variable used in matrix
calculation inconsistent with
declared in DIM statement. Execution stops.

A division by zero has been attempted. System supplies + infinity and execution continues.

A FILES statement has attempted to specify a file name already in use by this program.

Argument of exponential function greater than 88.028. System supplies argument value and continues execution.

Computation of form 0 ** (-1) has been attempted. The system sets result to zero and continues execution.

Floating point overflow. System supplies + or - infinity and execution continues.

Floating point underflow. System supplies zero and execution continues.

IN XXXX FNEND WITHOUT DEF

IN XXXX LOG (-B) NOT
ALLOWED -EVAL FOR +B

Multiple-line DEF statement not initiated by DEF.

\begin{tabular}{|c|c|}
\hline NO CHARACTERS IN STRING VARIABLE AT XXXX & A null string variable was used in statement XXXX. A string variable must be set before use in statements such as PRINT, FILE, or CHAIN. \\
\hline NULL FILE AT XXXX & Attempt made to read file at statement XXXX which does not contain data. \\
\hline OUT OF DATA IN XXXX & READ statement for which there is no data has been encountered. May mean normal end of program, and should be ignored in those cases. Otherwise, it means not enough data has been supplied. In either case, execution stops. \\
\hline \multicolumn{2}{|l|}{SUBSCRIPT ERROR} \\
\hline IN XXXX & A subscript in statement XXXX is out-of-bounds; either negative, greater than specified in DIM statement, or greater than 10 if implied dimension was used. \\
\hline UNFINISHED DEF & Multiple-line DEF statement not ended by FNEND. \\
\hline \multicolumn{2}{|l|}{WORD POINTER OUTSIDE FILE} \\
\hline AT XXXX & Value of word pointer is negative, or greater than size of file. \\
\hline \multicolumn{2}{|l|}{WORD POINTER POSITION} \\
\hline ERROR AT XXXX & String control word encountered when not \\
\hline & expected, or string control word not present \\
\hline & where needed. May be caused by input list not \\
\hline & matching file contents as to data type, or by an error in positioning the word pointer via \\
\hline & SET: statement. \\
\hline \multicolumn{2}{|l|}{Filename or Password HAS TOO} \\
\hline MANY CHARACTERS IN XXXX & In a CHAIN statement, a filename or password represented by a string variable is too long. The limit for filename and password is 8 and 12 characters, respectively. \\
\hline
\end{tabular}
out ofiod in DIM stathegative, greater than specified in DIM statement, or greater than 10 if implied dimension was used.

Multiple-line DEF statement not ended by FNEND.

WORD POINTER OUTSIDE FILE
```

<50> CANNOT ADD LINKS TO TEMP
FILE AT XXXX (reason) Additional links were needed for a temporary
file for output purposes, but could not be
obtained. Note reason given and refer to HELP
subsystem, code 50, if necessary.
<50> CANNOT GROW PERM FILE
AT XXXX
A perm file needed to grow for output
purposes, but could not. Note the reason given
and refer to HELP subsystem, code 50, if
necessary.
<50> ERROR IN CREATING TEMP
FILE AT XXXX A temp file could not be created for output
purposes. Note the reason given and refer to
HELP subsystem, code 50, if necessary.
<50> UNABLE TO ACCESS FILE
AT XXXX (reason) A file could not be accessed correctly for
I/O. If the reason for failure is not
self-explanatory as given, refer to the HELP
subsystem, code 50.
064 EXECUTE TIME
LIMIT EXCEEDED Execution time limit specified by user or
installation exceeded.

```

\section*{ERROR MESSAGES AS A RESULT OF SYSTEM ERRORS}
```

Error messages may also be generated as a result of errors made in the use of the time-sharing system.
System error messages will be indicated by a number code accompanying the message. For example:
009 -- SYSTEM UNKNOWN
The system HELP (a subsystem of the time-sharing system) will provide an explanation of any number - coded error message along with suggestive

``` corrective actions for some errors.

ERROR LOCATION AND CORRECTION

GENERAL

Locating and correcting errors (or "bugs") in a program is referred to as "debugging." Occasionally (especially in smaller programs) the first run of a new program will be free of errors; but is is more common to have some errors present and therefore the need to correct them exists.

