## Computer Systems Department

## BASIC PROGRAMMING PROBLEMS

## (BUIC III)

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## BASIC PROGRAMMING PROBLEMS

This workbook provides a guide of student exercises to be performed in Block II of Course 20SR0123-3, BUIC III Computer Programming.

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(1. GIVEN: Values A and B (A, B integers $>\emptyset$ ).

WAF to satisfy the following conditional statements:
a. If $\mathrm{A}<\mathrm{B}$, then set ANS equal to $\mathrm{A}+\mathrm{B}$ and stop.
b. If $A=B$, then set ANS equal to $2 A+2 B$ and stop.
c. If $A>B$, then set $A N S$ equal to $A-B$ and stop.

Y 2. GIVEN: Values E and G. (E, G integers $>\emptyset$ ).
WAF to satisfy the following conditional statements:
a. If $E=1$ and $G=1$, then set $B A B$ equal to $E^{2} G / G^{2} E$.
b. If $\mathrm{E}>3 \emptyset$ and $\mathrm{G}>\mathrm{E}$, then set BAB equal to $\mathrm{E}(\mathrm{G}+3)$.
c. For all other conditions stop.

Y 3. GIVEN: Values A and B.
WAF to satisfy the following conditional statements:
a. If the absolute value of $A$ is equal to or greater than the absolute value of $B$, set DAD equal to $\mathrm{A}+2 \mathrm{~B}$.
b. If the absolute value of $B$ is greater than the absolute value of $A$, then set $D A D$ equal to $2 A+2 B$.

X 4. GIVEN: Values $\mathbf{X}$, Y. (X, Y integers $>\varnothing$ ).
WAF to satisfy each of the following conditional statements:
a. If $X>Y$, then set CUP equal to $X / Y$.
b. If $\mathrm{X}<\mathrm{Y}$, then set CUP equal to $\mathrm{Y} / \mathrm{X}$.

X 5. GIVEN: Values A, B.
WAF to satisfy the following conditional statements:
a. If $A^{2}+B^{2}>\varnothing$, then set item VALUE $=1$ and stop.
b. If $A^{2}+B^{2}=\emptyset$, then set item VALUE $=\varnothing$ and stop.

X6. GIVEN: Values $X, Y, Z,(X, Y, Z$ integers $>\varnothing$ ).
WAF to satisfy the following conditional statements:
a. If $X=. Y$ and $X<Z$, then set PEN equal to $Y^{15} / X^{9}$ and stop.
b. If $X>Y$ and $X=Z$, then set PEN equal to $Y+X(X-Y)$ and stop.
c. If $X<Y$ and $X>Z$, then set PEN equal to $X^{9} / Y^{15}$ and stop.
d. For all other conditions turn on error lite \#3 and stop.

X7. GIVEN: D, E, F integers $>\varnothing$.
WAF to satisfy the following conditional statements:
a. If $\mathrm{D}<\mathrm{F}$ and $\mathrm{F}<E$, then set $R O M$ equal to $\mathrm{D}^{3} \mathrm{G}^{3}$.
b. If $D<F$ and $F>E$, then set ROM equal to $D G$.
c. If $D>F$ and $F<E$, then set ROM equal to $D^{2} G$.
(. If $D=F$ and $F=E$, then set ROM equal to $D G^{2}$.
e. For all other conditions turn on error lite \#2 and stop.

X 8. GIVEN: $P, Q, R$ integers $>\varnothing$.
WAF to satisfy the following conditional statements:
a. If $P=Q$ and $Q<R$, then set ANS1 equal to $A^{2}+B^{2}$.
b. If $P=Q$ and $Q=R$, then set ANS2 equal to $A^{2}+B^{2}$.
c. If $(P<Q$ or $R<Q)$ and $Q=3 \emptyset$, then set $A N S 3$ equal to $A^{2} / B^{1 / 4}$.
d. For all other conditions set ERROR to 1 and stop. (ERROR initially should be cleared.)
(9. Given 5 values $\mathrm{A} \emptyset, \mathrm{A} 1, \mathrm{~A} 2, \mathrm{~A} 3, \mathrm{~A} 4$.

WAF to satisfy the following conditional statement:
a. If their sum is equal to or less than 100, and their product less than or equal to $20^{5}$, then set ANSWER equal to zero.

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b. If their sum is greater than $2^{10}$ and the product minus the sum is less than 100 , then set ANSWER equal to one.
c. Under any other condition print out the word ERROR on the line printer.
$\chi$ 10. GIVEN: $A, B, C, D, E, Z \quad \emptyset \leq Z \leq 5$.
WAF to satisfy the following conditional statements:
a. If $Z=\emptyset$, then compute $A^{2}+B E+D B+D A+E^{2}$ and store the result in item $B A B$.
b. If $Z=1$, then compute $B^{3}+C D+A E+A C+D^{2}$ and store the result in item $B A B$.

X 11. GIVEN: A, B, C, D, E, Z.
WAF to satisfy the following conditional statements:
a. If $Z<\emptyset$, then compute $A^{2}+B^{2} /(C+B)+D+E$ and store the result in item $C A D$.
b. If $Z>\emptyset$, then compute $\left(A^{2}+B^{2}\right) /(C B)+(B+D) /(B+E)$ and store the result in item CAD.
c. If $Z=\emptyset$, then compute $(C+D+A) /\left(D^{2}+A B C\right)$ and store the result in item $C A D$.
12. GIVEN: A, B, C, D.
WAF to satisfy the

WAF to satisfy the following conditional statements:
a. If $A>C, B>D$ turn on condition light \#1.
b. If $\mathrm{A}>\mathrm{C}, \mathrm{B}<\mathrm{D}$ turn on condition light \#2.
c. If $\mathrm{A}>\mathrm{C}, \mathrm{B}=\mathrm{D}$ turn on condition light \#3.
d. If $\mathrm{A}<\mathrm{C}, \mathrm{B}>\mathrm{D}$ turn on condition light \#4.
e. If $\mathrm{A}<\mathrm{C}, \mathrm{B}<\mathrm{D}$ turn on condition light \#1 and \#2.
f. If $\mathrm{A}<\mathrm{C}, \mathrm{B}=\mathrm{D}$ turn on condition light \#1 and \#3.
g. If $A=C, B>D$ turn on condition light \#1 and \#4.
h. If $\mathrm{A}=\mathrm{C}, \mathrm{B}=\mathrm{D}$ turn on condition light \#1, \#2, and \#3.
i. If $A=C, B<D$ turn on condition light \#2 and \#4.

X 13. WAF for a program to select the proper key to open a door. There are three keys of different size named KUNO, KDOS, and KTRES. The largest key will open the door.

X 14. WAF to examine the three values in items NEIN, NZWEI, and NDREI. Determine which is the middle value and store that item's value in MNUM. All values are positive and none are equal.
15. GIVEN: A, B, C.

GIVEN: A, B, C.
WAF to compute $X X$ the real and positive $\left(\geq \varnothing\right.$ ) roots of the general equation $\mathrm{AZ}^{2}+\mathrm{BZ}+$ $\mathrm{C}=\emptyset$ and store them in items $\mathrm{ROOT}^{1}$ and ROOT2.

The roots are obtained with the following formula: $X X=\frac{-B+\sqrt{B^{2}-4 A C}}{2 A}$ ROOT" ${ }^{1}$ equals -B+ "the quantity" etc.; ROOT ${ }^{2}$ equals -B- "the quantity" etc.
16. King Farouk will send his aide to the market to buy 30 camels. He wants to give the aide a flow chart, which will insure that he picks satisfactory camels. Farouk wants healthy, two-humped camels, with strong legs and satisfactory saddles. Draw a flow for his aide.
17. You are the buyer for two shoe stores. One is a high class specialty store and the other is a high volume store selling shoes at low prices. Both stores have set prices on their shoes and demand to be supplied with shoes that they can sell at a $100 \%$ profit. The specialty stope has authorized you to buy $\$ 5000.00$ worth of shoes which are in current styles, of narrow width, and of high quality. The volume store has authorized you to buy $\$ 7500.00$ worth of any type shoe. You must keep a total of the money spent on each type shoe. Draw a flow of the procedure you will follow.
18. GIVEN: An infinite number of women.

WAF to find a total of 67 women who fit into the following 6 categories. Keep a count of the number of women in each category.
a. Blond

5' 3'' - 5' 9''
Has blue eyes
Likes champagne
a.' Blond

5'3'' - 5'9''
Has blue eyes and does not like champagne OR has green eyes and likes martinis
b. Red head

5'2'" - 5'4'"
Green eyes and likes sweep vermouth
b.' Red head

5'2' - 5'4'"
Has green eyes and doesn't like sweet vermouth OR has brown eyes and likes cognac
c. Brunette

5'4'" - 5'6'
Blue eyes
Likes manhattans
c.' Brunette

5'4'' - 5'6'"
Has blue eyes and doesn't like manhattans OR has brown eyes and likes beer

X19. Write declarations for each of these items:
a. COP contains integral values between $5-5 \emptyset_{(1 \varnothing)^{\circ}}$
b. KID contains integral values between $\emptyset-255$.
c. POP contains a constant $294 / 1176$, precise to $1 / 16$.
d. JAN contains fractional values less than or equal to $1 / 8$, precise to $1 / 256$.
e. HOL contains maximum of Hollerith characteris.
f. GIRL describes the possible statuses of 4 girls.
g. SWITCH describes the 2 possible statuses of a light switch.
h. TRAFLITE describes the 3 possible statuses of a traffic light.
i. PRO contains maximum of 3 Hollerith characters.
(20. GIVEN:

| ITEM PBAL | 1 | $2 \emptyset$ | $S$ | $12 \phi 0$ | $11 . \phi \delta$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ITEM DEP | 1 | 17 | $S$ | $00 \phi 0$ | $\phi 8 . \phi \delta$ |
| ITEM AMT1 | 1 | 17 | $S$ | $00 \phi \theta$ | $\phi 8 . \phi \delta$ |
| ITEM AMT2 | 1 | 17 | $S$ | $00 \phi-\phi 8, \phi \delta$ |  |
| ITEM NBAL | 1 | $2 \emptyset$ | $S$ | $12 \phi-11 . \phi \delta$ |  |

The present bank balance is in PBAL, the amount deposited in DEP and the two amounts paid out in AMT1 and AMT2.

WAF to calculate the new balance and store the result in NBAL.

Y 21. With the gross pay amount stored in item GPAY and the amounts of deductions for bonds, hospitalization insurance, and union dues in items BOND, HOSP, and UND respectively, calculate the net pay and store it in item NPAY. Declare all items.

| 22. GIVEN: | ITEM PLANE | 1 | 1 | V | V(BOMBER) | V(TANKER) |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | ITEM | BTYPE | 2 | 2 | V | V(B-70) | V(B-58) | V(B-52) |
|  | ITEM | TTYPE | 4 | 2 | V | V(KC-97) | V(KC-135) | V(KB-50) |
|  | ITEM | SPEED | 6 | 2 | V | V(FAST) | V(MED) | V(SLOW) |

REQ'D: WAF to accomplish the following.
a. If PLANE equals BOMBER and BTYPE is a B-70, set item SPEED to FAST and stop. If BTYPE is equal to other than B-70, set SPEED to MED and stop. If PLANE does not equal BOMBER, set SPEED to SLOW and stop.
b. Determine whether PLANE equals TANKER or BOMBER. If BOMBER, check BTYPE.

If BTYPE equals B-52, set SPEED to SLOW and stop.
If BTYPE equals other than B-52, set SPEED to FAST and stop.
If PLANE is TANKER, check TTYPE
If TTYPE equals $\mathrm{KC}-97$ or $\mathrm{KC}-135$, set SPEED to MED and stop. If TTYPE is KB-50, set SPEED to SLOW and stop.
(23. GIVEN: ITEM CIV $12_{1} \mathrm{~V}$ V(GS-9) V(GS-11) V(GS-12)

ITEM MIL | 3 | 2 | V | $\mathrm{~V}(\mathrm{LT}) \quad \mathrm{V}(\mathrm{CAPT}) \quad \mathrm{V}$ (MAJ) |
| :--- | :--- | :--- | :--- | :--- | :--- |

| ITEM WORK 5 | 2 | V | V(NEVER) | V(RARELY) | V(OCCAS) | V(ALWAYS) |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ITEM HOURS 7 | 1 | V | V(LONG) | V(SHORT) |  |  |  |
| ITEM | PLAN | 2 | V | V(GOOD) | V(FAIR) | V(BAD) |  |

REQ'D: WAF to accomplish the following:
If CIV contains a status of GS-9, set WORK to RARELY and HOURS to SHORT and stop. If CIV equals other than GS-9, set PLAN to FAIR and check the Item MIL. If MIL equals LT, set WORK to ALWAYS, HOURS to LONG, PLAN to GOOD and stop. If MIL equals other than LT, set WORK to OCCAS and stop.