In BASIC, possible errors are of two types:
\begin{tabular}{rl} 
Form - & caused by violating BASIC language rules; can stop the \\
& processing of the program. \\
Logical - & caused by erroneous statements of facts, data, equations, \\
& \(\quad\) etc., made by the user; do not stop the processing but \\
& will cause erroneous output data or perhaps no data at \\
& all.
\end{tabular}

Errors of form result in diagnostic error messages being printed. Section VI contains a list of these error messages and their interpretations. Logical errors, however, are not easily detected and generally require a great deal of diligent effort and patience on the part of the user for their detection.

In any case, when errors are detected, the program containing them can be debugged by:
a. retyping statements,
b. inserting new statements, and/or
c. deleting incorrect or superfluous statements from the program.

No overall set of rules can be given that will provide the user with complete means for debugging programs. For the most part, the experienced programmer accumulates techniques from one program to the next. For the majority of programs, the user may find the following procedure helpful.

Before attempting the execution of a program, obtain a printout of the statement sequence by means of the control command LIST. The printout will be an edited version of the sequence, incorporating all corrections, additions, and changes made to the program during entry. The printout can then be readily scanned for possible program errors that may have been otherwise obscured.

Error detection in lengthy programs can best be accomplished by means of PRINT statements requesting a printout of intermediate results. These test results can then be examined and necessary corrections made to the program before voluminous amounts of data are generated. In addition, the user might ask by way of PRINT statements for printout of sample data, results of which the user is already aware or which can be readily checked by hand computation. These testing PRINT statements may then be deleted when they are no longer required.

\section*{DEBUGGING A SAMPLE PROGRAM}

A sample program and debugging methods are given below. The errors, their detection, and their correction may appear forced but the sample is merely intended to provide guidelines for debugging.

Consider the following problem: Find the maximum point on the sine curve between 0 and 3 radians by searching along the \(X\) axis. The computer will be directed to test successive values in intervals of 0.1, 0.01, and 0.001 . Thus, the computer is to find the sine of \(0,0.1,0.2\), \(0.3, \ldots . .2 .8,2.9\) and 3 , and to determine which of these 31 values is the largest. Then it is to repeat the search with a 0.01 interval, which involves 301 numbers this time. Then, the search is to be repeated for a 0.001 interval, which involves 3001 numbers. At the end of each search, the computer is directed to print: (a) the value of Xl that has the largest sine, (b) the sine of that number, and (c) the interval of search.

Prior to going to the terminal, the program to accomplish the above problem is organized and written down.
```

10 READ D
20 LET.XI = 0
30 FOR X = O TO 3 STEP D
40 IF SIN (X)< = M THEN 100
50 LET Xl = X
60 LET M = SIN(X)
70 PRINT X1, X, D
8 0 ~ N E X T ~ X ~ \$
90 GOTO 20 100 DATA 0.1, 0.01, 0.001 110 END

```

The program entries and executions are listed below, with explanations of the debugging process to the right of the program.

\begin{tabular}{|c|c|c|c|}
\hline & & & Furthermore, statement 50 "remembers" the value of \(x\) each time the loop is executed, so that statement 20 is useless. \\
\hline & & & Statement 20 is used to assign a value to \(M\) less than the maximum value of the sine and the RUN command is again given. \\
\hline & \[
\begin{array}{rrr}
0 & 0 & 0.1 \\
0.1 & 0.1 & 0.1 \\
0.2 & 0.2 & 0.1 \\
0.3 & 0.3 & 0.1 \\
0.4 & &
\end{array}
\] & & Again \(X 1\), the current value of \(X\), and the interval are being printed. Execution is halted by depressing BREAK. \\
\hline & \[
\begin{aligned}
& 70 \\
& 85 \text { PRINT XI,M,D } \\
& \text { RUN }
\end{aligned}
\] & & Statement 70 is within the loop and requests the printout of these items. \\
\hline & & & Statement 70 is deleted by typing its number and statement 85 is formatted with M substituted for \(X\). The RUN command is again given. \\
\hline & 1.60 .9995736 & 0.1 & The same operation is being \\
\hline & 1.60 .9995736 & 0.1 & repeated. Execution is halted \\
\hline & 1.60 .9995736 & 0.1 & by depressing BREAK. \\
\hline & 1.60 .9995736 & 0.1 & \\
\hline & 1.60 .9995736 & 0 & The loop is being repeated \\
\hline * & 90 GOTO 10 & & for a D value of 0.1. Examin- \\
\hline * & RUN & & ation reveals that statement 90 regenerates the same loop by directing the sequence back to statement 20. \\
\hline & & & Statement 90 is corrected by directing the sequence back to statement 10 for a new value of \(D\). The RUN command is again given. \\
\hline
\end{tabular}
\[
\begin{array}{rrrl}
1.6 & 0.9995736 & 0.1 & \text { The execution results in a } \\
1.57 & 0.9999997 & 0.01 & \text { printout of X1, M and D and } \\
1.57099 & 1 & 0.001 & \text { the program is terminated. }
\end{array}
\]

OUT OF DATA IN 10
```

Available File Table (AFT)
Table provided by the time-sharing system which lists all files made
available to the user for his current session at the terminal.
Binary Files
Files implemented by binary file input/output statements which
supplement BASIC language statements.
Catalog
Time-sharing subsystem containing a list of user's file names.
Central Processor
This is the central computer of the time-sharing system whose functions
are to receive user input from the data communications processor;
process user commands, execute user programs; and transmit user output
to the data communications processor...all in a multiprogrammed
time-sharing mode of operation.

```
Character
A digit, letter of the alphabet, or symbol of the terminal's keyboard.
Command Language
A set of orders or instructions which request functions to be performed
for a program being executed at a terminal.
```

Communications Processor
One of the group of peripheral computers attached to the time-sharing
system used to monitor the telephone lines for which it is responsible;
collect user input lines; form messages; transmit the messages to the
central processor; and transmit lines of message output to the user.
Current Program
Program which user is working upon at his current session at the
terminal.
Data Files
Files implemented by data file input/output statements which supplement
BASIC language statements.
Delimiter
Keyboard characters used to separate parts of a statement.
Executive Program
The system program which controls time-sharing system operation.
File
A generic term for all data stored within and processed by the
time-sharing system. Files are of two major classifications: system
files and user files.

```
File System
The repository for all permanent files kept within the time-sharing
system.

A group of characters ending with a carriage return (RETURN), that are entered by the user from his terminal.

Permanent Files

Permanent files are files which are stored in the file system, by the normally explicit control command SAVE.

\section*{Source Program}

A user file composed of program statements written in one of the time-sharing compiler languages (e.g., BASIC). Each program statement is entered as a line of input via the terminal. Incut lines begin with a \(l\) to 8 -digit line number and end with a carriage return character.

\section*{System Files}

System files include the program files (such as the executive modules, compilers, command processing routines, and supporting subroutines) which control time-sharing system operation, and the data files (such as catalogs, tables, and libraries) used by the time-sharing system to support its operation.

Temporary Files

Temporary files are files which are processed by the time-sharing system under the direction of a user connected to the system. Temporary files may be new files entered into the time-sharing system by the user; or they may be copies of permanent files which have been called out of the file system by the user for processing. Temporary files reside in the central processor's core memory. They are stored in the file system only by explicit control command SAVE. Temporary files are created and released dynamically in the time-sharing system in the course of the user command processing. Temporary files in existence when the user signs off are released.

\section*{Terminal}

A keyboard device designed to send and receive programs or data.

User Files

User files include both temporary and permanent source program files, and data files entered into the time-sharing system by the user.

\section*{APPENDIX B}

\section*{SAMPLE BASIC PROGRAMS}
```

While each program in this appendix is titled to indicate a specific use, the set of programs could serve as a general guide to the use of BASIC and is intended to illustrate some problem-solving possibilities and programming techniques.
The sample programs are as follows:

1. Creating a Table of Roots (Program with Loops)
2. Determining Greatest Common Divisor (Program with Subroutine)
3. Computing Total Sales (Program with a List and Table)
4. Plotting a Sine Function (Program with Plot of Function)
5. Calculating True Annual Interest (Program Requiring Input During Execution)
```

\section*{SAMPLE PROGRAM NO. 1}

CREATING A TABLE OF ROOTS
(Program With Loops)

A program which creates a table of roots provides the opportunity to study the use of loops. The range of numbers for which roots are desired are 1 to 15. The roots desired are square root, cube root, and fourth root. The statement sequence and run of the program are as follows:
```

* 10 FOR X = 1 to 15
* 20 PRINT X,
* 30 FOR R = 2 to 4
* 40 PRINT X** (1/R),
* 50 NEXT R
* 60 PRINT
* 70 NEXT X
* }80\mathrm{ END
* RUN