| (24. GIVEN: | ITEM APPLE | 1 | 6 | U | P | $\emptyset$ |  |
| :--- | :--- | :--- | ---: | :--- | :--- | :--- | :--- |
|  | ITEM | BANANA | 7 | 6 | U | P | 1 |
|  | ITEM | CHERRY | 13 | 6 | U | P | 2 |
|  | ITEM DATE | 19 | 6 | U | P | 3 |  |
|  | ITEM | EMU | 25 | 6 | U | P | 4 |
|  | ITEM | FIG | 31 | 6 | U | P | 5 |
|  | ITEM | GRAPE | 37 | 6 | U | P | 6 |

Determine what will be the contents of the items after each of the following routines is executed. Begin each routine with the original values. ( P with an item declaration indicates a pre-set item.)


$$
\begin{array}{|cccrcccc}
\chi 25 . \text { GIVEN: } & \text { ITEM } & \text { RAN } & 1 & 9 & \mathrm{U} & \mathrm{P} & \emptyset \\
& \text { ITEM } & \text { CAN } & 1 \emptyset & 9 & \mathrm{U} & \mathrm{P} & 1 \\
& \text { ITEM } & \text { DAN } & 19 & 9 & \mathrm{U} & \mathrm{P} & 2 \\
& \text { ITEM } & \text { MAN } & 28 & 9 & \mathrm{U} & \mathrm{P} & 3 \\
& \text { ITEM } & \text { PAN } & 37 & 9 & \mathrm{U} & \mathrm{P} & 4
\end{array}
$$

Determine what will be in each item after execution of each of the following flows. Begin each flow with the original values.
1.




Determine the contents of each item after each of the following flows has been executed.

27. There is a table defined containing ten entries. In each entry is an item named FROG. WAF to do the following:

$$
A=1 \sim A \cdot N, T a t, j n
$$

a. In entry number $\varnothing, 1$ and 2 square the value of FROG.
b. In entry number 3 increase the value in FROG by 7 .
c. In entry number 4,5 , and 6 do nothing to FROG.
d. In entry number 7,8 , and 9 set FROG equal to $\emptyset$.
$A E Q^{3}$
eLF


WAF that will check the item NUMB and COLOR in each entry.
$\because$ If NUMB is an even number ( $\varnothing$ is an even number), set the item EVEN to YES and the item ODD to NO in that entry. If the item NUMB contains an odd number, set EVEN to NO and ODD to YES. If COLOR is red, white, or blue, then set the ITEM USOFA to YES in that entry. If COLOR is equal to any other color, then set USOFA to NO in that entry.

| 29. GIVEN: | TABLE | LOOK | $3 \varnothing \varnothing$ (1) | $\varnothing \varnothing$ |  | R |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ITEM | GIRL | LOOKø1 | 1 | 2 | V | V(PRETTY) | V(FAIR) | V(HOMELY) |
|  | ITEM | FOLLOW | LOOK ${ }^{1}$ | 3 | 2 | V | V(YES) | V (NO) | $V$ (MAYBE) |
|  | ITEM | VIEW | LOOKø1 | 5 | 2 | V | V(GOOD) | V(SO-SO | ) V(BAD) |
| ITEM CT 12 |  |  | 4 |  |  |  |  |  |  |

WAF that will interrogate the item GIRL in each entry. If GIRL equals PRETTY, set item VIEW to GOOD in that entry. If GIRL is not PRETTY, no additional action is required in that entry. Stop when all girls have been interrogated. Use item CT as an index word.

X30. There are 20 numbers in table FISH. There are 20 different numbers in table COD. Given is table HALIBUT which is empty. Compute FISH $1_{(N)}+\operatorname{COD}_{1} 1_{(\mathrm{N})}$ and store the result in HALIBUT ${ }^{1}{ }^{(N)}{ }^{\circ}$ ( N ) indicates the entry number.


WAF to store the items KODIAK into table COLOR in the same order as they appear in table BEAR. Table COLOR is empty.

| X32. TABLE | ANIMAL | $1 \emptyset \emptyset$ | 1 | $1 \varnothing \varnothing$ | R | $\mathrm{V} P$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ITEM | APE | ANIMAL $\varnothing 1$ | 1 | 8 | U |  |
| ITEM | CAT $\rightarrow$ | ANIMAL $\varnothing 1$ | 9 | 8 | U |  |
| ITEM | DOG | ANIMAL $\varnothing 1$ | 17 | 8 | U |  |

a. WAF that will set CAT to $\emptyset$ in every entry that APE is equal to 2.
b. WAF that will (a) set APE equal to the square of CAT and (b) set CAT to $\varnothing$ in all the entries in which DOG is equal to 7. If DOG is not equal to 7, set both APE and CAT to 1. (c) In all entries, set DOG equal to $\emptyset$ after it has been checked for a value of 7 before proceeding to the next entry.

```
X 33. ITEM 
```

WAF to determine how many NUMB are less than or equal to the value $60{ }_{10}{ }^{\circ}$ Store the count in CTR.


TABLE TIRED $2 \emptyset \quad 1 \quad 2 \emptyset \mathrm{R} R \mathrm{P}$ ITEM WEARY TIRED $\varnothing 113 \emptyset \quad \mathrm{U}$

WAF to add all values of MILES greater than the value in DIST. Store the sum in the 20th entry of table TIRED and in the non-tabular SUM.

| 35. GIVEN: | TABLE ITEM | ZERO <br> RADI | $\begin{aligned} & 1 \varnothing \varnothing 1 \\ & \text { ZERO } 1 \end{aligned}$ | $\begin{gathered} 1 \varnothing \varnothing \\ 1 \end{gathered}$ | $15$ | $\begin{array}{ll} \mathbf{R} & \mathbf{P} \\ \mathrm{U} & \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TABLE | ONE | $2 \emptyset \emptyset 1$ | $2 ø \emptyset$ | R | R V P |
|  | ITEM | DIAM | ONEø1 | 1 | 15 | U |
|  | ITEM | XFER | 18 | U |  |  |
|  | ITEM | VOID | 115 | U |  |  |
|  | ITEM | PI | 115 | U |  |  |

WAF to store all the values of RADI which are less than PI in table ONE starting with the first empty entry of table ONE. Keep count in XFER how many items were added to table ONE. Store the constant VOID in RADI where RADI is less than PI. Update all control items.