```
\begin{tabular}{rrrr}
1 & 1 & 1 & 1 \\
2 & 1.414214 & 1.259921 & 1.189207 \\
3 & 1.732051 & 1.44225 & 1.316074 \\
4 & 2 & 1.587401 & 1.414214 \\
5 & 2.236068 & 1.709976 & 1.495349 \\
6 & 2.44949 & 1.817121 & 1.565085 \\
7 & 2.645751 & 1.912931 & 1.626577 \\
8 & 2.828427 & 2 & 1.681793 \\
9 & 3.162278 & 2.080084 & 1.732051 \\
10 & 3.154435 & 1.77828 \\
11 & 3.316625 & 2.223980 & 1.821160 \\
12 & 3.464102 & 2.289428 & 1.86121 \\
13 & 3.605551 & 2.351335 & 1.898829 \\
14 & 3.741657 & 2.410142 & 1.934336 \\
15 & 3.872983 & 2.466212 & 1.96799
\end{tabular}

Statements 10 and 70 create the outer loop and determine the range of numbers. Statements 30 and 50 create the inner loop and determine the roots. Note the use of PRINT statement 60 to advance the output a line each time the inner loop is executed and thus line the numbers up with their roots.

This brief program is an indication of the power of loops by which hundreds of computations can be made by executing a few statements repeatedly.

The following example is a program for determining the greatest common divisor (GCD) of three integers (using the Euclidean algorithm) and illustrates the use of subroutines. The first two numbers are selected in statement 30 and 40 and their GCD is determined in the subroutine, statements 200-310. The GCD just found is called \(X\) in statement 60, the third number is called \(Y\) in statement 70 , and the subroutine is entered from statement 80 to find the GCD of these two numbers. This number is, of course, the GCD of the three given numbers and is printed out with them, as directed by statement 90 .
```

* 10 PRINT TAB(13);"A";TAB(28);"B";TAB(43);"C";TAB(58);"GCD"
* 20 READ A,B,C
* 30 LET X = A
* 40 LET Y = B
* 50 GOSUB 200
* 60 LET X = G
* 70 LET Y = C
* 80 GOSUB 200
* }90\mathrm{ PRINT A,B,C,G
* 100 GOTO 20
* 110 DATA 60,90,120
* 120 DATA 38456,64872,98765
* 130 DATA 32,384,72
* 200 LET Q = INT(X/Y)
* 210 LET R = X-Q*Y
* 220 IF R = O THEN 300
* 230 LET X = Y
* 240 LET Y = R
* 250 GOTO 200
* 300 LET G = Y
* 310 RETURN
* 320 END
* RUN

```
\begin{tabular}{rrrr} 
A & \multicolumn{1}{c}{ B } & \multicolumn{1}{c}{ C } & GCD \\
60 & 90 & 120 & 30 \\
38456 & 64872 & 98765 & 1 \\
32 & 384 & 72 & 8
\end{tabular}
OUT OF DATA

COMPUTING TOTAL SALES
(Program With a List and Table)

Below is a listing and run of a program which uses both a list and a table. The program computes the total sales of each of five salesmen, all of whom sell the same three products. The list \(P\) gives the price/item of the three products and the table \(s\) tells how many items of each product each man has sold. Product number l sells for \(\$ 1.25\) per item, number 2 for \(\$ 4.30\) per item, and number 3 for \(\$ 2.50\) per item; salesman number 1 sold 40 items of the first product, 10 of the second, and 35 of the third, and so on. The program reads in the price list in statements \(10,20,30\), using data in line l60, and the sales table in lines 40-80, using data in statements 170-190. The same program could be used again, modifying only statement 160 if the prices change, and only statements 170-190 to enter the sales in another month.
```

* }5\mathrm{ DIM S(3,5),P(3)
* 10 FOR I = I TO 3
* 20 READ P(I)
* 30 NEXT I
* 40 FOR I = I TO 3
* 50 FOR J = 1 TO 5
* 60 READ S(I,J)
* }70\mathrm{ NEXT J
* 80 NEXT I
* 90.FOR J = l TO 5
* 100 LET S = 0
* 1l0 FOR I = 1 TO 3
* 120 LET S = S + P(I)*S(I,J)
* 130 NEXT I
* 140 PRINT "TOTAL SALES FOR SALESMAN",J,"\$",S
* 150 NEXT J
* 160 DATA 1.25,4.30,2.50
* l70 DATA 40,20,37,29,42
* 180 DATA 10,16,3,21,8
* 190 DATA 35,47,29,16,33
* 200 END
*RUN

```
\begin{tabular}{llllr} 
TOTAL SALES FOR SALESMAN & 1 & \(\$\) & 180.5 \\
TOTAL SALES FOR SALESMAN & 2 & \(\$\) & 211.3 \\
TOTAL SALES FOR SALESMAN & 3 & \(\$\) & 131.65 \\
TOTAL SALES FOR SALESMAN & 4 & \(\$\) & 166.55 \\
TOTAL SALES & FOR SALESMAN & 5 & \(\$\) & 169.4
\end{tabular}

\title{
SAMPLE PROGRAM NO. 4 \\ PLOTTING A SINE FUNCTION \\ (Program With Plot of Function)
}

Functions may be readily plotted by the use of a keyboard character to depict the plot. In this example, the plot of a sine function at approximately lo-degree intervals is illustrated. The program consists essentially of a loop in which the character is positioned by means of the computation of the TAB expression. The range of the variable \(X\) is in radians and each step of the range is printed in line with its positioned character.
```

* 10 FOR X = 0 TO 6.2832 STEP 0.17
* 20 PRINT TAB(10*SIN(X)+15);"+";TAB(40);INT((X+.005)*100)/100
* 30 NEXT X
* 40 END
* RUN

```


0
0.17
0.34
0.51
0.68
0.85
1.02
1.19
1.36
1.53
1.7
1.87
2.04
2.21
2.38
2.55
2.72
2.89
3.06
3.23
3.4
3.57
3.74
3.91
4.08
4.25
4.42
4.59
4.76
4.93
5.1
5.27
5.44
5.61
5.78
5.95
6.12
```

SAMPLE PROGRAM NO.' 5
CALCULATING TRUE ANNUAL INTEREST RATE
(Program Requiring Input During Execution)

```
```

This program is an example of a program that has been formatted by the
user so as to require an input upon program execution. The program has
then been saved by use of the control command SAVE under the file name
TRUINT. To inspect the program, the file name is supplied and the
control command LIST is given. The program depicted below will be
printed out at the terminal.
OLD NAME-TRUINT
READY
*LIST
10 PRINT "THIS PROGRAM WILL CALCULATE THE TRUE ANNUAL INTEREST"
11 PRINT "RATE CHARGED ON AN INSTALLMENT LOAD. YOU SUPPLY THE"
12 PRINT "VALUES OF FOUR VARIABLES: A=AMOUNT OF LOAN (IN $),"
13 PRINT "P=AMOUNT OF EACH PAYMENT ($), N=THE TOTAL NUMBER"
14 PRINT "OF PAYMENTS DUE, AND K=THE NUMBER OF PAYMENTS DUE"
15 PRINT "IN ONE' YEAR.";
17 PRINT "WHAT ARE A,P,N,K";
18 INPUT A, P, N, K
19 PRINT
20 IF N=1 THEN 60
2l IF P*N > = A THEN 27
22 PRINT
23 PRINT "THAT'S NOT REASONABLE. THE PAYMENTS ADD UP"
24 PRINT "TO LESS THAN THE AMOUNT OWED. TRY AGAIN"
25 PRINT
26 GOTO l7
27 LET R=0
28 LET D=100
29 GOSUB }3
30 IF P=PI THEN 48
31 IF P > Pl THEN }3
32 LET R=R-D
33 GOTO 35
34 LET R=R+D
35 LET D=D/2
36 IF D<0.0001 THEN 48
37 GOTO 29
38 LET Rl=R/(100*K)
39 LET Q=l+R1
40 IF N*LOG(Q)/LOG(10)<= = 75 THEN 43
41 LET Pl=A*RI
4 2 ~ R E T U R N
43 IF Q > 1 THEN 46
44 LET Pl=A/N
45 RETURN

```
```

46 LET Pl口A*Q\N*Rl/(Q†N-1)
47 RETURN
48 LET R=0.01*INT (0.5+100*R)
49 IF R<199.5 THEN 55
50 PRINT
51 PRINT "ARE YOU SURE THE DATA IS RIGHT? THE INTEREST"
52 PRINT "RATE WOULD BE OVER 200 PERCENT. TRY AGAIN"
53 PRINT
54 GOTO 17
55 PRINT "THE TRUE ANNUAL INTEREST RATE = ";R
56 PRINT
57 PRINT
58 PRINT "ANOTHER CASE? (TYPE 'S' TO STOP NOW)."
59 GOTO 17
60 LET R=(P/A-I) *K
61 LET R=100*R
6 2 GOTO 48
6 3 END
To use the program, the control command RUN is given in place of LIST. Upon execution, statement 18 requests assignment of values to the variables $A, P, N$, and $K$. Complete execution of the program, one which will provide for a value representing true annual interest rate, will be held up until the input request is complied with by the way of the user typing in his inputs on the line containing the question mark.
A run of this program with an assignment of values to variables $A, P, N$, and $K$ is depicted below.