| 36. GIVEN: | TABLE | RANDOM |  | 123 | 1 | 123 | R | V |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | ITEM | NUM | RANDOMD1 | 1 | 48 | F |  |  |
|  | ITEM | COUNT | 1 | 11 | U |  |  |  |
|  | ITEM | SUM | 1 | $2 \emptyset$ | S |  |  |  |

Slot $=1$ register
1 register = 25 bits
DETERMINE: 1. What does this flow accomplish? 2. What is the purpose of COUNT?


| 37. GIVEN: | ITEM | SCORE | 1 | 9 | U |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TABLE | BOWL | 12 | 1 | 12 |  | R | R |
| PA |  |  |  |  |  |  |  |  |

Table BOWL, a 1210 entry table, which contains the number of pins knocked down in a bowling game. The item PIN 1 contains the number of pins knocked down by the first ball of that frame and the item PIN2 contains the number of pins knocked down by the second ball (if a second ball is needed). Entry $\emptyset$ of the table represents frame 1 , and entry 1 represents frame 2, . . . . . . . . . entry $1 \emptyset$ represents the two bonus balls awarded for a mark in the tenth frame. (If 2 bonus balls are awarded and the first ball is a strike, the pin count from the'second ball will be in PIN1 of BOWL(11).

WAF to calculate the total score for the game and store this value in SCORE.
(NOTE: This game has already been bowled.)
$\begin{array}{rrllccc}\text { X38. GIVEN: } & \text { TABLE } & \text { DATA } & 365 & 1 & 365 & \mathbf{R} \\ & \text { ITEM } & \text { INFO } & \text { DATA } 1 & 12 \emptyset & \mathrm{U} \\ & \text { ITEM } & \text { DAY } & \text { DATA } 1 & 21(1 \phi) & \mathrm{U} \\ & \text { ITEM } & \text { WDHD } & \text { DATA } 1 & 31 & 1 & \text { B }\end{array}$
To facilitate its accounting procedures, a department store numbers the days of the year from 1 to 365. Accounting data is stored in memory in item INFO. The item DAY contains the day number. The item WDHD indicates whether the day is a working day or holiday. If $\mathrm{WDHD}=\varnothing$, a working day is indicated; if $\mathrm{WDHD}=1$, a holiday is indicated. Initially all $W D H D=\varnothing$.

WAF which will place the correct value into WDHD. January 1st for this year falls on Friday. Only Saturdays and Sundays are holidays.


There are 40 numbers stored in table FORTY. (slot $=1$ reg.). The values may be positive or negative.

WAF to compile two totals - one of the positive values and one of the negative values. Store these totals in the non-tabular items POS and NEG respectively.


WAF to set item ANSWER to the status of PLUS if there are more positive than negative numbers in table VALUE or the status of MINUS if there are more negative numbers. Assume there are no items with a value of zero.

| X 41. TABLE | ABC | $1 \varnothing \varnothing$ | 1 | $1 \emptyset \varnothing$ | R | V | P |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ITEM | BAKE | ABC $\varnothing 1$ | 1 | 8 | U |  |  |

WAF to find the largest number in table ABC and store that value in LNUMB.

```
42. TABLE
    ITEM
        ITEM TIMREP
ITEM WHERE
```



WAF to set item WHERE to the identity of the checkpoint (PTID) that reported in nearest to 1851 hours (TIMREP). Assume there are exactly 100 checkpoints and all reports were received between 0000 to 2400 hours.
43. GIVEN: TABLE NUM $3 \emptyset \emptyset 1 \quad 3 \emptyset \emptyset \quad$ R V P

ITEM DIGIT NUMø1 112 U ? 2 (v) ITEM FIND 112 U ODDer even
ITEM IND 1
The contents of the key item DIGIT increases by increments of 2. DIGIT will always be an even number. FIND may be an odd or even number. Search table NUM for the value in FIND: If it is found, set the value of FIND equal to DIGIT and set INDX to the value of the entry number in which the desired value was found. If the value is not found, set all values in NUM to odd values.


Table SENIOR contains the name, major fields of study and averages of all seniors in a given university. This table is supposed to be sorted in ascending sequence on the key item AVERAGE.

WAF to set item SORTED to TRUE if the table is sorted as specified, or to FALSE if the condition is not met.

| ITEM | ENTNO | 1 | $1 \emptyset$ | U |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ITEM | ERROR | 1 | 1 | V | V(YES) | V(NO) |  |  |
| ITEM | REG | 1 | 9 | U |  |  |  |  |
| ITEM | KONST | 1 | $3 \emptyset$ | U |  |  |  |  |
| TABLE | PON | 512 | 1 | 512 |  | R | V | P |
| ITEM | NUMB | PUN $\varnothing 1$ | 1 | $3 \emptyset$ |  | U |  |  |

WAF, using binary search, to search table PONfor the value contained in KONST. (PON is in descending order.) If the value is found, set ENTNO equal to the entry number and set ERROR equal to NO. If the value is not found, set ERROR equal to YES.
46. A non-tabular item NSD which contains an number between $\emptyset$ and 32 inclusive. Table NOS contains the squared values for numbers between $\varnothing$ and 32 inclusive. (Ens \# $\varnothing=\varnothing$, Ens \#1 = 1 , En \#2 = 4, En \#3 = 9, etc.) Write a statement using Direct Look-up that will set the item ANS to the squared value of NSD.

| X47. GIVEN: | TABLE | UFD | $28 \quad 1 \begin{array}{ll}28\end{array}$ | R $\mathbf{R}$ | P |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ITEM | FAIRSHR | UFDø1 1 | $2 \emptyset$ U | $13 . \varnothing 7$ |
|  | TABLE | OFFICER | $2 \emptyset \emptyset \emptyset 21 \varnothing \emptyset \emptyset$ | $\emptyset \mathrm{R}$ V | P |
|  | ITEM | NAME | OFFICERØ2 | 148 H |  |
|  | ITEM | GRADE | OFFICERø1 | 12 V | $\mathrm{V}(0-1) \mathrm{V}(0-2) \mathrm{V}(0-3) \mathrm{V}(0-4)$ |
|  | ITEM | YROSERV | OFFICERø1 | 33 V | V (LS2) V(OV2)V(OV3) V(OV4) |
|  |  |  |  |  | V(OV6) V(OV8) V(OV1.0) |
|  | ITEM | AMTGIVEN | OFFICERø1 | 630 U | $23 . \emptyset 7$ |
|  | ITEM | HALO | OFFICERø1 | 361 V | V(ANGEL) V(FALLEN) |
|  | ITEM | TOTFAIR | $14 \emptyset \quad \mathrm{U}$ | $33 . \emptyset 7$ |  |
|  | ITEM | TOTACT | $14 \emptyset \quad \mathrm{U}$ | $33 . \emptyset 7$ |  |
|  | ITEM | COMMANDE | ER 111 V V | V(HAPPY) | V(UNHAPPY) |

Table OFFICER contains in item NAME, all the names of the officers in grade 0-1 to 0-4 in an organization. Item GRADE contains their grade and YROSERV, status corresponding to their length of service. AMTGIVEN contains the amount each officer contributed to the United Fund.