```
```

*RUN

```
*RUN
THIS PROGRAM WILL CALCULATE THE TRUE ANNUAL INTEREST
THIS PROGRAM WILL CALCULATE THE TRUE ANNUAL INTEREST
RATE CHARGED ON AN INSTALLMENT LOAD. YOU SUPPLY THE
RATE CHARGED ON AN INSTALLMENT LOAD. YOU SUPPLY THE
VALUES OF FOUR VARIABLES: A = AMOUNT OF LOAD (IN $),
VALUES OF FOUR VARIABLES: A = AMOUNT OF LOAD (IN $),
P = AMOUNT OF EACH PAYMENT ($), N = THE TOTAL NUMBER
P = AMOUNT OF EACH PAYMENT ($), N = THE TOTAL NUMBER
OF PAYMENTS DUE, AND K = THE NUMBER OF PAYMENTS DUE
OF PAYMENTS DUE, AND K = THE NUMBER OF PAYMENTS DUE
IN ONE YEAR. WHAT ARE A,P,N,K ?600.00, 31.99, 21, 12
IN ONE YEAR. WHAT ARE A,P,N,K ?600.00, 31.99, 21, 12
THE TRUE ANNUAL INTEREST RATE = 12.61
THE TRUE ANNUAL INTEREST RATE = 12.61
ANOTHER CASE? (TYPE 'S' TO STOP NOW).
ANOTHER CASE? (TYPE 'S' TO STOP NOW).
WHAT ARE A,P,N,K ?S
```

WHAT ARE A,P,N,K ?S

```

APPENDIX C.
OCTAL/ASCII CONVERSION EQUIVALENTS
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Octal & ASCII & Octal & ASCII & Octal & ASCII & Octal & ASCII \\
\hline 000 & NULL & 040 & SP & 100 & @ & 140 & GRA \\
\hline 001 & SOH & 041 & EXP & 101 & A & 141 & a \\
\hline 002 & STX & 042 & " & 102 & B & 142 & b \\
\hline 003 & ETX & 043 & \# & 103 & C & 143 & c \\
\hline 004 & EOT & 044 & \$ & 104 & D & 144 & d \\
\hline 005 & ENQ & 045 & \% & 105 & E & 145 & e \\
\hline 006 & ACK & 046 & \& & 106 & F & 146 & f \\
\hline 007 & BELL & 047 & 1 & 107 & G & 147 & g \\
\hline 010 & BSP & 050 & ( & 110 & H & 150 & h \\
\hline 011 & HT & 051 & ) & 111 & I & 151 & i \\
\hline 012 & LF & 052 & * & 112 & J & 152 & j \\
\hline 013 & VT & 053 & + & 113 & K & 153 & k \\
\hline 014 & FFD & 054 & , & 114 & L & 154 & 1 \\
\hline 015 & CR & 055 & - & 115 & M & 155 & m \\
\hline 016 & SO & 056 & - & 116 & N & 156 & n \\
\hline 017 & SI & 057 & / & 117 & 0 & 157 & - \\
\hline 020 & DLE & 060 & 0 & 120 & P & 160 & p \\
\hline 021 & DCl & 061 & 1 & 121 & Q & 161 & q \\
\hline 022 & DC2 & 062 & 2 & 122 & R & 162 & \(r\) \\
\hline 023 & DC3 & 063 & 3 & 123 & S & 163 & s \\
\hline 024 & DC4 & 064 & 4 & 124 & T & 164 & t \\
\hline 025 & NAK & 065 & 5 & 125 & U & 165 & u \\
\hline 026 & SYN & 066 & 6 & 126 & V & 166 & v \\
\hline 027 & ETB & 067 & 7 & 127 & W & 167 & w \\
\hline 030 & CAN & 070 & 8 & 130 & X & 170 & X \\
\hline 031 & EM & 071 & 9 & 131 & Y & 171 & Y \\
\hline 032 & SUB & 072 & : & 132 & 2 & 172 & 2 \\
\hline 033 & ESC & 073 & ; & 133 & LBK & 173 & LBR \\
\hline 034 & FS & 074 & \(<\) & 134 & RSL & 174 & VTL \\
\hline 035 & GS & 075 & = & 135 & RBK & 175 & RBR \\
\hline 036 & RS & 076 & > & 136 & CFX & 176 & TILDE \\
\hline 037 & US & 077 & ? & 137 & & 177 & DEL \\
\hline
\end{tabular}