Table UFD contains the fair share for each officer in item FAIRSHR. The table is organized in ascending order by grade and within the grade structure in ascending order by years of service. (The first 7 entries are for grade 0-1. Entry \#0 is for 0-1, LS2; entry \#1 is for $0-1, \mathrm{OV} 2$; etc.)

WAF to set the item HALO in each entry equal to ANGEL, if AMTGIVEN in that entry is greater than or equal to the officer's fair share amount. If not, set item HALO to FALLEN. Compute the total amount given by the organization and put this total into TOTACT. Also compute the total if each officer had given his fair share and put this total into TOTFAIR. If TOTACT is greater than or equal to TOTFAIR, set COMMANDER equal to HAPPY and stop. If not, set COMMANDER equal to UNHAPPY and branch to program BUST. (NOTE: An algorithm can be used to solve this problem.)

$$
4,670
$$

48. WAF to load index word KAT with the contents of bits \#4-\#8 of the item BOB. (ITEM BOB 112 U ). Then decrement the index word by one until its value reaches $\emptyset$. (Take into account the condition that 4-8 might be all zeroes.)

X 49. WAF to add together the contents of bit \#1-\#6, \#4-\#9, \#7-\#11, \#10-\#12 in BOB. Place this sum into index word $S$.

X 50．GIVEN：Tables RANDOM，EVEN，and ODD are variable length． Slot＝ 1 register

Register length $=25$ bits
What does this program accomplish？

$$
K=\text { RANDOM NETT. }
$$


note space Sorts table random 1 －to even $t$ od $d^{\prime}$ number．（2）stove Quern 夰＇s in EVErt Odd $\#$＇s is ODD，（3 ）ch number row in EUEN or $O D D$ tres pie sire entry \＃ 1 t had in RANDOM，（4）Sets neat of oD D ＋EUEN＝The $\#$ of entries ir exch，（3）No，Entry ore

a. What does this flow accomplish?
b. What does ERR contain at the end of this program?
c. If box \#1 contained the statement, "K LQ 5øø', how would the flow have to be changed to accomplish the same result? notespace@Beginingat entry $\phi$ check every then entry of tembata, ff or 4 is in bits $4,5+6$ had if 06 is found in $b i t s \geq 809$ ohinge the 4 to of $3 t$ Charge the 6 to a times Hst b's were changed Vo cist's wo go through doable move than necessity.
52. WAF that will branch to the program SQRT if bits \#7 and \#9 of item CALL equal $\emptyset$ 's. If they equal 1's, go to CBRT. If they don't meet either of these conditions, go to program QUADEQ.
$X$ 53. WAF to count in item CTR the number of 1's in item BULB. BULB has bits. If BULB has 30 or more 1's, set the first bits to $\emptyset$ 's and the seconds bits to 1's. If less than 30 1 's, set the first $\frac{1}{24}$ bits to 1 's and the second 24

$$
\begin{array}{lclllllll}
\chi \text { 54. GIVEN: } & \text { TABLE } & \text { TBL } & 2 \phi \varnothing & 1 & 2 \varnothing \varnothing & R & R & P \\
& \text { ITEM } & \text { SUM } & \text { TBL } \varnothing 1 & 1 & 18 & S
\end{array}
$$


a. What does this flow do?

$$
\begin{aligned}
& \text { andes this flow do? } U \sim \text { rqsive odd } \neq 1 \text { 's } 12 \\
& \text { SQUARE } \rightarrow \rightarrow b l e \text { TEL } \\
& \\
& \text { TEE }
\end{aligned}
$$

NOTE SPACE


Determine the value of all items at the end of this flow.
$145=1100101$
NOTE: These are preset items.
$170=0111100 \phi$


NOTE SPACE

Table SCORE contains the results of a $4 \varnothing$-question examination given to a maximum of $1 \varnothing, \emptyset \emptyset \emptyset$ people.

Each bit of item QUES corresponds to one of the $4 \emptyset$ questions where a setting of 1 means the question was answered correctly, and $\emptyset$, incorrectly answered.

The weighting of the test is:
QUESTION VALUE OF EACH QUESTION
$\left\{\begin{array}{lr}1-8 & 1 / 2 \text { point } \\ 9-3 \varnothing & 1 \text { point } \\ 31-36 & 5 \text { points } \\ 37-4 \emptyset & 10 \text { points }\end{array}\right.$

WAF to set each entry of item MARK to the numeric grade of each student and then exit to program EXEC.

## - 57. Given a computer clock of 48 bits that is pulsed ' $n$ '' times every second. When program

 $A D P$ starts the contents of the clock are extracted and saved in item CLOCK1. When ADP is finished operating, the contents of the clock are extracted and saved in item CLOCK2. WAF to determine if ADP took longer than 5 seconds to operate. The value 5 seconds is stored as a constant in MAXT. If the program took longer than 5 seconds to operate, turn on condition lite \#4 and print out the actual time to operate on the line printer. If the program operated in 5 seconds or less than 5 seconds, branch to program BCDP.$X$ 58. There are 10 numbers, not consecutive, but in ascending order in table NOS. Arrange these numbers in descending order in the same location. (slot = 1 reg. )

X 59. Table DECK contains positive and negative numbers in random sequence. WAF to sort the absolute values in table DECK in descending order. CARD is the key item in DECK.
$\begin{array}{rllllllll}\text { (60. TABLE } & \text { POS } & 5 \emptyset \emptyset & 1 & 5 \emptyset \varnothing & \mathrm{R} & \mathrm{V} & \mathrm{P} \\ \text { ITEM } & \text { NUMB } & \operatorname{POS} \varnothing 1 & 1 & 1 \emptyset & \mathrm{U} & & \end{array}$

Positive numbers are stored in random order in POS. WAF to store these numbers in ascending order in table POS.