DEFINITIONS

COMMUNICATIONS CONTROL
\begin{tabular}{ll} 
ACK & Acknowledgment \\
CAN & Cancel \\
DC1 & Device Control 1 \\
DC2 & Device Control 2 \\
DC3 & Device Control 3 \\
DC4 & Device Control 4 \\
DLE & Data Link Escape \\
EM & End of Medium \\
ENQ & Enquiry \\
EOT & End of Transmission \\
ESC & Escape (Alternate Mode) \\
ETB & End of Transmission Block \\
ETX & End of Text \\
NAK & Negative Acknowledgment \\
SOH & Start of Heading \\
STX & Start of Text \\
SUB & Substitute Character \\
SYN & Synchronous Idle
\end{tabular}

FORM EFFECTORS
```

BSP Backspace
CR Carriage Return
FFD Form Feed
HT Horizontal Tabulation
LF Line Feed
VT Vertical Tabulation

```

ITEM SEPARATORS
```

FS File Separator
GS Group Separator
RS Record Separator
US Unit Separator

```

TEXT MATERIAL

BELL Bell, or other attention signal
CFX ^
DEL Delete (Rubout)
EXP !
GRA •
LBK [
LBR \{

TILDE ~
NULL Null
RBK ]
RBR \}
RSL \}
SI Shift In
SO Shift Out
SP Space
VTL Vertical Line

\section*{APPENDIX D}

Arithmetic Statements
\begin{tabular}{rl} 
DEF & - defines a repeatedly used function \\
LET \(\quad\) - requests a computation or manipulation upon an \\
& arithmetic variable \\
MAT & \begin{tabular}{l} 
requests a computation or manipulation upon a
\end{tabular}
\end{tabular}

\section*{Specification Statements}
\begin{tabular}{|c|c|}
\hline CHANGE & - converts string characters to numerical code or vice versa \\
\hline DATA & - specifies numeric values for variables listed in a READ statement \\
\hline DIM & - reserves space for list or table \\
\hline
\end{tabular}

Input/Output Statements
\begin{tabular}{|c|c|}
\hline CHAIN & - compiles and executes series of programs \\
\hline INPUT & - delays input of values to variables until program is in execution; program will request input of data by terminal user or a user's file when statement is executed \\
\hline PRINT & \begin{tabular}{l}
- prints computed results; prints text \\
- prints computed results and text \\
- skips lines \\
- formats output data
\end{tabular} \\
\hline PRINT & \\
\hline USING & - formats output line \\
\hline READ & - reads values from a DATA statement or user's file and assigns them to designated variables \\
\hline RESTORE & - restores previously processed blocks of input data from DATA statements \\
\hline
\end{tabular}

Loop and Subroutine Statements
\begin{tabular}{|c|c|}
\hline CALL & - directs processing sequence to a subroutine previously saved \\
\hline FOR & - is first statement of a loop and sets conditions of loop \\
\hline NEXT & - is last statement of loop \\
\hline GOSUB & - directs processing sequence to a subroutine \\
\hline RETURN & - returns processing sequence from a subroutine \\
\hline
\end{tabular}

Logic Statements

GOTO - unconditionally transfers the processing sequence to a designated statement

IF-----THEN
or
IF---GOTO Conditionally transfers the processing sequence to a designated statement

ON-----THEN
or
ON---GOTO- conditionally transfers the processing sequence to designated statements

STOP - stops the execution of the program
END - indicates end of program

Utility Statements

CHAIN - compiles and executes series of programs
TRACE ON - prints line numbers of statements between TRACE OFF TRACE ON/TRACE OFF statements
```

REM - inserts a remark into the statement sequence

```

ARITHMETIC OPERATIONS
```

Operator symbol denotes
+ addition

- subtraction
multiplication
division
1 or ** raise to a power

```

RELATIONAL SYMBOLS

Relational symbol
```

=
<
<= or = <
>
>= or = >
< > or ><

```
denotes
is equal to
is less than
is less than or equal to
is greater than
.is greater than or equal to
is not equal to

MATHEMATICAL FUNCTIONS
\begin{tabular}{|c|c|}
\hline Function & Operation \\
\hline SIN (X) & sine of X \\
\hline \(\cos (\mathrm{X})\) & cosine of X \\
\hline TAN (X) & tangent of x \\
\hline COT (X) & cotangent of X \\
\hline ATN (X) & arctangent of X \\
\hline EXP (X) & \(e\) to the power \(x\) \\
\hline LOG (X) & natural logarithm of \(X\) \\
\hline CLG (X) & common logarithm of \(X\) \\
\hline ABS (X) & absolute value of X \\
\hline SQR (X) & square root of \(X\) \\
\hline INT (X) & truncate X \\
\hline RND (X) & produce a random number \\
\hline SGN (X) & sign determination \\
\hline DET(X) & provide determinant of last matrix inverted \\
\hline
\end{tabular}

\section*{MISCELLANEOUS FUNCTIONS}
\begin{tabular}{|c|c|}
\hline Function & Operation \\
\hline TIM ( X ) & elapsed processor time \\
\hline CLK\$ & time of day \\
\hline DAT\$ & calendar date \\
\hline NUM ( X ) & count of matrix data elements \\
\hline SST (XS,Y,Z) & selected characters of a string (substring) \\
\hline TAB (X) & character print position \\
\hline SPC (X) & space print position \\
\hline LEN (X\$) & number of characters in string \\
\hline LIN (X) & last line number encountered in reading/writing file \\
\hline ASC (X) & numeric values of character or abbreviation \\
\hline STRS (N) & expression to string conversion \\
\hline VAL (S\$) & string to expression conversion \\
\hline TST (S\$) & nonzero output if string can be interpreted as a number \\
\hline HPS (X) & horizontal print position of next field, in current line, of file being written \\
\hline
\end{tabular}

ASCII DATA FILE STATEMENTS
- File preparation statements

FILES filename l, password;....;filename n, password
FILES user-id/catalogname\$password/.../
filename\$password,permissions
FILE \# file designator, "filename, password"
- File read statements

READ \# file designator, input list INPUT \# file designator, input list
- File write statements

WRITE \# file designator, output list
PRINT \# file designator, output list
PRINT \# file designator, USING statement number, output list
- Matrix input statements

MAT READ \# file designator, matrix input list MAT INPUT \# file designator, matrix input list
- Matrix output statements

MAT WRITE \# file designator, matrix output list MAT PRINT \# file designator, matrix output list
- File manipulation statements

SCRATCH \# file designator
RESTORE \# file designator
BACKSPACE \# file designator
- Utility statements

APPEND \# file designator
MARGIN \# file designator, expression DELIMIT \# file designator, f(character
\(\{(a b b r e v i a t i o n)\}\)
IF END \# file designator \(\left\{\begin{array}{c}\text { THEN } \\ \text { TOT }\end{array}\right\}\) line number
IF MORE \# file designator \(\left\{\begin{array}{l}\text { THEN } \\ \text { GOTO }\end{array}\right\}\) line number
- File preparation statements

FILES filename l, password;....;filename \(n, p a s s w o r d\)
FILES user-id/catalogname\$password/.../ filename\$password, permissions
FILE: file designator, "filename,password"
- File read statement

READ: file designator, input list
- File write statement

WRITE: file designator,output list
- Matrix input statement

MAT READ: file designator,matrix input list
- Matrix output statement

MAT WRITE: file designator,matrix output list
- File manipulation statements

SCRATCH: file designator
RESTORE: file designator
BACKSPACE: file designator
- Utility statements

APPEND: file designator (for sequential files only)

IF END: file designator \(\left\{\begin{array}{c}\text { THEN } \\ \text { GOTO }\end{array}\right\}\) line number
IF MORE: file designator \(\left\{\begin{array}{l}\text { THEN } \\ \text { GOTO }\end{array}\right\}\) line number
SET: file designator TO expression (for random files only)

\section*{BINARY FILE FUNCTIONS}

Function
LOC (file designator)
LOF (file designator)

Operation
word pointer location
file length
```

    APPENDIX E
    ALPHABETIC CODES FOR RELATIONAL SYMBOLS
    ```
\begin{tabular}{lll} 
Relational Code & \multicolumn{1}{c}{ Denotes } & As Illustrated By \\
EQ & is equal to & A EO B \\
LT & is less than & A LT B \\
LE & \begin{tabular}{l} 
is less than or \\
equal to
\end{tabular} & A LE B \\
GT & \begin{tabular}{l} 
is greater than \\
is greater than \\
or equal to
\end{tabular} & A GT B \\
NE & is not equal to & A NE B
\end{tabular}

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[^1]:    $l_{\text {An }}$ exception is the LET statement, where the BASIC word LET may be implied.

    2Multiple statements are permitted within one line (see Section V).

[^2]:    $l_{\text {For }}$ a complete description of the Teletype unit, refer to instruction manual accompanying the unit.