Table RECEIVER can contain up to 500 messages, each message consisting of up ta 56 characters. The last character in each message is a period. (Periods may be embedded within the message.) WAF to set item NOTUSED to the total number of unused bytes of the entries containing messages, and set item LONGEST to the number of characters representing the longest message. (A register $=8$ characters)

(All items in table PERSX are identical to the items in table PERS.) Table PERS contains information concerning members of the AF assigned to a certain station. Table PERSX contains information concerning up to 50 new members who have transferred to this station. Both tables are in ascending order. Key items - SERIAL, SERIALX. WAF to merge/insert the data from PERSX into PERS maintaining the original order.


Table RESULTS contains the serial number, age, and IQ of up to 10,000 members of the armed services. WAF to delete those entries with an IQ of less than 90 and then repack the table.
64. Given variable length tables ONE and TWO. The key item for ONE is UNO. The key item for TWO is DOS. Each is sorted in descending order. Each has positive and duplicate numbers. WAF to merge ONE and TWO into table THREE, which will be in ascending order.
65. Given table MEMORY of $10,000_{8}$ registers. (slot $=1 \mathrm{reg}$ ) An area of MEMORY that is to be cleared is indicated in the following manner: all of core between the address of " 678 " and " 778 " inclusive, as indicated by bits \#1-\#6 of each register. Search through MEMORY for these indicators. When they are found, put the addresses of the area to be cleared in the input parameters BEGIN and END. Then call in SBR CLEAR. Take into consideration the fact that no area may be cleared or that more than 1 area may be cleared.
66. Write the subroutine to clear MEMORY indicated in the preceding problem. Use the parameters given.
67. This will be a drum maintenance program to check information transfer lines and drum storage capability.

| TABLE | CAB | $2 \emptyset \emptyset \emptyset$ | 1 | $2 \emptyset \emptyset \emptyset$ | R | V | P |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| TABLE | RUG | $2 \emptyset \varnothing \emptyset$ | 1 | $2 \emptyset \emptyset \emptyset$ | R | V | P |

WAF to transfer the data from table CAB onto drum channel \#26. When the transfer is complete read the information from drum channel \#26 into table RUG. Then do a comparison entry by entry between the 2 tables. If there are any errors, save the entry numbers in table ERROR and program an error stop. If there are no errors branch to program TAPE MAINT.

| 68. ITEM | CONST | 1. | 7 | U |  |  | TABLE | XYZ $4 \emptyset \emptyset$ |  | R | V | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TABLE | ABC | $4 \varnothing \varnothing$ | 1 | $4 \emptyset \emptyset$ | R | V P | ITEM | PRADR XYZø1 | 1 | 15 | S |  |
| ITEM | RADR | ABCø1 |  | 1 | 5 | S |  |  |  |  |  |  |
| ITEM | PROC | ABCø1 |  | 16 |  | B |  |  |  |  |  |  |

The above data is stored on drum channel \#7. Raw radar returns are stored in RADR and are constantly being processed. WAF to determine if RADR should be processed or cleared. If the PROC equals 1 , then the return has been processed and that entry requires clearing. If PROC equals $\emptyset$, process RADR by multiplying RADR by CONST. Store the processed radar return in item PRADR and set PROC to a value of 1. Before branching to program TRACK write table ABC onto drum \#2, drum location MNP.

| 69. TABLE | BIRD | $2 \emptyset \varnothing$ | 1 | $2 \emptyset \emptyset$ | R | R | P |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ITEM | AARDVARK | BIRD $\varnothing 1$ | 1 | 5 | U |  |  |
| ITEM | DODO | BIRD 11 | 6 | 5 | U |  |  |
| ITEM | CRANE | BIRD $\varnothing 1$ | 11 | 5 | U |  |  |
| ITEM | EGG | BIRD $\varnothing 1$ | 16 | 5 | U |  |  |

WAF to determine the largest item in each entry, including EGG. If AARDVARK is the largest, set EGG of that entry equal to " 1 ". If DODO is the largest, set EGG equal to " 2 ". If CRANE is the largest, set EGG equal to " 3 ". (None are equal). Before branching to program FRAME, write table BIRD on to drum \#1, drum location TWEET, and clear drum \#3.

| 70. ITEM | CONST | 7 | U |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TABLE | RRTN | $4 \varnothing \varnothing 1$ | $4 \varnothing \varnothing$ | R | V | P |
| ITEM | RETRN | RRTNø1 | 1 |  | 5 | S |

Raw radar returns are stored in table RRTN. This table is stored on drum \#2, drum location DRT. WAF to read this table into core and operate on it in the following manner multiply each of the returns by CONST and store the result in its original location. Before branching to program TRK VEL write this table on drum \#2, drum location DRT.
71. GIVEN: A card reader with 101 cards in the card hopper. The first 100 cards contain the height (in feet) of 100 triangles. The 101st card contains the common base (in inches) of these 100 triangles. WAF to read the card reader and calculate the area in sq. ft. ( $\mathrm{A}=1 / 2 \mathrm{bh}$ ). The 100 heights will be read into table HGT. The base will become a non-tabular item BASE. Store the computed areas in table AREA. Before branching to program MORT, write the table HGT and AREA as the 2nd and 3rd record on TD \#1.

| 72. TABLE | BAT | $5 \emptyset \emptyset$ | $15 \varnothing \varnothing$ | R V | \& OU | PUT | RAN | TE | ITE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ITEM | ROB | BATø1 | 112 | U | ITEM | SIDE1 | 1 | 12 | U |
| ITEM | RAY | BATø1 | 1312 | U | ITEM | SIDE2 | 13 | 12 | U |
| ITEM | ALPHA | BATø1 | 2524 | U | ITEM | SIDE3 | 25 | 24 | U |

WAF to sort table BAT into descending sequence based on ROB. After table BAT has been sorted call in subroutine PYTHAGORUS'S THEOREM. Before using the SBR set SIDE1 $=$ ROB and SIDE2 $=$ RAY. The result of the computation will be placed in SDE3. Place this result in ALPHA. Cycle thru the entire table performing this computation for every entry.

PROBLEM 1
You are required to construct a flow to solve the following problem:
Total the cost of five Christmas purchases. This total will not exceed $\$ 100.00$. The cost of each item will be contained in items PUR1 thru PUR5.

You will subtract the amount of the total bill, item TBIL, from $\$ 100.00$ and determine the amount of change to be received.

The change will be broken down into the following denominations:
\$20.00; \$10.00; \$5.00; \$1.00; \$.50; \$.25; \$.10; \$.05; \$.01.
You will determine the number of each denomination that will be received as change. The items for the number of denominations received as change will be TWEN, TEN, FIVE, ONE, PFIVE, PRIV, TEN, POFIVE, POONE.

Write the declarations necessary for any items you use.
(will be horded ir)
NOTE SPACE
$V)_{\text {lu }}$
$V(\cdots)$

Construct a flow to solve the following problem:
Change the structure of TABLE BAD from parallel to serial.

| TABLE | BAD 3øб | $31 \varnothing \emptyset$ | R V |  |
| :---: | :---: | :---: | :---: | :---: |
| ITEM | BONE | BADø1 | 148 | U |
| ITEM | BTWO | BADø2 | 148 | U |
| ITEM | BTRE | BADø3 | 148 | U |

Declare and explain any necessary item you use.

NOTE SPACE

PROBLEM 3
You are required to construct a flow to solve the following problem:
Convert a binary number into Hollerith octal. The binary number is contained in item BNUM which is an unsigned integer of 24 bits. It is located in bits \#1-\#24 of the register, the rest $r$ of which is blank. Store the answer in item HONUM, which is a Hollerith item of 48 bits occupying an entire register.

Declare and explain any necessary items you use.

NOTE SPACE
6


$$
B_{y}+e(v)=B_{1}+(n)
$$



$$
B\left(\pi^{3}\right)
$$

$$
T=3 *
$$

24


## PROBLEM 4

You are required to construct a flow to solve the following problem:
Convert a binary number into Hollerith decimal. The binary number is contained in item BNUM which is an unsigned integer that is right justified in the register and whose maximum value is less than 100. Store the answer in item HDNUM, which is left justified in a register. Declare and explain any necessary items you use.

| ITEM | NUM | 42 | 7 | U | $\varnothing 7 . \emptyset \varnothing$ |
| :--- | :--- | ---: | :---: | :---: | :---: |
| ITEM | HDNUM | 1 |  | 12 | H |

NOTE SPACE

## PROBLEM 5

Construct a flow to solve the following problem:

Table TSD contains track numbers. They are in random sequence. Sort them using the bucket sort on the basis of the track number, item TTRN. Refer to the section of the study guide for the operation of the bucket sort.

Using the following declarations:

TABLE STN $1 \varnothing \varnothing 11 \varnothing \varnothing \mathrm{R}$ V P ITEM SDLI STNø1 112 U

ITEM STRN STNø1 3118 T
TABLE LNK $1 \varnothing 110 \mathrm{R}$ R P ITEM LINK LNKø1 48 U
TABLE TSD 1 $\varnothing \varnothing 11 \varnothing \varnothing \mathrm{R}$ V P ITEM TTRN TSDø1 118 T

NOTE SPACE

Computer Systems Department

| Character | 12 Bit Hol | 6 Bit Hol |
| :---: | :---: | :---: |
| 0 | 0, | 010000 |
| 1 | ,1 | 000001 |
| 2 | ,2 | 000010 |
| 3 | , 3 | 000011 |
| 4 | , 4 | 000100 |
| 5 | , 5 | 000101 |
| 6 | , 6 | 000110 |
| 7 | , 7 | 000111 |
| 8 | , 8 | 001000 |
| 9 | , 9 | 001001 |
| BLANK |  | 000000 |
| A | 12,1 | 110001 |
| B | 12,2 | 110010 |
| C | 12,3 | 110011 |
| D | 12,4 | 110100 |
| E | 12,5 | 110101 |
| F | -12,6 | 110110 |
| G | 12,7 | 110111 |
| H | 12,8 | 111000 |
| I | 12,9 | 111001 |
| J | 11,1 | 100001 |
| K | 11,2 | 100010 |


| Character | 12 Bit Hol | 6 Bit Hol |
| :---: | :---: | :---: |
| L | 11, 3 | 100011 |
| M | 11, 4 | 100100 |
| N | 11, 5 | 100101 |
| 0 | 11, 6 | 100110 |
| P | 11, 7 | 100111 |
| Q | 11, 8 | 101000 |
| R | 11, 9 | 101001 |
| S | 0, 2 | 010010 |
| T | 0, 3 | 010011 |
| U | 0, 4 | 010100 |
| V | 0, 5 | 010101 |
| W | 0, 6 | 010110 |
| $\mathbf{X}$ | 0, 7 | 010111 |
| Y | 0, 8 | 011000 |
| Z | 0, 9 | 011001 |
| \$ | 11, 8-3 | 101011 |
| + | , 8-3 | 001011 |
| - | , 8-4 | 001100 |
| , | 0, 8-3 | 011011 |
| * | 11, 8-4 | 101100 |
| - | 12, 8-3 | 111011 |

TABLE OF POWERS OF 2

|  |  |  | $2^{n}$ | n | $2^{-n}$ |  | bivery |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 0 | 1.0 | $=$ |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 2 | 1 | 0.5 | $=.1$ |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 4 | 2 | 0.25 | $=.0$ | 01 |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 8 | 3 | 0.125 | $=.0$ | 001 |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 16 | 4 | 0.062 | 5 = | .000 | 01 |  |  |  |  |  |  |  |  |  |
|  |  |  | 32 | 5 | 0.031 | $25=$ | $=.00$ | 0001 |  |  |  |  |  |  |  |  |  |
|  |  |  | 64 | 6 | 0.015 | 625 | e | +c |  |  |  |  |  |  |  |  |  |
|  |  |  | 128 | 7 | 0.007 | 812 | 5. |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 256 | 8 | 0.003 | 906 | 25 |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 512 | 9 | 0.001 | 953 | 125 |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 | 024 | 10 | 0.000 | 976 | 562 | 5 |  |  |  |  |  |  |  |  |  |
|  |  | 2 | 048 | 11 | 0.000 | 488 | 281 | 25 |  |  |  |  |  |  |  |  |  |
|  |  | 4 | 096 | 12 | 0.000 | 244 | 140 | 625 |  |  |  |  |  |  |  |  |  |
|  |  | 8 | 192 | 13 | 0.000 | 122 | 070 | 312 | 5 |  |  |  |  |  |  |  |  |
|  |  | 16 | 384 | 14 | 0.000 | 061 | 035 | 156 | 25 |  |  |  |  |  |  |  |  |
|  |  | 32 | 768 | 15 | 0.000 | 030 | 517 | 578 | 125 |  |  |  |  |  |  |  |  |
|  |  | 65 | 536 | 16 | 0.000 | 015 | 258 | 789 | 062 | 5 |  |  |  |  |  |  |  |
|  |  | 131 | 072 | 17 | 0.000 | 007 | 629 | 394 | 531 | 25 |  |  |  |  |  |  |  |
|  |  | 262 | 144 | 18 | 0.000 | 003 | 814 | 697 | 265 | 625 |  |  |  |  |  |  |  |
|  |  | 524 | 288 | 19 | 0.000 | 001 | 907 | 348 | 632 | 812 | 5 |  |  |  |  |  |  |
|  | 1 | 048 | 576 | 20 | 0.000 | 000 | 953 | 674 | 316 | 406 | 25 |  |  |  |  |  |  |
|  | 2 | 097 | 152 | 21 | 0.000 | 000 | 476 | 837 | 158 | 203 | 125 |  |  |  |  |  |  |
|  | 4 | 194 | 304 | 22 | 0.000 | 000 | 238 | 418 | 579 | 101 | 562 | 5 |  |  |  |  |  |
|  | 8 | 388 | 608 | 23 | 0.000 | 000 | 119 | 209 | 289 | 550 | 781 | 25 |  |  |  |  |  |
|  | 16 | 777 | 216 | 24 | 0.000 | 000 | 059 | 604 | 644 | 775 | 390 | 625 |  |  |  |  |  |
|  | 33 | 554 | 432 | 25 | 0.000 | 000 | 029 | 802 | 322 | 387 | 695 | 312 | 5 |  |  |  |  |
|  | 67 | 108 | 864 | 26 | 0.000 | 000 | 014 | 901 | 161 | 193 | 847 | 656 | 25 |  |  |  |  |
|  | 134 | 217 | 728 | 27 | 0.000 | 000 | 007 | 450 | 580 | 596 | 923 | 828 | 125 |  |  |  |  |
|  | 268 | 435 | 456 | 28 | 0.000 | 000 | 003 | 725 | 290 | 298 | 461 | 914 | 062 | 5 |  |  |  |
|  | 536 | 870 | 912 | 29 | 0.000 | 000 | 001 | 862 | 645 | 149 | 230 | 957 | 031 | 25 |  |  |  |
| 1 | 073 | 741 | 824 | 30 | 0.000 | 000 | 000 | 931 | 322 | 574 | 615 | 478 | 515 | 625 |  |  |  |
| 2 | 147 | 483 | 648 | 31 | 0.000 | 000 | 000 | 465 | 661 | 287 | 307 | 739 | 257 | 812 | 5. |  |  |
| 4 | 294 | 967 | 296 | 32 | 0.000 | 000 | 000 | 232 | 830 | 643 | 653 | 869 | 628 | 906 | 25 |  |  |
| 8 | 589 | 934 | 592 | 33 | 0.000 | 000 | 000 | 116 | 415 | 321 | 826 | 934 | 814 | 453 | 125 |  |  |
| 17 | 179 | 869 | 184 | 34 | 0.000 | 000 | 000 | 058 | 207 | 660 | 913 | 467 | 407 | 226 | 562 | 5 |  |
| 34 | 359 | 738 | 368 | 35 | 0.000 | 000 | 000 | 029 | 103 | 830 | 456 | 733 | 703 | 613 | 281 | 25 |  |
| 68 | 719 | 476 | 736 | 36 | 0.000 | 000 | 000 | 014 | 551 | 915 | 228 | 366 | 851 | 806 | 640 | 625 |  |
| 137 | 438 | 953 | 472 | 37 | 0.000 | 000 | 000 | 007 | 275 | 957 | 614 | 183 | 425 | 903 | 320 | 312 | 5 |
| 274 | 877 | 906 | 944 | 38 | 0.000 | 000 | 000 | 003 | 637 | 978 | 807 | 091 | 712 | 951 | 660 | 156 | 25 |
| 549 | 755 | 813 | 888 | 39 | 0.000 | 000 | 000 | 001 | 818 | 989 | 403 | 545 | 856 | 475 | 830 | 078 | 125 |

NOTES

## SAVE A LIFE

## If you observe an accident involving electrical shock, DON'T JUST STAND THERE - DO SOMETHING!

## RESCUE OF SHOCK VICTIM

The victim of electrical shock is dependent upon you to give him prompt first aid. Observe these precautions:

1. Shut off the high voltage.
2. If the high voltage cannot be turned off without delay, free the victim from the live conductor. REMEMBER:
a, Protect yourself with dry insulating material.
b. Use a dry board, your belt, dry clothing, or other non-conducting material to free the victim. When possible PUSH - DO NOT PULL the victim free of the high voltage source.
c. DO NOT touch the victim with your bare hands until the high voltage circuit is broken.
FIRST AID
The two most likely results of electrical shock are: bodily injury from falling, and cessation of breathing. While doctors and pulmotors are being sent for, DO THESE THINGS:
3. Control bleeding by use of pressure or a tourniquet.
4. Begin IMMEDIATELY to use artificial respiration if the victim is not breathing or is breathing poorly:
a. Turn the victim on his back.
b. Clean the mouth, nose, and throat. (If they appear clean, start artificial respiration immediately. If foreign matter is present, wipe it away quickly with a cloth or your fingers).
c. Place the victim's head in the "sword-swallowing"
 position. (Place the head as far back as possible so that the front of the neck is stretched).
d. Hold the lower jaw up. (Insert your thumb between the victim's teeth at the midline - pull the lower jaw forcefully outward so that the lower teeth are further forward than the upper teeth. Hold the jaw in this position as long as the victim is unconscious).
e. Close the victim's nose. (Compress the nose between your thumb and forefinger).
f. Blow air into the victim's lungs. (Take a deep breath and cover the victim's open mouth with your open mouth, making the contact air-tight. Blow until the chest rises. If the chest does not rise when you blow, improve the position of the victim's air passageway, and blow more forcefully. Blow forcefully into adults, and gently into children.
g. Let air out of the victim's lungs. (After the chest rises, quickly separate lip contact with the victim allowing him to exhale).
h. Repeat steps f. and g. at the rate of 12 to 20 times per minute. Continue rhythmically without interruption until the victim starts breathing or is pronounced dead. (A smooth rhythm is desirable, but split-second timing is not essential).
